Ahmed Saeed Grammar notes for the secondary stage اولا: الازمنة زمن المضارع البسيط يتكون من مصدر الفعل بإضافة s مع الفاعل المفرد الغائب أو الضمائر (he, she, it). و مع االجمع نستخدم المصدر بدون اضافات They play tennis everyday ملا حظات: ← بضاف للفعل <u>es</u> إذا كان الفعل ينتهي بالحروف (ss - sh - ch - x - o) She crosses the road. 🗲 يضاف للفعل ies إذا كان ينتهي بحرف y يسبقه حرف ساكن . he carries his bag. **•** She studies medicine ◄ يضاف s فقط للأفعال التي تنتهي بحرف y يسبقه حرف متحرك. ✤ She obeys her mother. 1- يعبر عن عاده متكررة ويستخدم مع الكلمات (Always-usually-some times-often-ever-never-hardly-seldom- rarely-**Occasionally**) وتوضع كالتالي بين الفاعل والفعل الاصلى He usually helps his neighbours. He is always late. am, is, are. بعد-2 جالظروف الدالة على الزمن adverbs of time تأتى إما في بداية الجملة أو نهايتها مثل every day /week/year - / at night / in the afternoon •Every night we watch TV. •We watch TV every night. 2- يعبر عن حقيقة ثابتة أو شبه ثابتة. ✓ I prefer reading to watching TV. 3- لا حظ استخدام المضارع البسيط مع المستقبل البسيط او الجمله الامريه عند استخدام الروابط الزمنية When /after/before/as soon as /till/until/the moment 1-When he comes, I will tell him the truth. 2-We will have a meal after the plane takes off. 3- phone me when he arrives. 4- لا حظ استخدام المضارع البسيط مع المستقبل البسيط عند استخدام if /unless : 1-He will give us a ride if we meet him at the party. 2-If she arrives early ,she will attend the lecture. 5- يستخدم للتعبير عن جدول مواعيد القطارات والطائرات ومواعيد الامتحانات. Our plane arrives to London tomorrow. النفى: ٢ نستخدم don't أمام الفعل إذا لم ينتهى ب **•** I don't work in a hospital. ies, es, s نستخدم doesn't إذا كان الفعل ينتهى ب من الممكن ان نستخدم never او hardly في النفي كالتالي : -مصدر به never \ hardly + s, es, ies + فاعل مفرد he doesn't come late. He never comes late = مصدر بدون never \ hardly + s , es , ies + فاعل جمع They don't go to school on Friday = they never go to school on Friday. الاستفهام: 01000453264 01287277089

Ahmed Saeed	Grammar notes for the secondary stage
do \ doe + أداة الاستفهام	<u> </u>
Where do you work?	When does he come?
تستخدم do مع الفاعل الجمع.	تستخدم does مع الفاعل المفرد.
teriti - or	<u>المبنى للمجهول :-</u>
Somebody cleans this room every day.	<u>n / is / are + PP.</u> This room is cleaned every day.
•Somebody cleans this room every day.	This room is cleaned every day.
المستمر	زمسن المضارع
المستمر am, is, are + v + ing + الفاعل	يتكون من
	<u>استعمالات زمن المضارع المستمر :</u> 1- حدث يحدث الان – مستمر اثناء الكلام <u>.</u>
Now, he is writing a report.	At the moment she is ironing the shirts. 2- حدث في المستقبل تم التخطيط لة من قبل .
*We are traveling tomorrow.	2- <u>حدث في المستعبل لم التحطيط له مل عبل .</u>
*Every thing is arranged. I'm marrying ne	xt Thursday.
, , , , , , , , , , , , , , , , , , ,	3- * أحيانا يدل الملقف في الجملة على الاستمر ار
•Where's Frank? He's having a bath.	•Take care! A bus is coming.
	<u>are/am/is </u>
He is teaching English and learning Frenc	h.
	علاماته :
Now, look, listen, at present, at the mon	
He is repairing the car. He isn'	النفى: t repairing the car.
الفاعل + am,is,are + not +v+ing.	t repairing the car.
	الاستفهام:
<u> v + ing + الفاعل + v + ing</u>	?
Are you buying a new shirt ?	Yes , I'm buying a new shirt
	<u>5- لا تستعمل ازمنه المستمر مع الأفعال الآتية :</u>
See – hear – smell – notice	أفعال الشعور – الحواس
Realize-know –understand – suppose – m	افعال التفكير hean – forget – remember – trust
Want – desire – wish – hate – like – love	- dislike – care أفعال العاطفة
Own – possess – belong – have	أفعال الملكية
	يتكون المضارع المستمر في المبنى للمجهول من :
<u> + am, is, are + being + p.p.</u> المفعول	
Many cities are being built in the desert.	
الدميط	ن مــــن الماضي
مبينيـــــــــــــــــــــــــــــــــــ	زمـــن الماضى يتكون من التصريف الثاني للفعل وعاده باضا فه d
 Dr Zewail discovered the femto second 	
	استعمالات زمن الماضي البسيط : 1- حدث تم وانتهي في الماضي
	1- <u>حدث تم وانتهي في الماضي</u>
 I met Ahmed yesterday. 	
	 2- عاده في الماضي وانتهت (لم تعد تحدث)
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Ahmed Saeed Grammar notes for the secondary stage
 When I was young, we lived in Cairo. When I was in Paris, I used to play tennis.
4_ يستخدم مع الكلمات التالية:
Yesterday – ago — in the past – in the ancient times – in + تاريخ - last (week)
5- يأتي بعد I wish –if only للتعبير عن أمنيه في الالقت الحاضر مطالبة لكن غير محققة.
 I wish I saw Ahmed now. I wish I were a millionaire. <u>6</u>- يأتي قبل أدوات الربط التالية
<u>After, when, as soon as, until</u> 7- غالبا ما تستخدم used to للتعبير عن عاده كانت في الماضي.
 When I was a child, I used to play in the street.

