

**Fayoum governorate** Yousef El-Sadeek Directorate **Qaser El-Gebali prep school** New Hello! English preparation notebook 1st year prep- 1st Term 2019 - 2020 Units By Mr- Adel Abd Elhady Ibrahim 01100422437 01009723719

## Unit 3 " Different people "

Lesson (1) SB Pages (22 and 23) WB page 86

Day	Date	Period	Class

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Time
By the end of the lesson	-Data show	New vocabulary:	-Lecture	Warm up and revision:		5 m
students will be able to:		beard	-Discussion	How old is your uncle?	Teacher's	
• learn some	-Internet	straight	-Inductive	Presentation:	preparation book	15 m
adjective to describe	-Student's book	blond		<u>1- Listen. Tick (✓) the picture of</u> Samir.		
people.		curly	-Study circles	- Ask the students to listen and tick the write		
	-Workbook	moustache	Problem solving	pictures. <b>2- Listen again. Answer the questions</b>	Students'	
learn to use has got	-Teacher's guide	long dark	-Brainstorming	- Ask the students to again and answer the	note	
/ have got correctly.	_	glasses	-Co- operative	questions	books	
• learn to write	-Library		-learning	<u>3- What do you look like? Work in</u> pairs. Describe your family.		
descriptions of	-Board	Structures:	-Discovery	- Ask the students try to describe some	Student's'	
people.	- I / Yo	- I / You / We / They	-	members in their families.	activity books	15 m
	-Cassette	<b>have got ('ve got)</b> dark hair.	-Role playing	<u>4- Choose a friend. Then ask and</u> answer.	50013	
	-Flash cards		-Individual	- Ask the students to work in pairs to ask and		
			-Peer learning	answer some questions.		
		- I / You / We / They	-Work groups	1- Complete the descriptions with these words.		
		<b>have not</b> ( <b>haven't</b> ) got blond hair.	-Team teaching	2- Complete the sentences with the correct form of have got.		
		got blond hall .	_	<u>3-Write descriptions of these people.</u> As sessment:		
			-Pair work	Oral questions:		
		- He / She has got ('s		Written Exercises:		5 m
		<b>got</b> ) curly hair.				5 11

Self-Evaluation: () I've achieved all the lessons objectives or () I haven't achieved all the objectives for some reasons. I'll try hard to achieve them

Teacher

Senior teacher

Supervisor

Director

Unit 3 " Diff	erent peo	ple "	Day	Date	Period	Class	
Lesson (2) SB Pages (	24 and 25 )WB	page 87					
Objectives	Teaching Aids	Content	Strategies	Procedures	6	Evidence	Time
By the end of the lesson	-Data show	New vocabulary:	-Lecture	Warm up and revision:			
students will be able to:	-Internet	smile	-Discussion	What time does English finish <b>Presentation:</b>	n on Monday?	Teacher's preparation	5 m
<ul> <li>read a text about</li> </ul>		kind	-Inductive	1- Look at the photo. What	<u>at do you</u>	book	
Mohamed Salah.	-Student's book	fans Europe	-Study circles	<u>know about this sports st</u> -Ask the students to introduce			15 m
• match the words	-Workbook	footballer	Problem solving	information about Mo-Salah.		Students'	
and their opposites.	-Teacher's guide		-Brainstorming	<b>2-</b> Read and check your a Exercise 1.	answers to	note	
<ul> <li>complete the</li> </ul>	-Library	Structures:	-Co- operative	3- Read again and answe questions.	er the	books	
sentences with can		1- Which sport does	-learning	4-Work in pairs. Match th	<u>ne words</u>	Student's'	
& can't.	-Board	Mohamed Salah	-Discovery	with their opposites. 5- Complete the sentence	os with tho	activity	
<ul> <li>read a text about</li> </ul>	-Cassette	play?	-Role playing	correct adjectives.		books	15 m
Doaa Alghobashy.	-Flash cards	2-Why does he score	-Individual	6- Listen and circle the c words.			
Doda Aighobashy.		a lot of goals?	-Peer learning	7-Describe your favourit	te sports_		
		<b>3-</b> How tall is he?	-Work groups	<u>star.</u> WB			
		A Haw daas be belo	-Team teaching	<u>1- Choose the correct words.</u> 2- Write the names of two peop	lo or things		
		<b>4-</b> How does he help people?.	-Pair work	<u>which are:</u> <u>3- Complete the sentences wit</u> 4- Use the expression in Stude	h <i>can</i> or <i>can't</i> .		
				25, Exercise 7. Assessment: Oral questions: Written Exercises:			5 m
Home Assignment:WB page Self-Evaluation:(    ) I've ach		objectives or ( ) I haven't	achieved all the objecti	ives for some reasons. I'll try h	ard to achieve t	hem.	
Гeacher	Senior teache	er	Sup	pervisor		Director	

