Date	/ /	Sec.3	U	nit 6
Period		Mr.	Mr. Work-life be	fe balance
Class		Mhmoud	Lesson 1	
	SB P. 31	W	B P. 29	
Performance		. for monifie inform	tion	
Resources:	ring and listening	g for specific inform	lation	
	the black board	student book and u	vorkhook	
<u>Strategies</u>	in ound oound, o	suutene ooon unu u		
	ctive _ Brainstor	ming -Co- operative	-Role nlavina Indi	andual -Pair work
Feedback:		ning -Co- operative		
	to stand un and	read out their review		me () Minutes
Ũ	o siana ap ana i	indu out thell tevile	• •	
Warm-up:	40 h 0	1		me () Minutes
-	•	• •	u each day on s	chool work, and h
many hours th	• •	•		
Presentation:	<u>Vocabula</u>	ry:	T	ime () Minutes
limit - similar - Structu	<i>• purpose - act</i> res:	ivity - take off - a	-	urticular - separatio siness
limit - similar - Structu It was <u>so windy</u> My sister is so s	purpose - act res: <u>that</u> we could shy that her fa	ivity - take off - d ln't go sailing. ice gets red quick	advantages - Bus	-
limit - similar - Structu It was <u>so windy</u> My sister is so s The dress was s	purpose - act res: <u>that</u> we coula shy that her fa so long that I s	ivity - take off - d In't go sailing.	advantages - Bus	siness
limit - similar - Structu It was <u>so windy</u> My sister is so s The dress was s Practice: S. B	purpose - act res: <u>that</u> we could shy that her fa so long that I s 5. EX.	ivity - take off - d In't go sailing. Ince gets red quick Shortened it a lot	advantages - Bus	-
limit - similar - Structu It was <u>so windy</u> My sister is so s The dress was s Practice: S. B 1 Check the mea	<i>purpose - act</i> res: <u>that</u> we could shy that her fa so long that I s B. EX. nings of these w	ivity - take off - a In't go sailing. ace gets red quick shortened it a lot. Tords in your dictio	advantages - Bus dy 	siness me () Minutes
limit - similar - Structu It was <u>so windy</u> My sister is so s The dress was s Practice: S. B 1 Check the mea accounts a	<i>purpose - act</i> <u>res:</u> <u>y that</u> we could <u>shy that</u> her fa <u>so long that I s</u> <u>8. EX.</u> <u>nings of these w</u> record of the money	ivity - take off - d In't go sailing. Ince gets red quick Shortened it a lot	advantages - Bus ly Tim mary. ny has received and spe	siness me () Minutes
limit - similar - Structu It was <u>so windy</u> My sister is so s The dress was s <u>Practice: S. B</u> 1 Check the mea accounts a freelance (adj) w organisation ar	<i>purpose - act</i> <u>res:</u> <u>y that</u> we could <u>shy that</u> her fa <u>so long that I s</u> <u>5. EX.</u> <u>nings of these w</u> record of the money porking independently n organised group of	<i>ivity - take off - a</i> In't go sailing. Ace gets red quick shortened it a lot. Fords in your diction that a person or compa	advantages - Bus dy Tin mary. ny has received and spe ompanies	siness me () Minutes
limit - similar - Structu It was <u>so windy</u> My sister is so s The dress was s Practice: S. B 1 Check the mea accounts a freelance (adj) w organisation ar 2 Discuss this qu	<i>purpose - act</i> <u>res:</u> <u>y that</u> we could <u>shy that</u> we could <u>shy that her fa</u> <u>so long that I s</u> <u>s. EX.</u> <u>nings of these w</u> record of the money orking independently n organised group of <u>estion in pairs.</u>	ivity - take off - a ln't go sailing. ace gets red quick shortened it a lot. Fords in your diction that a person or compa- y for several different of people such as a busing	advantages - Bus dy Tim mary. ny has received and spe ompanies ess	siness me () Minutes
limit - similar - Structu It was <u>so windy</u> My sister is so s The dress was s Practice: S. B 1 Check the mea accounts a freelance (adj) w organisation ar 2 Discuss this qu 3 Listen to some	<i>purpose - act</i> <u>res:</u> <u>y that</u> we could <u>shy that</u> her fa <u>so long that</u> I s <u>8. EX.</u> <u>nings of these w</u> record of the money orking independently n organised group of <u>estion in pairs.</u> <u>freelance worke</u>	ivity - take off - a In't go sailing. ace gets red quick shortened it a lot. Fords in your diction that a person or compa y for several different c people such as a busing ers talking about the	advantages - Bus Ly Tim mary. ny has received and spe ompanies ess meir work. Do the s	siness me () Minutes ent speakers include any