الاستفهام :
How did you come to the club? • How did you come to the club?
المبنى للمجهول في الماضي البسيط :
The car was repaired by the mechanic. + was \ were + p. p. + by + الفاعل - The car was repaired by the mechanic.
Used to + inf. اعتاد على
🖉 نستخدم مصدر + used to :
 للتعبير عن التناقض بين العادات في الماضي و الحاضر .
 He used to swim everyday. He doesn't do this now. للتعبير عن التناقض بين مالقف في الماضي و الحاضر.
 We used to live in a small flat in the city centre. People used to travel by horse and cart, but now they travel by car.
 The cities used to be smaller, but now they are much bigger. I used to play the piano, but now I play the violin. He used to smoke, but now he doesn't.
ی وفي حالة النفی نستخدم: مصدر + didn't use : م وفي حالة النفی نستخدم: مصدر + I didn't use to play computer games, but now I do.
ڪر وفي حالة السؤال نستخدم: مصدر + to + فاعل + did : ?Did you use to walk to school - Did you use to walk to school
- Where did you use to live?
ي تستخدم no longer بدلا من used to ويأتي بعدها الفعل في زمن الضارع البسيط: - He used to smoke. = He no longer smokes.
🛩 تستخدم any more / any longer بدلا من used to مع نفي الفعل في المضارع البسيط و تأتي في نهاية الجملة:
- He used to smoke. = He doesn't smoke any more.
 <u>> Choose the correct answer:</u> 1- Many hundreds of years ago, people (had paid-were paying-used to pay-uses to pay) for goods using salt instead of money. 2- When I was younger I (didn't used to enjoy-didn't used to enjoy-wasn't enjoying-hadn't enjoyed) swimming, but now I really love it!
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Grammar notes for the secondary stage

- 3- My brother (was spending-didn't used to swim-used to spend-uses to spend) all his free time playing computer games, but now he prefers to read books.
- 4- When I was young, we (use-used-uses-are using) to live in Luxor.
- 5- When I was young, I used to (went-go-gone-had gone) swimming every weekend.
- 6- When she was young, she (used-doesn't use-isn't used-didn't use) to like going to bed early.
- 7- In the past people (used-use-were using-don't use) to work long hours.
- 8- My father (is using-uses-used-used to) live in Alexandria when he was a boy.
- 9- Lisa used to wear glasses but now she (does-doesn't-isn't-didn't).
- 10- (Did you use-Did you used-Do you use-Do you used) to go to bed early when you were young?
- 11- He (doesn't use-no longer-any longer-any more) smokes.
- 12- My brother (is used to-no longer-used to-used) have a beard but now he only has a moustache.
- 13- He (is used to-was used-is used for-no longer) eating out as he doesn't enjoy cooking at home.
- 14- She (used to-no longer-any longer-is used to) writes to us.
- 15- She used to have long hair but now she (isn't-doesn't-wasn't-couldn't).

> Find the mistake in each of the following sentences and write it correctly:

- 1- Amin is used to drive a very old car. This summer he bought a new car.
- 2- When my sister got married she moved to Minya. Before that, she uses to live with us in Dokki.
- 3- When I first met you, you didn't used to wear glasses, but now you do.
- 4- People used to work very long hours, but now they didn't.
- 5- I use to watch TV every day, but now I only watch it once or twice a week.
- 6- I used to walking to school, but now I go by bus.
- 7- I don't use to play computer games, but now I play them occasionally.
- 8- When I was in Alexandria, I am used to go swimming every day.
- 9- Where did you used to go for holiday when you were a child?

10- The cities are used to be smaller, but now they are much bigger.

People used to travelling by horse and cart, but now they travel by cars

Grammar

Choo	ose the correct answer	<u>r from a, b, c or d</u>	
- I	my dinner at eight	t o' clock everyday.	
a- eats	b- ate	c - eat	d- eaten
2- My brother-	the new	vspaper every mornii	ng.
a- reads	b- read	c – has read	d-is reading
3- The camera	to tak	e photographs.	
a- is using	b- is used	c - uses	d-used
4- The earth	round	the sun.	
a- moved	b- is movinş	g c – is moved	d- moves
5- Mr. Salimcomes late.			
a- don't	b- doesn't	c - never	d- didn't
6- What time	you usi	ually go to work?	
a- do	b- does	c - will	d- are
		\bigcirc	
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Ahmed Saeed		Grammar notes for	or the secondary stage
7- I'll phone you as so	oon as I		
a- will finish	b- has finished	c - finished	d- finish
8- English	all over the w	vorld.	
a- speaks	b- spoken	c – is spoken	d- will speak
9- I	mv aunt a week a	ago.	I
a- visited	b- visit	c - visiting	d- would visit
10- We		-	
a- watch	-	c -have	d- would
u (lutell	, , , , , , , , , , , , , , , , , , ,	watched	watch
11- When I was on he	liday. I		() WUUII
a- play	•		d- have played
12- Theyatte			u nuve pluyeu
•	b- didn't		d- don't
13- They came to my			
		c – have given	
14- He			u- gave
	b- speaks		d- would speak
15- When			u- would speak
a- did		c – do	d- was
16- He came to my ho			
		c - had	d- had had
17- During the holida			d has also a
a- played	b- plays	c – were	d- has played
10 101 1	4	playing	
18- This house	-	8	1 1 114
		c – has built	d- was built
19- When I was youn			.
		c- am used to	d-using to
20- A criminal			
a- killed	b- has killed	c- is killing	d-kills
21- If only I		-	
	b- was	c- were	d- be
22- It is time we			
a- go	b- have gone	c- went	d- going
	Gramma	r Study	
	The Present	Perfect Tense	
	ع التام		
Have, has +	<i>p.p</i>	ون مـــن:	يتـك
		• ~	
☆ I have just written	the report.	☆ She has alread	ady cleaned the
house.		\frown	
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		y u	

