



A Teacher's
PLAN BOOK

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Grade: Prep. Two

Year: 2016 - 2017

UNIT 2 **Around the city**

Lessons (1 -2)

SB pages 6-7 WB page 4

Day	Date	Period	Class

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To talk about famous places in Cairo • To read about two places in Cairo • To answer questions about a tourist leaflet • To talk about the past using the past simple • To use regular and irregular verbs in the past 	<ul style="list-style-type: none"> -Data show -Internet -Student's book -Workbook -Board -Cassette 	<p><u>New vocabulary:</u> pavement Bridge tower castle Protect Views</p> <p><u>Structures:</u> 1 There was a bridge here, Gezira Bridge, in 1872.</p> <p>2 King Fuad opened Qasr al-Nil Bridge in 1933.</p> <p>3 Salah al-Din al-Ayouby built it to protect Cairo.</p>	<ul style="list-style-type: none"> -Discussion -Brainstorming - Co- operative -Role playing Peer learning - -Work groups -Pair work 	<p><u>Worm up and revision:</u> What was Salah el din ?</p> <p><u>Presentation:</u> <u>1 Ask and answer</u> 1 Draw attention to the Objectives box on page 6, which refers to the objectives of the unit, and explain in Arabic if necessary. 2 Now ask the students to look at the questions in exercise 1 and to discuss them in small groups. 3 Hold a short class discussion about Cairo, encouraging students to say what they know about the city. <u>3 Use these verbs to talk about these times in the past</u> 1 Ask the students to look at the verbs in the word bank and elicit the past forms. 2 Elicit some time phrases which can be used with the past, and then refer the students to the phrases in exercise 3. 3 Invite two confident students to read out the examples in the speech bubbles. 4 Students work in small groups to ask and answer about the times in the past, using the verbs in the box, and others if they wish to do so.</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	<p>5 M.</p> <p>15 M.</p> <p>15 M.</p>
				<p><u>Assessment:</u> Write a paragraph about Salah el din Citadel.</p>	<p>5 M.</p>	
				<p><u>Home Assignment :</u> Workbook page 4</p>		

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

UNIT 2 **Around the city**

Day	Date	Period	Class

Lesson (3)

SB page 8 WB page 5

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> - To listen to a conversation between tourists and a tour guide • To listen and complete a fact file • To use phrases for interrupting • To carry out an internet search about an Egyptian castle or fort. 	<ul style="list-style-type: none"> -Data show -Student's book -Workbook -Board -Cassette 	<p><u>New vocabulary:</u> interrupt, Floor Castle Weather Interesting Building</p> <p><u>Structures:</u> Interrupting someone Excuse me. Can I ask a question? Can I just ask ...? I'm sorry to interrupt, but ... After people interrupt you Now, where was I? OK, I was talking about ...</p>	<ul style="list-style-type: none"> - Discussion -Brainstorming -Co- operative -Pair work 	<p><u>Worm up and revision:</u> Where is Muntazah Palace?</p> <p><u>Presentation:</u> <u>1 Listen to some tourists talking to a tour guide. Which building are they looking at?</u> 1 Ask the students to look at the pictures and ask <i>What kind of building is this? (a castle).</i> Ask them what features they can see in the pictures(<i>a bridge, a river, towers, a path</i>). 2 Tell them that they are going to hear some tourists talking to a tour guide. 3 Play the recording while the students decide which building is being talked about. 4 Check the answer as a whole class .</p> <p><u>2 Listen again and complete the fact file</u> 1 Ask the students what they remember from the conversation between the tourists and the tour guide. 2 Check answers as a whole class.</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	<p>5 M.</p> <p>15 M.</p> <p>15 M.</p>

Assessment: Write a paragraph about Muntazah Palace.

5 M.

Home Assignment : Workbook page 5

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

UNIT 2 **Around the city**

Day	Date	Period	Class

Lessons (4-5)

SB pages 9-10 WB page 6

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To learn about more places in Egypt • To complete a text using the past simple • To write a paragraph about a place in Egypt • To review and practise the vocabulary and structures of the unit • To practise using short forms correctly 	<ul style="list-style-type: none"> -Data show -Student's book -Workbook -Board -Cassette 	<p><u>New vocabulary:</u> Build damage The Muntazah Palace stand start use</p> <p><u>Structures:</u></p> <ul style="list-style-type: none"> • Who built it? • When did they build it? • Why did they build it? • How long did it take to build? • What does it look like? 	<ul style="list-style-type: none"> -Brainstorming -Co- operative -Pair work 	<p><u>Worm up and revision:</u> What do you know about Light House of Alexandria?</p>	Teacher's preparation book	5 M.
				<p><u>Presentation:</u> <u>1 Ask and answer</u> 1 Ask the students to work in small groups to brainstorm other important buildings in Egypt. Invite them to share their ideas. 2 Then ask them to look at the pictures and ask <i>What are these buildings? Where are they? Do they exist today?</i> 3 Students then work in small groups to discuss the questions. 4 Check the answers as a whole class. Tell them that they are going to find out more about them.</p>	Students' note books	15 M.
				<p><u>1 Match the words and the pictures</u> 1 Before the students open their books, elicit the words for places in a city. 2 Ask the students to open their books. Then ask them to match the pictures and words. 3 Check answers.</p>	Student's' activity books	15 M.

Assessment: Write a paragraph about Light house of Alexandria.

5 M.

Home Assignment : Workbook page 6

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()