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limit - similar - Structu It was <u>so windy</u> My sister is so s The dress was s Practice: S. B 1 Check the mea accounts a freelance (adj) w organisation ar 2 Discuss this qu 3 Listen to some which are similar can be more flexible always find work. 4 Listen again ar	<i>purpose - act</i> <u>res:</u> <u>y that</u> we could <u>shy that</u> we could <u>shy that her fa</u> <u>so long that I s</u> <u>so long that I so lon</u>	ivity - take off - a In't go sailing. In't go sailing. In't go sailing. In't go sailing. In't go sailing. In't go sailing. In the set of the sailing set of the sailing of the set of the sailing set of th	Time treelance work You can	siness me () Minutes ent speakers include any se hours as many people . This also means you ma choose your working hou
limit - similar - Structu It was <u>so windy</u> My sister is so s The dress was s <u>Practice: S. B</u> 1 Check the mea accounts a freelance (adj) w organisation ar 2 Discuss this qu 3 Listen to some which are similar can be more flexible always find work. 4 Listen again ar You can make your o Disadvantages of free enough to live comfo	<i>purpose - act</i> <u>res:</u> <u>y that</u> we could <u>shy that</u> we could <u>shy that her fa</u> <u>so long that I s</u> <u>so long that I so long that I s</u>	ivity - take off - a In't go sailing. In't go sailing. In't go sailing. In't go sailing. In't go sailing. In't a person or compa y for several different of people such as a busing ers talking about the ercise 2? They do no ork in different places a table. Advantages of f can work almost anywh n't always get regular d to work hard and look	Time Time	siness me () Minutes ent speakers include any se hours as many people . This also means you ma choose your working hou
limit - similar - Structur It was <u>so windy</u> My sister is so s The dress was s Practice: S. B 1 Check the mea accounts a freelance (adj) w organisation ar 2 Discuss this qu 3 Listen to some which are similar can be more flexible always find work. 4 Listen again an You can make your o Disadvantages of free enough to live comfo your own. You can't 5 Guess the mean	<i>purpose - act</i> <u>res:</u> <u>y that</u> we could <u>shy that</u> we could <u>shy that her fa</u> <u>so long that I s</u> <u>so long that I so lon</u>	ivity - take off - a In't go sailing. Acce gets red quick shortened it a lot. Fords in your diction that a person or compa- y for several different of people such as a busine ers talking about the ercise 2? They do no ork in different places a table. Advantages of f can work almost anywh- n't always get regular d to work hard and look lients when you are a fr is in red a <i>regular</i> regular	Time mary. Time mary. ny has received and spectrum ompanies ess meir work. Do the second for different people freelance work You can ere. You can choose wh work. There are times after a family. You sor eelance. eated, planned for the s	siness me () Minutes ent speakers include any e hours as many people . This also means you ma choose your working hour ich projects to take on. when you can't work has netimes get lonely working ame time every day b dead