Ahmed Saeed	Grammar notes for the secondary stage		
◄ استخدامه: 1- يعبر عن حدث بدا وانتهى فى الماضى لكن أثره فى الحاضر: 1- يعبر عن حدث بدا وانتهى فى الماضى لكن أثره فى الحاضر: 1 have lost my key. (I can't open the door) حدث انتهى منذ فتره قصيرة 2- يعبر عن حدث بدا فى الماضى وما زال مستمر حتى ألان.			
☆ I have lived in Tanta for 20 years = I st ☆ I lived in Tanta for 20 years = I live sor	ill live in Tanta		
حدث منذ وقت قريب لكن لم يحدد الزمن. A I haven't seen her lately.	3- نستخدم lately – recently لنقصد أن شيئا ما قد .		
rightarrow I have already phoned the doctor.	4- تستخدم just – already في الإثبات وتستخدم yet في النفي والاستفهام.		
<u>5</u> تستخدم (ever) فی السؤال عن خبرہ الشخص و (never) فی النفی. A Have you ever been to Paris? A No, I have never been to Paris? -6 6- علاماته			
SinceمنذAlreadyForمنذJustLatelyحديثاYetrecentlyمؤخراSo far	حتى الآن Up till now بالفعل سبق أبدا Ever حالا أبدا (لا) Never حتى ألان		
 <u>Has, have been to + مكان</u> He has been to London (now he is in 1 <u>Has, have gone to +</u> He has gone to Italy (he is still there) Since 	 ⇒ He has been to London (now he is in Egypt) ◆ <u>Has, have gone to +</u> مكان وما زال هناك ⇒ He has gone to Italy (he is still there) 		
نقطه بداية الحدث Since	مده الحدث - الفترة for المتحك الم إذا جاء مع since فعل واحد نضعه في زمن المضار		
	مرإذا جاء مع since فعلان نضع قبلها زمن المضارع		
ماضي سيط + since + مضارع تام • She has been in bed since she arrived home. • He has been studying since he returned from school. • لاحظ الجدول الأتي:			
Since For			
Since 7 o'clock Since 2000 Since yesterday Since last night Since April Since Friday Since then Since spring	For 2 hours For 5 years For a day - one day For a night - the last night For 2 months For five days For ages, along time For a season		
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Ahmed Saeed Grammar notes for the secondary stage
Since his arrival For years – a while
المحالية: المحالية:
• ستسسست . 1- إذا طلب استخدام since بدلا من when نستخدم زمن المضارع التام منفى :
 I last saw her when she was a child. (Since) ◆ I haven't seen her since she was a
child.
child.
(2) عند استخدام (ago) بدلا من since & for نستخدم
(ago) + iago = (ag
He has worked in Italy since 2000. (ago) 🖂 He began to work in Italy eight
years ago 3- إذا طلب استخدام just بدلا من a moment ago نستخدم المضارع التام :
 She left home a moment ago. She has just left home.
Its 5 years since he worked as a teacher.
It's + period of time + since + subject + past simple.
4- استخدام for بدلا من ago
 The last time I met her was 2 months ago I heren't seen her for 2 months
• I haven't seen her for 2 months.
(5) اذا كانت الجملة في المضارع التام المنفى بـ not / never وتنتهى بـ before نستخدم:
It's the first time +الفاعل (have /has) +ever +p.p
♥I have not eaten shrimps before It's the first time I have ever
eaten shrimps .
(6) اذا جالك ago و طلب وضع just حول الجملة إلى المضارع التام واحذف المدة التي تسبق ago
• He came a moment ago . (just) # He has just come .
(7) اذا جالك just و طلب وضع ago حول الجملة إلى ماضى بسيط و استخدم
short time ago / a moment ago
He has just finished his work . (ago) He finished his work a moment ago .
· · · · · · · · · · · · · · · · · · ·
(8) اذا كانت الجملة في المضارع التام المنفى بـ never / not وتنتهي بصفة (عادية / مقارنة) نستخدم (have /has) +ever +p.p) صفة التفضيل+ الفاعل
have /has) +ever +p.p صفة التفضيل+ الفاعل
*I have never seen a man better than Ramy.
*Ramy is the best man I have ever seen.
* No man of those I have seen is better than Ramy.
The main of chose I maye seen is better than Ramy.
زمين المضيارع التام المستمر
يتكون من
\Rightarrow Have been + v. ing \Rightarrow Has been + v. ing
• He has been sleeping since he arrived. • It has been raining for 2 hours.
 يؤكد هذا الزّمن استمرار الحدث حتى الآن وقد يستمر في المستقبل
علاماته:
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Ahmed Saeed	Grammar notes for the secondary stage
Fornow Forstill So farnow	Sincestill All + فتره زمنیه hasn't stopped – finished yet
Forstill	فتره زمنیه + All
So farnow	hasn't stopped – finished yet فاعل
 He has (written – been writing) 6 reportion of the second second	e 7.30 and she hasn't finished yet. g – has studied) English for 2 years now. - لو حدد عدد المرات نستخدم المضارع التام البسيط وليس ts since last night. - يستخدم المضارع التام المستمر مع الأفعال التي تستغرق p – learn
1- Have you met the manager	?
a) just b) yet c) never a	d) since
2- Dalia has practised her hobby a le	
a) since b) for c) recently c	1)ago
3- Reham London recently. <i>a) visits b) has visited c) is visiting</i>	d) wight
4- They to the USA. They are in C	
a) has been b) have gone c) have be	
5- She for work an hour ago.	
a) has left b) left c) is leaving	d) will leave
6- The writer his book yet.	
a) has finished b) didn't finish c) isn't	
7- Samir and Nagy friends all th a) were b) have been c) has bee	
8-1 have known him we joined the u	
	d)just
9- Noha has cleaned her room. It	
a) already b)yet c) never	
10-Adel from university in 2003.	
a) has graduated b) graduated c)) will graduate d) graduates
11-We in Cairo since 1970.	
a) living b) lived c) have lived	
12-The manager has met many people sin	
a) has arrived b) arrived c) is arr	riving d) will arrive
13-He come back home. a) just has b) already has c) has just	d) nover
14-When	u) never
	d)were
15-I've been to Europe. I wish I cou	
a) just b) never c) already c	
	~•
The i The	e past continuous tense
was	يتكون من : s , were + v + ing