Unit 3 " Diff	Unit 3 " Different people "			Date	Period	Class	
esson (3) SB Pages	( 26 and 27 ) WE	8 page 88					
Objectives	Teaching Aids	Content	Strategies	Procedure	es	Evidence	Time
By the end of the lesson	-Data show	New vocabulary:	-Lecture	Warm up and revision:			5M
students will be able to:	-Internet		-Discussion	What's your favourite sport <b>Presentation:</b>	Teacher's preparation	15m	
<ul> <li>ask and answer</li> </ul>	internet	blog	-Inductive	1 Read the blog post qu	ickly. What is	book	10111
about the student' favourite sportStudent's book -Workbook• listen to a game and write the orderTeacher's guide• Learn about some-Library	-Student's book	website twice	-Study circles	Yunis's favourite sport? -Ask the students to read the	) 		
	-Workbook	boring	Problem solving	the questions.	text then answer		
		-Brainstorming	2 Read the blog post ag sentences true (T) or fa		Students' note		
		Structures:	-Co- operative	-Ask the students to the text or F.	books		
			-learning	3- Listen to the game a	nd write the	Student's'	15m
countries.		- Does he / she like playing basketball?	-Discovery	order.	<u>.</u> ten again and check your		
• read a blog post.	-Cassette		-Role playing	answers to Exercise 3.	<u>ck your</u>	books	
		- Yes, he / she does. No, he / she doesn't.	-Individual	<u>5- Listen again and ans</u> questions.	wer the		
	-Flash cards	,,	-Peer learning	6- Play the game with ye	<u>our partner.</u>		
			-Work groups	WB 1- Complete the senten	ooo with tho		
			-Team teaching	<u>correct form of the vert</u>			
			-Pair work	2- Read the blogs and w			
			-Pair Work	<u>questions a–c in the cor</u> <b>3-</b> Now answer the question			5m
				Exercise 2 to write a blo			
				Assessment: Oral questions			
				Written Exercises			
Home Assignment:WB page Self-Evaluation:(    ) I've ach		objectives or ( ) I haven'	t achieved all the obje	ctives for some reasons. I'll try	hard to achieve t	hem.	
Teacher	Senior tea	cher		Supervisor		Director	

Unit 3 " Diffe	rent peop	le "	Day	Date	Period	Class	
Lesson(4)SBPage(		-					
Objectives	Teaching Aids	Content	Strategies	Procedures	5	Evidence	Time
By the end of the lesson	f the lesson -Data show New vocabulary:			Warm up and revision:			5m
students will be able to:	-Internet	angry	-Discussion	Do you like reading stories? Presentation:		Teacher's preparation	
<ul> <li>read about Alice's</li> </ul>	-Student's book	scary brave	-Inductive	1- Look at the pictures. What		book	15m
Adventures in Wonder land.		busy	-Study circles	the story is about? Is it a true-Ask the students to read the s			
wonder land.	-Workbook	clever sensible	Problem solving	them Is this story true? <u>2- Read the story and answe</u>	<u>er the</u>	Students'	
ask and answer	-Teacher's guide		-Brainstorming	questionsAsk the students to read the s	tory again and	note books	
about the story.	-Library	<u>Structures:</u> 1- Who is the main	-Co- operative	answer the questions. 3- Look at the adjectives in		Soone	
• use the dictionary	-Board	character?	-learning	dictionary to check the mea	aning. Write	Student's'	
to check the meaning of some		2- Which other characters are in the	-Discovery	-Ask the students to use their of	dictionaries to	activity books	
words.	-Cassette	book? 3- Who has got a big	-Role playing -Individual	check the meaning of the word 4- Play a game. Describe a			15m
<ul> <li>describe a character.</li> </ul>	-Flash cards	smile?	-Peer learning	from the story for your parts			
		4- Who is not very nice?	-Work groups	<b><u>1- Choose the correct answ</u></b>	<u>ver from a, b, c</u>		
			-Team teaching	or d. 2- Read Alice's Adventures			
			-Pair work	<u>Wonderland</u> again and answ questions.			
				<u>3- Describe a character in a</u> Assessment:	<u>a book or film.</u>		
				Oral questions Written Exercises			5m
Home Assignment: <u>WB Pag</u>		objectives or ( ) Lhaven'	t achieved all the object	tives for some reasons. I'll try h	ard to achieve t	hem	
			-	-			
Teacher	Senior to	eduliel		Supervisor	Dire	ector	

