| ARAB REPUBLIC OF E   | -                        | <b>[2]</b>  | نابع [٢٦] ث.ع / اوا |
|--|--------------------------|---|---------------------|
| General Secondary Education Certificate Examination, ۲۰۱۲  |                          | <b>7)</b> Find the mistakes, then correct the sentences:                    | [5 marks]           |
| [Second Stage – First Session]   |                          | 1- If you don't like this shirt, try something also.                        |                     |
| ENGLISH   Advanced Level   | Time: <sup>r</sup> Hours |   |                     |
| المُلْعَة الإِنْجَلْيَزِية [مستوى رفيع]  |                          | Y- You can't prevent a disabled driver park near a crossroads.              |                     |
| يتنبيه مهم : الإجابات المكررة من أسئلة الاختيار من متعدد لن تقدر ويتم تقدير الإجابة الأولى فقط .<br>[ الأسئلة في أربع صفحات ]  |                          | ۳- You can find the prices of our goods in our published price index.       |                     |
| A. <u>Language Usage &amp; Set Book</u>  |                          | ۶- Teachers should get good examples to their students.                     |                     |
| (5 marks) <u>Choose the correct answer from a, b, c or d:</u>  |                          | •- How many people were wound in the bus accident?                          |                     |
| <b>1-</b> I am pretty sure we were all surprised the game results last night.  |                          |   |                     |
| <b>a)</b> from <b>b)</b> of <b>c)</b> in   | <b>d)</b> by             | <sup>(*)</sup> <u>Rewrite the following sentences, using the word(s) in</u> | <u>n brackets,</u>  |
| <b>2-</b> I have lost count of the number of times she   | e's to me.               | to give the same meaning:   | [5 marks]           |
| <b>a)</b> lied <b>b)</b> laid <b>c)</b> lay  | <b>d)</b> led            | ۱- I realized, only then, that I had put myself in a terrible situ          | ation.              |
| <b>3-</b> I just wonder how you can these horrible conditions.   |                          |   |                     |
| a) put off b) take part in c) put up   |                          | ()  | nly then)           |
| <b>4-</b> "Being very busy, I have hardly any social life." - "  |                          | ۲- You don't have to make me look silly in public.                          | (show)              |
| <ul> <li>a) So have I</li> <li>b) Neither do I</li> <li>c) So do</li> <li>5- After watching the tragic hero's downfall, the tragic hero's down</li></ul> | •                        | ۳- Without having enough time, I wouldn't have learned Chin                 | nese. (Had)         |
|  | onally moved             |   |                     |
|  | onally moving            | ۶- The plane was not invented before 1903.                                  | (By)                |
| <b>6</b> - You'veme a very good turn and saved me a lot of time.   |                          | •- All the lights were on but nobody answered the door.                     | (must)              |
| <b>a)</b> made <b>b)</b> had <b>c)</b> done  | <b>d)</b> taken          | ٤) <u>Answer Four only of the following questions:</u>                      | [6 marks]           |
| 7- I suggest until the end to see if it is actually true or not.   |                          | 1- Explain how some mammals reached the Hawaiian Islands.                   |                     |
| <b>a)</b> you to wait <b>b)</b> you wait <b>c)</b> to wai  | t <b>d)</b> wait for you | -   | 5.                  |
| 8- I wish I could buy of those Persian kittens.  |                          | Y- Why wasn't the 'hula' practised in the early 1800s?                      |                     |
| a) every one b) no one c) everyb   | 5 - 5                    | <b>*-</b> When did Maria's father change his attitude towards her?          |                     |
| <ul><li>9- You have a genial, easygoing nature, so you are</li></ul>   |                          | ۶- What were the two speeches given by Maria at the Woman's Congress        |                     |
| • • • • • •  |                          | about?  | 5                   |
| <ul><li>c) friendly and cheerful</li><li>d) extremely genius</li><li>10- Not much about the accident since it happened.</li></ul>  |                          |   |                     |
|  | een saying               | •- Compare Italy to Ethiopia in terms of life expectancy.                   |                     |
| c) was saying d) has be  |                          | ۲- Mention two problems created by the Green Revolution.                    |                     |
| ل بقية الأسئلة في الصفحة الثانية ]   |                          | [ بقية الأسئلة في الصفحة الثالثة ]  |                     |

| نابع [٢٦] ت.ع / أول  | بع [٢٦] ت.ع / أول [4]                                   |
|--|---|
| <ul> <li>B. Reading Comprehension &amp; Critical Thinking</li> <li>5) A. Read the following passage and then answer the questions:         <ul> <li>[4 marks]</li> <li>Dear Sir,</li> <li>I was surprised to read your recent article in the daily newspaper on the question of students' part-time jobs. You appear to be making a lot of generalisations on the basis of just one unfortunate incident.</li> <li>Let me tell you that I have a different opinion. The first point I would like to make is that there are many jobs teenagers can do which give them useful experiences. I am thinking here of jobs such as travel guides and shop assistants. Another argument is that a lot of jobs for the young can be fun for the people who do them and also useful to the community. Youngsters who help in schools, hospitals and with the elderly often derive a great deal of pleasure. In addition, they contribute something valuable to their communities.</li> <li>In conclusion, I would like to add that I shall encourage my own children to work, rather than waste their time like so many people today with TV and computer games.</li> <li>Yours faithfully,</li> <li>What is the journalist's viewpoint about youngsters' part-time jobs?</li> <li>Whit do you side with, the journalist or the letter writer? Why?</li> <li>What does the letter writer encourage teenagers to work? (2 reasons)</li> <li>Whit do you side with, the journalist or the letter writer? Why?</li> </ul> </li> <li>B. Read the following passage, then choose the correct answer:         <ul> <li>[4 marks]</li> <li>The number of people in a group affects the amount of communication. Consider the difference between communication between two friends and communication in a group of five people. When friends talk, there are two people sending and receiving messages. In a group of five, there are five people doing the same thing! E</li></ul></li></ul> | [4]       UJTES[N]E         ** The author suggests that |