Ahmed Saeed	Grammar notes for the secondary stag	ge
 He had no sooner watched TV tl (ستفهام :- 	han he went to bed. بدأت الجملة بإحدى هذه الكلمات , تأتى الجملة بعدها على هيئه ا	إذا
No sooner Hardly + had + فاعل + p.p Scarcely	than	
• Hardly had he watched TV when	en he went to bed.	
ماضي تــام + فـاعـل by the time ماضي تــام + فـاعـل		
 First, he made a plan. Then he r He had made a plan before he ro 		
-	<u>رحظات :</u> 1- إذا حذفنا الفاعل بعد after , before نستخدم (ing + 1 the bank.	ملا
سل Having + p.p	د <u>يان ماضي بسيط</u> + فاع	
• Having watched TV, I went to b		
ـه <i>ا مضارع بسیط او مضارع تام</i> I will make a plan before I beg •	<u>3 - جميع الروابط الزمنية إذا آتى قبلها مستقبل بسيط يأتى بعد</u> gin the project.	
ي تام 🛛 🛶 It was only when	حوظة هامة: خللي بالك التركيبان الآتيين يساويان في المعنى (After): ماضي بسيط حــــــــــــــــــــــــــــــــــــ	
<u>Examples :</u> * <u>It wasn't until my</u> father <u>had co</u> i	<u>me that we began</u> to eat .	
	ed us that we began to get our skates on.	
Choose the correct answer from a,	<i>b</i> , <i>c</i> or <i>d</i> : -	
1had he left home than h a- Hardly b- No sooner	-	
2she was a little girl, s		
a- Till b- After	c- Until d- When	
3-1 found your coatyou has a fter b- till	ad left the house. c- no sooner d- hardly	
4- We won't startAli come	•	
a- after b- until	c- when d- hardly	
5-I decided to water the tree after a- had planted b- planted		
6. I didn't answer the question	I had read it carefully.	
a- after b- until	c- as soon as d- before	
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Ahmed Saeed Grammar notes for the secondary stage 7. Hardly started our journey when the car got a flat tyre. a- had we **b- have we** c- do we d- we had 8- He had no sooner bought a carhe sold it again. b- that c- than d- then a-when 9- After hehis homework, he will watch the match. a- had done b- did c- will do d- does 10- We went to the museumwe h:ad had lunch . c- no sooner d- hardly a- till b- after 11- He missed the bus because he ------ late. a- had got up b- gets c- has got up d-got up 12-he didn't remember the promise he -----b- has taken c- takes d- had taken a- took 13- As soon as I ----- the ticket, I ran to catch the bus. a- bough c- have bought **b- had bought** d- was buying 14-He -----me his book yesterday. **b**- gives a- gave c- had given d- will give 15- The patient -----before the doctor came. a- died **b**- dies c- had died d- has died 16- As soon as he had arrived in London he -----me. a-has phoned **b**- phones c-had phoned d-phoned 17- She -----a teacher before she became a guide. a- has beenb- had beenc- was being18- By the time he was five, he -----to write. d- is c- had learnt d- would learn a- learnt **b-learns** 19- My father didn't remember the promise ------. a- had made b- made c- makes d- has made 20- She -----her lunch until her husband had come. a- had had c- wasn't have d-didn't have **b- won't have** 21- after the report -----, I handed it to the manager. b- had been d-finished a-had c-has been finished finished finished 22- Having graduated, he -----abroad. d- travels a- traveled **b- had traveled** c- has traveled 23- After -----my work, I went home. a-had finished b- finished c- finishing d- being finished 24- They said that the driver ------the accident. c- had caused a-had cause b-was caused d-has caused 25- I took the medicine when I ------ a meal. d- had had a- has had b- have had c- had **Past Perfect Continuous** زمن الماضى التام المستمر had been + v. + ing يتكلن الماضى التام المستمر من 🖉 - They had been waiting for an hour when the train arrived. 01287277089 01000453264

Ahmed Saeed Grammar notes for the secondary stage ع يستخدم الماضي التام المستمر للصف حدث استمر لفترة في الماضي قبل وقاع حدث أخر و يستخدم عادة مع since / for / when / all day / all weekend

- We'd been waiting for three hours before our plane took off.

- There were floods because it had been raining for three days.

يأتي الماضي التام المستمر عادة مع أفعال يمكن أن تستغرق فترة ط ليلة مثل \propto

wait / do / study / live / work / stay / play / watch / sleep / paint / read / write / talk / run / walk / travel

- I was very tired when I arrived home. I had been working hard all day.