Unit 3	Different	people "
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Day	Date	Period	Class

## Lesson ( 5 ) SB Page ( 29 ) WB page 90

Objectives	Teaching Aids	Content	Strategies	Procedures	Evidence	Tim
By the end of the lesson	-Data show	New vocabulary:	-Lecture	Warm up and revision:		5m
students will be able to:	-Internet	food	-Discussion	Do you remember the story Alice?	Teacher's preparation	
• answer some	-internet	cheese	-Inductive	Presentation: 1- Answer the guestions.	book	15r
questions about the	-Student's book	bread hobby	-Study circles	-Ask the students to read the story of Alice from lesson 4 and answer the question.		
story of Alice's Adventures in Wonder	-Workbook	Play football	Problem solving	2- Look at the photos. Tell your partner		
land.	-Teacher's guide	diagram	-Brainstorming	<u>what you like / love / don't like doing.</u> -Ask the students to discuss the questions in	Students' note	
			-Co- operative	Ex 2. <b>3- Which books do you like? Complete</b>	books	
<ul> <li>complete</li> <li>information about</li> </ul>	-Library	<u>Structures:</u> - I love reading books	-learning	<u>the information.</u> -Ask the students to answer the questions	Student's'	
books.	-Board	by (name of writer)	-Discovery	about their favourite kind of books.	activity	
<ul> <li>ask the students</li> </ul>	-Cassette	- My favourite book is	-Role playing	4- Work in pairs. Discuss your favourite book.	books	15r
about their favourite	-Flash cards		-Individual	<b>WB</b> 1- Listen and complete the sentences.		
books.		-It's about a girl/boy	-Peer learning	2- Match the book reviews to the		
		called	-Work groups	<u>names of the books. Then write them.</u> <b>3-</b> Now write a review of your		
		-The other	-Team teaching	favourite book. Assessment:		
		characters	-Pair work	Oral questions		
		are		Written Exercises		
						5n
lome Assignment:. <u>WBPa</u> elf-Evaluation:(   ) I've ach		objectives or ( ) I haven't	t achieved all the obje	ctives for some reasons. I'll try hard to achieve t	hem.	
Teacher	Senior tea	cher		Supervisor	Director	

Unit 3 " Diffe	erent peop	ole "	Day	Date	Period	Class	5
Lesson(6)SBPage(	30 ) WB page 9	1					
Objectives	Teaching Aids	Content	Strategies	Procedures		Evidence	Time
By the end of the lesson students will be able to:	-Data show	<u>New vocabulary</u> : wheelchair	-Lecture	Warm up and revision: Who is your best friend?		Teacher's	5m
	-Internet to		-Discussion -Inductive	Presentation: 1- Read Fady's blog post. W	hu can't Eadu	preparation book	15m
<ul> <li>read a blog post about your best</li> </ul>	-Student's book	appearance Personality	-Study circles	-Ask the students to read about	me things?		12111
friend.	-Workbook	·	Problem solving	Basel and guess the meanings 2- Read the text again and a	of new words.	Students'	
• write a blog post	-Teacher's guide		-Brainstorming	<u>questions.</u> -Ask the students to read again		note books	
about a famous person.	-Library	Structures	-Co- operative	the questions in Ex 2. <u>3- Write a blog post about a friend in your</u>		50013	
• use "but" or "and"	-Board	1- How are people in your life different	-learning -Discovery	notebook. Think about: -Ask the students to answer the	-	Student's' activity	
correctly.	-Cassette	from you?	-Role playing	about a person in their family a paragraph.	a person in their family and write a		15m
• learn some writing	-Flash cards	2- Are differences	-Individual	WB 1- Complete the sentence	es with <i>and</i> ,		
tips.		important? Why/Why not?	-Peer learning	<i>because</i> or <i>but</i> . <b>2-</b> Read and match the qu			
			-Workgroups -Team teaching	the answers. 3- Write about a famous p			
			-Pair work	Assessment: Oral questions Written Exercises			
Home Assignment:WB page	91						5m
		objectives or ( ) I haven'	t achieved all the objec	tives for some reasons. I'll try h	ard to achieve t	hem.	
Teacher	se	nior teacher	S	upervisor		Director	