limit - similar - Structur It was <u>so windy</u> My sister is so s The dress was s Practice: S. B 1 Check the mea accounts a freelance (adj) w organisation ar 2 Discuss this qu 3 Listen to some which are similar can be more flexible always find work. 4 Listen again an You can make your o Disadvantages of free enough to live comfo your own. You can't 5 Guess the mean date of time by which	<i>purpose - act</i> <u>res:</u> <u>y that</u> we could <u>shy that</u> we could <u>shy that her fa</u> <u>so long that I s</u> <u>so long the word</u> <u>ch you must finish</u>	ivity - take off - a In't go sailing. Acce gets red quick shortened it a lot. Fords in your diction that a person or compa- y for several different compa- tent compa- tent compa-y for several different compa- y for several different compa- y for several different compa- generation compa-y for several different compa- generation compa-generation compa- generation compa-generation compa-generation compa- generation compa-generation compa-generation compa-generation co	Time mary. Time mary. ny has received and spectrum ompanies ess meir work. Do the second for different people freelance work You can ere. You can choose wh work. There are times after a family. You sor eelance. eated, planned for the s rt doing or be responsit	siness me () Minutes ent speakers include any e hours as many people . This also means you ma choose your working hour ich projects to take on. when you can't work has netimes get lonely working ame time every day b <i>dead</i> oble for d <i>client</i> someone wh
limit - similar - Structu It was <u>so windy</u> My sister is so s The dress was s <u>Practice: S. B</u> 1 Check the mea accounts a freelance (adj) w organisation ar 2 Discuss this qu 3 Listen to some which are similar can be more flexible always find work. 4 Listen again ar You can make your o Disadvantages of free enough to live comfo your own. You can't 5 Guess the mean date of time by whic pays a person or orga	• purpose - act res: • that we could shy that we could shy that her fa so long that I s 5. EX. nings of these w record of the money orking independently n organised group of estion in pairs. freelance work r to yours in Exc e. You may also w nd complete the own timetable. You co elance work You do ortably. It can be hard always find new c ning of the word ch you must finish unisation for work or	ivity - take off - a In't go sailing. In't go sailing. In't go sailing. In't go sailing. In't go sailing. In't go sailing. In't alverse red quick shortened it a lot. In the second second second that a person or compa- y for several different of that a person or compa- y for several different of that a person or compa- y for several different of the several different of	Time Time	siness me () Minutes ent speakers include any e hours as many people . This also means you ma choose your working hour ich projects to take on. when you can't work has netimes get lonely working ame time every day b <i>dead</i> oble for d <i>client</i> someone wh
limit - similar - Structu It was <u>so windy</u> My sister is so s The dress was s <u>Practice: S. B</u> 1 Check the mea accounts a freelance (adj) w organisation ar 2 Discuss this qu 3 Listen to some which are similar can be more flexible always find work. 4 Listen again ar You can make your o Disadvantages of free enough to live comfo your own. You can't 5 Guess the mean date of time by whic pays a person or orga	 purpose - act res: <u>y that</u> we could shy that her fat so long that I is S. EX. nings of these w record of the money rorking independenting organised group of estion in pairs. freelance workee r to yours in Exce e. You may also w ad complete the own timetable. You do ortably. It can be hard always find new c ning of the word ch you must finish misation for work or estion in pairs. 	ivity - take off - a In't go sailing. Acce gets red quick shortened it a lot. Fords in your diction that a person or compa- y for several different co people such as a busine ers talking about the ercise 2? They do no ork in different places a table. Advantages of f can work almost anywh- n't always get regular d to work hard and look lients when you are a fi is in red a <i>regular</i> reg- something c <i>take on</i> sta	The second secon	siness me () Minutes ent speakers include any e hours as many people . This also means you ma choose your working hour ich projects to take on. when you can't work has netimes get lonely working ame time every day b <i>dead</i> oble for d <i>client</i> someone wh