- He had been smoking for 30 years when he finally gave it up.

- They had been waiting for an hour before the train arrived.
- What had he been doing when the accident happened?
- There were floods because it had been raining for three days.

ج إذا ذكرنا مرات حدوث الفعل نستخدم الماضي التام و ليس الماضي التام المستمر:

When I met Ahmed, he had finished typing 3 reports.
Choose the correct answer from a, b, c or d

1- After his father, she didn't send Alexander to school

		a menander to benoor	
a- died	b- has died		d- have died
2- By the time Alexander 20, his mother had spent all her money.			
a- was	b- had been	c- has been	d- were
3- He found work as	a secretary to someone	e whoa f	riend of his
father's in the arm	у.		
a- was	b- had been	c- has been	d- have been
4- Before he wrote T	he Count of Monte Cri	sto, hefamous as a	playwright.
a- became	b- becomes	c- had become	d- would become
5- They discovered t	hat Dumasother	people to write for him	•
a- was employing	b- had been employ	ying c- employed	d- is employing
6- Before Dumas wr	ote his novels, he	play	'S .
a- wrote	b- had written	c- has written	d- have written
7- His father probabl	y died young because l	ne in prison.	
a- spent	b- had been spent	c- was spending	d- has spent
8- The man Dumas w	vorked for in Paris	his father.	
a- knew	b- had known	c- has known	d- knows
9- Dumas	already a successful	writer when people rea	alized that his
books had been w	ritten by other people.		
a- had been	b- was	c- had been	d- is
10- Dumas checke	ed what his assistants .	•••••	
a- wrote	b- has written	c- had written	d- 'd write
11- When he died	in 1970 his son off	an his finances for a fa	
	in 1870, his son aft		
	has been looking c		
	nome, Samy was not at		· · ·
a- ate		c- had been eating	<u>v</u>
	ed at school, Ahmed's		
a- had been rainin	g b- was raining	c- had rained	d- rained
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Ahmed Saeed	Grammar notes for the	secondary stage
	here was sand all over the streets,	
a sandstorm.	nere was sand an over the succes,	
	c- had been d-ha	as been
a- was b- was raining	bund lots of fresh bread on the tal	
15- Sara went into the kitchen and fo	ound lots of fresh bread on the tai	ble. her mother
A – had been baking b- baked	c-Was baking d- has b	een baking
Future Tenses	أذمنة المستقبل	
	أزمنة المستقبل (أولاً المصدر + vill	
۱- (<u>shall و shall</u>		• • • • • • • •
Will (shall) is used	مستقبل البسيط:	ه حالات استخدام الد
	• I'll be 18 r	
ميء . 2 To decide something quickly	 I'll have coffee 	, please
عرض 4- To offer to do something	• I'll clean t في حالة ال	he car for you
sh و في العرض ? Shall I help you •	all we have a party? كوين الاقتراح	متخدم shall في ت
•		÷ 1
سيء 5- To make an arrangement	I'll see you this e الترتيب لعمل ش	evening
<u>ي</u> الوعد 6 – To promise .	• I will buy you a	a car when you
succeed.	• I will buy you a	a car when you
مالتهديد 7- To make a threat	• I'll region if I do	n't got a pay risa
	• I'll resign if I do	
1	• The plane will la	
	م لاحظ استخدام المستقبل البسيط غالب م الم الم المستقبل البسيط غالب (المستقبل الم عالم الم	
I believe / I feel sure / Perhaps / I e	xpect / 1 m sure / 1 think / 1 do	on't think / 1
der		
/ probably / I suppose /I hope / defi		•
•There is a good film on TV about sc		
• I expect she will pass the test.	• I don't think he will le	eave the country
	<u>are + going to + المصدر)</u>	1 • • • •
(intentions / plans / and decisions /	و مخطط لها من قبل	پ تعبر عن 1 – نية
want)	I) XX7 • 4 1	1
 We have already decided (planned 		house next year.
▲ I want to buy a new car so I'm goin		· · · · · ·
The chair is broken. You are goin	اء على ذليل : g to fall	2 – حدث سيحدث بنا
• • The classic deals and classical I doubt :		
✤ The sky is dark and cloudy. I think i	8 8	f
watch out .You are going to break	the vase $\cdot \mathbf{r}$ i listened to the weath	ier torecast. It's
going to rain		
	زمن المضارع المستمر inuous Tense	
am.) للتعبير عن فعل في المستقبل تم الترتيب له	is – are + v+ ing)) ع المستمر	ب نستخدم المضار
(
♣ I can't meet you tomorrow. I'm se	8	
I am leaving the office at 11.	(I have permission)	
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Ahmed Saeed Grammar notes for the secondary stage ♣ We have arranged everything. We are giving a party tomorrow.

L've bought our tickets . We **are watching** the match on the stadium next Friday.

4-(The Present Simple Tense زمن المضارع البسيط)

1- نستخدم المضارع البسيط للتعبير عن حدث مستقبلي طبقاً لجدول زمني Timetable ♣ The train **leaves** at 6 o'clock./ ♣ The final exams **take place** in next June.

♣When **does** the film start ? It **starts** at 7.00 p.m tonight

2 – يستخدم لتعبير عن التقويم Calendar Tomorrow **is** Friday After I **finish** university, I will look for a job. ويستخدم بعد الروابط الزمنية في 3- المستقبل

(المستقبل المستمر: The future continuous:)

يستخدم للتعبير عن حدث سوف يكون مستمرا في وقت معين في ♣ Will/shall + be + ing

المستقدل

Between 9 and 11 a.m. tomorrow I'll be studying English.

♣ Don't phone me at 12.00 .I will be sleeping .