Unit 3 " Diffe	Unit 3 " Different people "			Date	Period	Class	
esson(7)SBPage(	31) WB page 92						
Objectives	Teaching Aids	Content	Strategies	Proced	ures	Evidence	Time
By the end of the lesson students will be able to: • review and practise the vocabulary and structures of the unit • make a poster about famous person.	-Data show -Internet -Student's book -Workbook -Teacher's guide -Library -Board -Cassette -Flash cards	New vocabulary: No new vocabulary <u>Structures:</u> No new Structures	-Discussion -Inductive -Study circles -Problem solving -Brainstorming -Co- operative -learning -Discovery -Role playing -Individual -Peer learning -Work groups -Team teaching -Pair work	Warm up and revision: What do you remember friend? Presentation: 1- Read and complet each group. -Ask the students to com with a suitable word. 2- Read and circle th -Ask the students to circle 3- Read and complet about Magda. -Ask the students to com about Magda. 4- Ask and answer a WB 1- Complete the diag 2- Answer the quest 3- Read and correct words. 4- Describe your bro cousins. Assessment: Oral questions Written Exercises	te the words in plete each group <b>ne correct words.</b> The the correct word. The the sentences plete the sentences bout Magda. <u>gram.</u> ions for you. the underlined	Teacher's preparation book Students' note books Student's' activity books	5m 15m 15m
							5m
lome Assignment:WB Page elf-Evaluation: ( ) I've ach		objectives or ( ) I have	n't achieved all the objectiv	ves for some reasons. I'l	try hard to achieve t	hem.	<u>I</u>
ſeacher	ser	ior teacher	sup	ervisor		Director	

Review A			Day	Date	Period	Class	
esson (1) SB Page (		Content	Stratagios			Evidence	Time
Objectives	Teaching Aids	Content	Strategies	Procedures		Evidence	
by the end of the lesson tudents will be able to: review and practise the rocabulary and tructures of Units and 2.	-Data show -Internet -Student's book -Workbook -Teacher's guide -Library -Board -Cassette -Flash cards	<u>New vocabulary</u> : <u>No</u> <u>vocabulary</u> <u>Structures:</u> <u>No</u> <u>New</u> <u>structures</u>	-Lecture -Discussion -Inductive -Study circles -Problem solving -Brainstorming -Co- operative -learning -Discovery -Role playing -Individual -Peer learning -Work groups -Team teaching -Pair work	Warm up and revision:         Do you like koshari?         Presentation:         1 Read the text. Write a fittle         the correct words.         - Ask the Students to read the text         then they will try to find the correct words the text         each text they will circle the correct words.         - Ask the Students to read the text         match the paragrap         photos.         - Ask the Students to read the text         match the paragraphs with the correct words.         3- Read the text again and cirrect words.         4- Make sentences. Use the words then check their answers.         Ask the students to make senter words then check their answers.         Massessment:         Oral questions:         Written Exercises:	xts carefully ect title for ect word. <b>hs with the</b> xt again and orrect photo. <b>cle the</b> <b>vords from</b>	Teacher's preparation book Students' note books Student's' activity books	

Supervisor

Director

Senior teacher

Teacher

Reviev	v A			Day	Date		Period		(	Class	
<b>Reviev</b> <u>Lesson (2)</u> SB Page Objectives <u>By the end of the lesson</u> <u>students will be able to:</u> • review and practise the vocabulary and structures of Units		Content       New vocabulary:     -       No     -       New     -       New     -       vocabulary     -	Disc Disc Indu Stud	trategies	Have y Prese <u>1 Loc</u> answ <u>2 Lis</u> day.	Procedures nup and revision: you got any bread? ntation: bk at the timetable. Ask a yer the questions in pairs. ten to Shady talking abo Circle the correct words.	Ind ut his	Evic Teac prep book Stude	<b>lence</b> her's aration	Time	
ocabulary and -workbook		Prol Prol -Brain -Co-o -learn -Disco <u>New</u> -Role -Indiv -Peer -Worl		overy playing vidual rlearning kgroups n teaching	Answer the questions in pairs.2 Listen to Shady talking about hisday. Circle the correct words.3- Look at the information. Completethe sentences.WB1- What does Ali do every week after school?2 - Listen and circle the correct words.3- Read and match the girls with the bags.4- Read the text again and choose the correct answer from a, b, c or d.5- Read about the twins.6- Answer the questions.7- Read and correct the mistakes in these sentences.8- Listen and circle the word that you hear.9 Write about your favourite character in a book.Assessment: Oral questions: Written Exercises:			Students' note books Student's' activity books			
Home Assignment: <u>WB Page</u> Self-Evaluation: ( ) I've ach <b>Teacher</b>	ieved all the lessons	objectives or () I haven't ad	chiev	-	ives for		o achieve th		ector		