sociable h organisation

3 Choose the correct verb. b get c make d did e did f get
4 What do you think are the advantages and disadvantages of freelance work?

Home assignment: I ask Ss to answer WB. EX. 4 at home

Comments of supervision

Date	/ /	Sec.3		Unit 6	
Period		Mr.	Wor	·k-life balance	
Class		Mhmoud	Lesson 2	Language Focus	
D	SB P. 32	WB	P. 30		
	<u>ce indicators:</u>				
•	such that; enough	/ too to			
Resources:					
- The white an	d the black board, si	tudent book and wo	orkbook.		
<u>Strategies</u>					
Discussion -In	ductive -Brainstorm	ing -Co- operative	-Role playing 1	ndividual -Pair work	
Feedback:				Time () Minutes	
What do you t	hink are the advant	ages and disadvant	ages of freelan	ce work?	
Warm-up:	5	0	0 22	Time () Minutes	
	ut the first senter	ice completed :	as the exam		
•	students to com	•	-		
•		^	luiviuualiy.		
	n: Vocabulary		-		
			-	rits - service - allow	-
	-	sible - flexible - (quality - acco	ountant - produce -	
contact - tips					
S1	tructures:-				
It's such a gr	eat movie that I'v	ve watched it seve	eral times.		
He is such a	clever student the	it he can get higl	h marks.		
It was such h	ot tea that I could	dn't drink it.			
Practice: S.	B. EX.			Time () Minutes	
		e sentences from t	he listening te	xt. Then listen and che	eck
your answers.	b so c enough d such e t	00			
	orrect answer. b en	•			
-	e sentences with a v		x. b dark enough	c so good d such a long	
-	te these sentences w	vith a partner.			
	<u>on: W. B. EX.</u>			_Time () Minutes	
	ke sentences. d 1 c 2				
				to the top of this mountain dit. d I wanted to buy a new	
	ensive for me to buy.	s so ramous that hearry	everyone has read	u it. u i wanteu to buy a new	phone
-	•	word in brackets, t	o give the sam	e meaning. b The boys ra	n too
•	•	-	•	ndi is such a strong man/boy	that he
	ight-lifting. e Hana did r	not feel well enough to	come to school.		
4 Answer these	-				
Home assig					
Ũ	answer WB. EX. 4				
y_ 2) (Iranclata					
	e into Arabic: (Augu				

1-Modern societies need enormous amounts of power for heating, lighting and industry. 2-Most of this power comes from coal and oil. Experts say that this type of fuel will soon be used up.