≥ Choose the correct answer:

- 1- It's arranged. We (are going-will go-go-shall go) to the Red Sea this summer.
- 2- I think my brother (is-is going to be-is being-will be) a doctor. He's very clever.
- 3- My lesson (finishes-is finishing-is going to finish-was finishing) at four o'clock this afternoon.
- 4-I (meet-am meeting-will meet-is going to meet) a friend from Cairo on Monday. I've arranged that.
- 5- He (will fly-is going to fly-is flying-will be flying) to London tomorrow. He's got his ticket.
- 6- You (will break-would break-have broken-should break) it if you aren't careful.
- 7- We won't start the meeting until you (arrives-had arrived-will arrive-arrive).
- 8- The concert this evening (starts-will start-is starting-is going to start) at 7.
- 9- We (start-have started-will start-started) the meeting as soon as he arrives.
- 10- When he (visits-will visit-visiting-visit) me tomorrow, I'll tell him all about my new book.
- 11- I think it (will rain-is going to rain-is raining-rains). The sky is cloudy.
- 12-A: The phone is ringing.

B: I (answer-am going to answer-am answering-will answer) it.

- 13- (Are you playing-Do you play-Shall you play-Do you go to play) tennis after school today?
- 14- We (have-are having-were having-would have) a party next Saturday. Would you like to come?
- 15- I've decided that I (will tidy-tidy-am tidying-am going to tidy) my room this morning.



Ahmed Saeed Grammar notes for the secondary stage - In the coming years, most of our shopping will be done on the internet. يستخدم المستقبل البسيط في صبيغة المبنى للمجه لل: الداعد بأعمال مستقبلية بطريقة رسمية. -The parcel **will be collected** tomorrow. 2. لتقديم تفاصيل الخطط -You will be met at the airport. ٤. للتحذير من خطر أو شئ ممكن في المستقبل أو نتائج مستقبلية. -Look out! You'll get hurt. 4. لعمل استنتاجات منطقبة. -I'm sure my car will be repaired by now. 5. للتنبؤ بحدث في المستقبل. - In the future most of our energy **will be produced** from wind power. **Future Perfect Passive** المستقبل التام في صيغة المبنى للمجهول • يتكلن المستقبل التام من shall have + PP. - By 2100, we will have built more towns and cities. • ويدل على أن شيء سيكان قد تم قبل وقت معين في الماضي ويستخدم هذا الزمن عادة مع الكلمات الدالة علي المستقبل مسدلقة بكلمة bv By (the year) 2100 / By tomorrow morning / By next October / By next Monday / By tomorrow evening / By next year / By this time next week / By 6 o'clock tomorrow / By next Christmas - By 2050, electric cars will have replaced petrol cars. • لا حظ ما يلى <u>By the time + present simple</u> → Future Perfect - By the time she comes back home, I'll have finished all the exercises. - By the time the exam begins, **I'll have forgotten** everything. يتم تحليل المستقبل البسيط الى مبنى للمجه لل كما يلى: فاعل + will / shall + have been + pp + by + مفعال - By the year 2100, millions of trees and hundreds of forests will have been saved. - By 2050, the old building will have been replaced by modern offices. *➤ Choose the correct answer:* 1- In the coming years, travel (will make-will be made-will be making-is making) faster. 2- In the future our holidays (will spend-will be spent-is spent-will be spending) on the moon. 3- We (spend-will be spent-can be spent-will spend) our free time in a good way next summer holiday. 4- In the future, computers (will replace-will be replaced-will be replacing-will have been replaced) books. 5- In the future shopping (will be done-will do-have been done-were done) on the internet. 6- In the future most of our work (will be doing-has been done-will be-will be done) by machines. 7- I predict that in the future, mobile phones (will make-will be making -will have madewill be made) smaller.

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Grammar notes for the secondary stage

- 8- By this time next week, (I'll have heard-I hear-I am hearing-I heard) my test results.
- 9- We (will be used-are using-are used-will use) less paper if we read e-books.

Ahmed Saeed

- 10- I don't think newspapers will ever (have replaced-replace-be replaced-replaced).
- 11- The new underground railway line (will have been built-will be building-has builthave built) by 2012.
- 12- I'm sorry but your car (won't repair-can't repair-repaired-won't be repaired) this week.
- 13- By next Christmas we (will be-are being-will have been-have been) here for eight years.
- 14- The builders say they (finish-will have finished-might finish-are finishing) the roof by Tuesday.
- 15- By the time we (got-had got-get-getting) to the party. Most people will have left.
- 16- By the time we get to the stadium. The match (will have started-is starting-was starting-had started).
- 17- In the future, every new book will probably be (publish-publishing-publishedpublishes) as an e-book.
- 18- You can be sure the price (will be reduced-to reduce-is reducing-had reduced) when more people buy them.
- 19- Do you think CD-ROMs will ever (be replaced-be replacing-have replaced-replace) traditional books completely?
- 20- I think most bestsellers (will be read-will be reading-will read-will have read) as ebooks.
- 21- I'm sure some kinds of books (won't replace-won't be replacing-won't be replacedcan replace).
- 22- It is hoped that the road (is reducing-will reduce-will be reduced-will have been reduced) early morning traffic.
- 23- The new road (won't be finished-won't have finished-won't be finishing-has finished) until the year 2015.
- 24- Over 500 buildings (will knock-will be knocking-will be knocked-will have knocked) down to make way for the new road.
- 25- It is said that the number of road accidents (cut-cuts-will cut-will be cut) by 20%.
- 26- It is thought that between 30 and 40 lives a year (will be saved-will be saving-will have saved-will save).

Passive Verbs: Past & Present الأفعال في صيغة المبنى للمجهول: الماضي و المضارع



Grammar notes for the secondary stage

خطوات تحويل الجملة من مبنى للمعلوم إلى مبنى للمجهول: 1- المفعال به يصير فاعلا أول الجملة.

1- المفعال به يصبر فاعلا أول الجملة.
 2- نستخدمbb to be فى نفس زمن الفعل الأصلى.
 3- نستخدم كلمة by .
 4-الفاعل يصير مفعالا به بعد كلمة by.

Tense	Active	Passive
Present simple	s / es + مصدر / مصدر	am / is / are
مضارع بسيط	People speak Arabic in Egypt.	Arabic is spoken in Egypt.
Present continuous	am / is / are + v. + ing	am / is / are + being + pp
مضارع مستمر	The mechanic is repairing my	My car is being repaired.
	car.	
Past simple	التصريف الثاني للفعل	was / were + pp
ماضی بسیط	Ali invited me to the party.	I was invited to the party.
	was / were + v. + ing	was / were + being + pp
ماضی مستمر	I thought someone was	I thought I was being
	watching me.	watched.
Present perfect	has / have + pp	has / have + been + pp
مضارع تام	I have paid the bill.	The bill has been paid.
Past perfect	had + pp	had + been + pp
ماضی تام	I knew why they had picked	I knew why I had been
	me for the team.	picked for the team.
Future simple	will / shall + مصدر	will / shall + be + pp
مستقبل بسيط	They will buy a car.	A car will be bought.

Future perfect	will / shall + have + pp	will / shall + have + been + pp
	He will have bought the	The money will have been
	money.	spent.
Simple modals	مصدر + فعل ناقص	be + pp + فعل ناقص
أفعال ناقصبة بسيطة	We may find more oil.	More oil may be found.
will-shall-can-would-	Who are you going to	Who is going to be invited?
should-could-may-	invite?	
might-must-has to-		
have to-had to-will		
have to-needn't-ought		
to-used to-going to		
Perfect modals	have + pp + فعل ناقص	have + been + pp + فعل ناقص
أفعال ناقصة تامة	He should have paid the	The bill should have been paid.
	bill.	

عن اللغة الرسمية من الشائع أن نبدأ الجملة بأحدى هاتين الصيغتين مع هذه الأفعال:

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لجملة + that + من الفعل الأول It + v. to be + pp	باقى ا
ى الجملة + v. to be + pp + to + فاعل الجملة الثانية	مصدر الفعل الثاني ف
	(في المضارع و المستقبل)
+ v. to be + pp + to + have + فاعل الجملة الثانية	pp (من الفعل الثاني) (في حالة الماض ما لأز مزة الزامة)

و ذلك بدلا من اللغة الغير رسمية مثل I know / we believe و الأفعال الأكثر استخدانا هي Know / believe / fear / say / think / predict / agree / hope

Active	Passive
Journalists report that food prices increased by 10 % last year.	It is reported that food prices increased by 10 % last year. Food prices are reported to have increased by 10 % last year.
We believe that he has recovered from his illness.	It is believed that he has recovered from his illness. He is believed to have recovered from his illness.
We know that the accident happened at 3 o'clock in the morning.	It is known that the accident happened at 3 o'clock in the morning. The accident is known to have happened at 3 o'clock in the morning.
Doctors say that smoking is bad for health.	It is said that smoking is bad for health. Smoking is said to be bad for health.

ملاحظات: رجع إذا كانت الجملة منفية بـ don't / doesn't أما اذا كانت منفية بـ am not / is not / aren't + p.p. أما اذا كانت منفية بـ wasn't / weren't + p.p. نستخدم didn't

Active	Passive	
The police don't allow big cars into the	Big cars aren't allowed into the city	
city centre.	centre.	
Mr David doesn't allow smoking in his	Smoking isn't allowed in Mr David's	
office.	office.	
Tom didn't answer the exam. The exam wasn't answered by Tom.		

🛩 إذا كانت الجملة تبدأ بـ Nobody / No one نحال ever إلى never إن وجدت. و في حالة عدم و جلدها ننفی به not

Active	Passive
Nobody has ever beaten me at chess.	I have never been beaten at chess.
No one must ever break the law.	The law must never be broken .

Grammar notes for the secondary stage

ي إذا كانت الجملة تحدّلي على مفع للين يمكن أن نبدأ بالمفع لل الأول أو الثاني. و اذا بدأن بالمفع لل الثاني نستخدم حرف الجر to / for قبل المفع لل الأول

الأفعال التي تأخذ حرف الجر to هي:

give / يعدم pass / يبين show / يحضر sell / يبيع sell / يكتب write / يمرر lend / يعدم / show / يعطى lend / يسلف read / يدفع pay / يدين owe / يخبر tell / يـلصل deliver / يسلم

الأفعال التي تأخذ حرف الجر for هي:

fetch يترك leave / يلفر save / يشترى buy / يجد find / يحصل على get / يبنى leave / يحضر keep / يحضر keep / يحضر ave / يحفل بـ hook / يعمل make / يعمل call / يدءل book / يحفظ بـ

active	Passive
He gave me a nice camera.	I was given a nice camera.
	A nice camera was given to me.
He bought me a mobile.	I was bought a mobile.
	A mobile was bought for me.

ي يمكن أن نستخدم الفعل get بدلا من verb to be عند التحليل إلى مبنى للمجهدل خاصبة مع التصريف الثالث من الأفعال الآتية: الثالث من الأفعال الآتية: سيتسمس مقال النا/ بدير destrox بدير معمومه / بدير معمومه / بقض على معمومه / بقض على م

catch يقتل kill / يدمر destroy / يدمر marry / يقبض على arrest / يقبض على marry / يحرق burn / يتزوج

Active	The police caught the bank robbers.
Passive	The bank robbers got caught .