Comments of supervision

		Sec.3	Unit 6	
Period		Mr.	Work-life	e balance
Class		Mhmoud	Lesson 3	Reading
	SB P. 33	WB	P	
Performance				
•	ing and reading j	for specific informati	on	
Resources				
	the black board,	student book and wo	orkbook.	
Strategies				
	ictive -Brainston	rming -Co- operative	1 0 0	
Feedback:	<i>c c ·</i>			ne () Minutes
0	0	a few students to re	ad their answers to	the class.
	ot to play games	in the park? When?		
Warm-up:	, • • ,	1 1 4 41 1 4		ne () Minutes
		look at the pictur		•
Presentation		Vocabulary:		ne () Minutes v e - available - gym
- The tea is too		tructures: (Or) The tea is too	hot for me to dr	ink
- The bus was i	hot to drink. t oo fast to cate	tructures: (Or) The tea is too ch. (Or) The bus w	as too fast for the	em to catch
- The bus was a Practice: S. E	hot to drink. t oo fast to cate 3. EX.	(Or) The tea is too	as too fast for the	em to catch ne () Minutes
 The bus was a Practice: S. E 1 Discuss this qui 2 Check the mea 	hot to drink. too fast to cate 3. EX. testion in pairs. anings of these v	(Or) The tea is too ch. (Or) The bus w It is about finding a bal vords in your diction	as too fast for the Tim ance between work an	em to catch ne () Minutes
- The bus was a Practice: S. E 1 Discuss this qu 2 Check the mea <i>separate</i> to divide	hot to drink. too fast to cate B. EX. Testion in pairs. anings of these we into two or more p	(Or) The tea is too ch. (Or) The bus we It is about finding a bal words in your diction	as too fast for the Tim ance between work an ary.	em to catch ne () Minutes nd free time.
- The bus was a Practice: S. E 1 Discuss this qu 2 Check the mea <i>separate</i> to divide <i>stress</i> a continu- <i>task</i> a piece of	too fast to cate too fast to cate B. EX. Iestion in pairs. Inings of these v into two or more p uous feeling of work of work that someor	(Or) The tea is too ch. (Or) The bus we It is about finding a bal words in your diction parts ry about work or your per- te has to do	Time ance between work an ary.	em to catch ne () Minutes nd free time. from relaxing
- The bus was a Practice: S. E 1 Discuss this que 2 Check the mea <i>separate</i> to divide <i>stress</i> a continu- <i>task</i> a piece of 3 Read about wo	hot to drink. too fast to cate 3. EX. Destion in pairs. Destion in pairs. Destination in pa	(Or) The tea is too ch. (Or) The bus we It is about finding a bal- words in your diction warts ry about work or your per- he has to do and complete the m	Time ance between work an ary.	em to catch ne () Minutes nd free time.
- The bus was a Practice: S. E 1 Discuss this que 2 Check the mea separate to divide stress a continu- task a piece of 3 Read about wood around. C Take a browner around. C Take a browner around. C Take a browner task a browner task a browner task a browner task b task a browner task b task b ta	hot to drink. too fast to cate B. EX. Testion in pairs. Testion in pairs. The into two or more put ous feeling of work of work that someor ork-life balance reak. D Ask for help	(Or) The tea is too ch. (Or) The bus we It is about finding a bal- words in your diction warts ry about work or your per- has to do and complete the m	as too fast for the Tim ance between work an ary. sonal life that stops you issing paragraph to	em to catch ne () Minutes nd free time. from relaxing itles. B Don't carry work
- The bus was a Practice: S. E 1 Discuss this que 2 Check the mea separate to divide stress a continu- task a piece of 3 Read about wo around. C Take a br 4 Which of the w (days) off e limit f lage	b hot to drink. too fast to cate B. EX. Destion in pairs. Destion in pairs. Desting of these v Desting of the these v Desting of t	(Or) The tea is too ch. (Or) The bus we It is about finding a bal- words in your diction warts ry about work or your per- has to do and complete the m	as too fast for the Tim ance between work an ary. sonal life that stops you issing paragraph to	em to catch ne () Minutes nd free time. from relaxing
- The bus was a Practice: S. E 1 Discuss this que 2 Check the mea separate to divide stress a continu- task a piece of 3 Read about wo around. C Take a br 4 Which of the y (days) off e limit f la	b hot to drink. too fast to cate B. EX. Testion in pairs. Testion	(Or) The tea is too ch. (Or) The bus we It is about finding a bal- words in your diction arts ry about work or your per- has to do and complete the m o. om the article mean	as too fast for the Tim ance between work an ary. sonal life that stops you issing paragraph to	em to catch ne () Minutes nd free time. from relaxing itles. B Don't carry work
- The bus was a Practice: S. H 1 Discuss this que 2 Check the mea separate to divide stress a continu- task a piece of 3 Read about wo around. C Take a br 4 Which of the w (days) off e limit f la Home assignment Choose the co	b hot to drink. too fast to cate B. EX. Bestion in pairs. Inings of these v into two or more p uous feeling of work of work that someor Drk-life balance reak. D Ask for help vords in bold fr ck ment: Drrect answe	(Or) The tea is too ch. (Or) The bus we It is about finding a bal- words in your diction parts ry about work or your per- te has to do and complete the m o. om the article mean	as too fast for the Tim ance between work an aary. sonal life that stops you issing paragraph the the following? b sub	em to catch ne () Minutes nd free time. from relaxing itles. B Don't carry work ffer from c stressful d take
- The bus was a Practice: S. H 1 Discuss this qu 2 Check the mea separate to divide stress a continu- task a piece of 3 Read about wo around. C Take a br 4 Which of the w (days) off e limit f la Home assignment Choose the co 1- An (area - content)	b hot to drink. too fast to cate B. EX. Testion in pairs. Testion	(Or) The tea is too ch. (Or) The bus we It is about finding a bal- words in your diction parts ry about work or your per- te has to do and complete the m o. om the article mean	as too fast for the Tim ance between work an aary. sonal life that stops you issing paragraph the the following? b sub	em to catch ne () Minutes nd free time. from relaxing itles. B Don't carry work
- The bus was a Practice: S. H 1 Discuss this que 2 Check the mease separate to divide stress a continu- task a piece of 3 Read about wo around. C Take a br 4 Which of the v (days) off e limit f la Home assignment Choose the co 1- An (area - continue)	b hot to drink. too fast to cate 3. EX. Bestion in pairs. Destion in pairs. Destion in pairs. Destion in pairs. Destion in pairs. Desting of these v Desting of the set 	(Or) The tea is too ch. (Or) The bus we It is about finding a bal- words in your diction parts ry about work or your per- te has to do and complete the m on the article mean r tion – ore) a grou	as too fast for the Tim ance between work an ary. sonal life that stops you issing paragraph to the following? b suf p of people with	em to catch he () Minutes hd free time. from relaxing itles. B Don't carry work ffer from c stressful d take a particular purpo
- The bus was a Practice: S. E 1 Discuss this qu 2 Check the mea separate to divide stress a continu- task a piece of 3 Read about wo around. C Take a br 4 Which of the w (days) off e limit f la Home assign Choose the co 1- An (area - a such as a busin 2 - A (daycare)	b hot to drink. too fast to cate 3. EX. Bestion in pairs. Destion in pairs. Destion in pairs. Destion in pairs. Destion in pairs. Desting of these v Desting of the set 	(Or) The tea is too ch. (Or) The bus we It is about finding a bal- words in your diction parts ry about work or your per- te has to do and complete the m on the article mean r tion – ore) a grou	as too fast for the Tim ance between work an ary. sonal life that stops you issing paragraph to the following? b suf p of people with	em to catch he () Minutes hd free time. from relaxing itles. B Don't carry work ffer from c stressful d take
- The bus was a Practice: S. H 1 Discuss this que 2 Check the mea separate to divide stress a continu- task a piece of 3 Read about wo around. C Take a br 4 Which of the w (days) off e limit f la Home assign Choose the co 1- An (area - e such as a busic 2 - A (daycare finish a job	b hot to drink. too fast to cate 3. EX. Destion in pairs. Destion in pairs. Destion in pairs. Destion in pairs. Destion these w e into two or more p uous feeling of work of work that someor Drk-life balance reak. D Ask for help vords in bold fr ck ment: Drrect answe <i>era - organiza</i> ness. <i>e - day dream</i>	(Or) The tea is too ch. (Or) The bus we It is about finding a bal words in your diction parts ry about work or your per- he has to do and complete the m on the article mean r tion – ore) a grou – deadline – dead	as too fast for the Tim ance between work an ary. sonal life that stops you issing paragraph the the following? b suf p of people with d) is a date or time	em to catch ne () Minutes nd free time. from relaxing itles. B Don't carry work ffer from c stressful d take a particular purpo ne by which you m
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Date	/ /	Sec.3	Unit 6
Period		Mr.	Work-life balance
Class		Mhmoud	Lesson 4 Critical thinking

SB P. 34

WB P. 31

Performance indicators:

Critical thinking: - Discussing how to relax

Resources:

- The white and the black board, student book and workbook.

Strategies

Discussion -Inductive -Brainstorming -Co- operative -Role playing Individual -Pair work

 Feedback:
 Time (.....) Minutes

 - Asking the students what they can remember about the text from the previous lesson.

Warm-up: Time (.....) Minutes

Telling the students to read the quotation. Reading out the first question and eliciting an answer from a student.

Presentation:

Time (.....) Minutes

Vocabulary:

regularly - too - terrific - optimistic - sociable - comfortable - suffer from - pessimistic - take on - such - stress - equality

Structures:

- He isn't strong enough to carry that bag.

- It isn't light enough (for me) to read a book.

Practice: S. B. EX.

Time (.....) Minutes

1 Read this quotation from the article about finding a balance and answer the questions. a It means only working during work time, and not at home. This is the time to relax and be with your family. b It means that work is important, but so is the family. Parents should spend time with their children when they are at home. c It means they should have time when they can relax with them and talk to them, and not just spend time doing housework or watching TV with them. d Suggested: Yes, if it is an important job, for example, if a doctor has a patient who is very ill. e Suggested: Yes, because in many families, women do most of the housework and men bring in the most money. So women might find it harder to spend long hours at work if they have a family to look after. f Suggested: No, if both parents work, they should both spend the same quality time with their children.

2 Answer the following questions. b It means that people can have more flexible working hours or work from home. c It means that companies can contact them at any time, even when they are at home relaxing. d It can lead to lack of sleep and feeling exhausted at work, or becoming ill and missing work. e It says that athletes need to take breaks, and so should people who work. f Because it is a manager's job to help people with their problems.

3 Discuss these questions in pairs.

4 Focus on words with related Meanings 1 a *feel* to experience a sensation *suffer* to experience pain, difficulty or loss *b training* to be given teaching or practice in a profession or skill *exercise* to do physical exercises in order to be healthy *c available for work* free (to work) *at work* doing some work *d remind* to make someone remember something *tell* to express something in words 2 b suffer c Remind d exercise

Consolidation: W. B. EX.

Time (.....) Minutes

1 Complete these sentences using the first and last letters of the missing words. b stressful c balance d suffers e task f lack g limit

2 Choose the correct words. b training c at d remind e suffers

3 Complete these sentences with the correct prepositions. b of c for d from e off

4 The phrasal verb *take off* has more than one meaning. Match the examples a–d below with their definitions 1-4. Check in your dictionary. 1 b 2 a 3 d 4 c

<u>Home assignment:</u> Write a small paragraph about "How can we help to protect and improve the environment"

Comments of supervision

Date	/ /	Sec.3		Unit 6	
Period		Mr.	14/2	ula lifa kalawaa	
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Class		Mhmoud	Lesson 5	Communicatio)
	SB P. 35	WB	P. 32		
Performance	e indicators:				
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Resources:					
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Feedback:		<u>(</u> ;	(11)	_Time () Min	utes
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Warm-up:	11	•		_Time () Min	utes
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person they a					
Presentation		ocabulary: Ti			
-	•	- deadline - ama	-		• exactly
express - lack	- nationality -	a company - rest	ult - exhausi	ted - occupation	
<u>Structures:</u>					
I can't take of	f any time this w	veek. = not go to	work for a p	eriod of time	
	•• ••	ket. = removing s	•		
-		t four. = left the g			
		er she won the co			
		ar and took off =	to leave sor	newhere quickly	and
Practice: S.				_Time () Min	
		wer the question an			
reasons. Mainly be		s that why? Given	ing reasons For	two reasons. That S of	e of the
	out a woman you	respect.			
3 Work in smal		_			
	following about a	famous woman.			
	on: W. B. EX.	1		_Time () Min	utes
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Home assign					
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	-	oney that I can't	•		
-	-	ch) alike that I ca		rom another.	
•	$s_0 - s_1(c_1) = nice$	e dog that he neve			
	· ·	-	vor wort to	throw thom ower	
	so –such) great	pictures that I ne		throw them away	
5. I am (so -s	so -such) great uch) bored that	-	ep.		
5. I am (so –s 6. Our neighbo	so –such) great uch) bored that ors are (so –such nes (so –such) b	pictures that I ne I just want to sle	ep. et us borrow	ı their lawn mowe	