ر الأفعال آلاتية make/see/hear/watch يليها مفعال ثم مصدر و عند التحاليل إلى مبنى للمجهال نستخدم to قبل المصدر. أما الفعل let يتحال الى allowed to

Active	Passive
He saw them go out.	They were seen to go out
He let me go.	I was allowed to go.

🛚 في حالة وجلد .adv يلضع قبل التصريف الثالث.

Active	You must plan your work carefully .
Passive	Your work must be carefully planned.

م في حالة الأفعال المتباعة بـ (to + inf.) نستخدم (to be + p.p.) عند التحليل إلى مبنى للمجهال.

I want you to tell me the truth. (be)	
I want to be told the truth.	

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Grammar notes for the secondary stage

Active	I hate people telling me lies.
Passive	I hate being told lies.

😹 إذا كان الفاعل و المفعال واحد مع الفعل let نستخدم ضمير منعكس ثم be ثم p.p. و الضمائر المنعكسة هي: myself / himself / herself / itself / ourselves / themselves / yourself / yourselves

Active	He doesn't let others laugh at him.
Passive	He doesn't let himself be laughed at.

خطوات تحويل الجملة من مبنى للمجهول إلى مبنى للمعلوم: نحذف by و نبدأ بما يليها و اذا لم تلجد نبدأ بفاعل مناسب.

نحذف v. to be و نضع الفعل في نفس زمن v. to be المحذوف. الفاعل يصبح مفعدلا بعد الفعل.

Active	Passive
English is spoken in many countries in	People speak English in many countries in
Africa.	Africa.
The metro is being extended.	Engineers are extending the metro.
The house has been painted.	We have painted the house.
A letter was written by Rania.	Rania wrote a letter.

△ Choose the correct answer:

- 1- The Mousetrap (wrote-was written-has been written-is written) as a radio play in 1947.
- 2- Millions of people all over the world (watch-have watched-are watching) the 2008 Olympic Games.
- 3- Agatha Christie's books (translated-were translating-have been translating-were translated into more than 40 languages.
- 4- Petra (was captured-captured-has been captured-has captured) by the Romans in AD 106.
- 5- The Eiffel Tower (was designed-designed-have been designed-was designing) by Gustave Eiffel in 1889.
- 6- The Cairo Metro (used-is using-is used-was using) by about two million passengers everyday.
- 7- Many of Agatha Christie's stories (made-is made-have been made-have made) into films and TV programmes.
- 8- English and Arabic (are spoken-is spoken-are speaking-is speaking) in most tourist offices.
- 9- It (believes-is believed-is believing-has believed) that schools teach languages to vounger students.
- 10-It (reported-has reported-is reporting-has been reported) that archaeologists have found a new Pyramid at Saggara.

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Grammar notes for the secondary stage

- 11-A famous tennis player is believed to (be hurt-hurt-have hurt-is hurt) after a city centre road accident.
- 12-We can't possibly allow the antiques (to sell-to be sold-to be selling-to being sold) abroad.
- 13-In Japan buildings (have construct-are constructing-are constructed-had constructed) to withstand earthquakes.
- 14-The Cairo Metro (may be extended-may extend-may be extending-may have extended) from Imbaba to Cairo airport.
- 15-A lot of money (is spending-spends-has spent-is being spent) on education.
- 16-Alexander Fleming (invented-was invented-has been invented-had been invented) penicillin.
- 17-Pelé (said-is said-has said-had said) to be the greatest footballer.
- 18-Churchill (considered-has considered-is considering-is considered) the greatest British statesman.
- 19-A box of chocolates was given (at-for-to-with) Amanda.
- 20-A letter (is being written-is written-is writing-was written) at the moment.
- 21-The statue (has carved-will be carved-has been carved-was carved) out of stone by the ancient Egyptians.
- 22-People (say-are said-have been said-were said) that he is a spy.
- 23-When he returned home, he found that all his money (had stolen-had been stolen-are stolen).
- 24-I don't mind (being helped-helping- being helping-am helped) by people.
- 25-The whole village (damaged-got damaged-was damaging-has damaged) by an earthquake.
- 26-More oil (may find-may be found-may be finding-may be find).
- 27-Don't let yourself (be deceived-be deceiving-deceive-to deceive) by others.
- 28-The law must never (break-broken-be breaking-be broken).
- 29-Hamlet was written (in-on-by-to) Shakespeare.
- 30-Ali (didn't see-wasn't seen-doesn't see-hasn't see) at the party yesterday.

Grammar Study

Verbs followed by to + the infinitive:

					<u>ط :</u>	t والمصدر فق	افعال يتبعها ٥
Agree	<i>ڍ</i> ڏافق	Demand	يطلب	Manage	يستطيع	Promise	يعد
Want	يريد	Deserve	يستحق	Long	يشتاق	decide	يقرر
Plan	يخطط	Expect	يتلقع	Mean	يقصد	Wish	يامل
Refuse	يرفض	Норе	يامل	Offer	يعرض	Threaten	بهدد
attempt	يحاول	Learn	يتعلم	pretend	يتظاهر	Enable	يمكن
A TT CC	1, 1 1			A 1 1	• 1 1	. 1	

 \bigstar He offered to help us

 \clubsuit She wants to be a teacher.

 \bigstar he decided to stay at home.

 \Rightarrow The thief managed to escape.

					عل + ing :	(gerund) الف	افعال يتبعها
Avoid	يتجنب	Suggest	يقترح	Keep on	يستمر	Involve	يشمل
Enjoy	يتمتع	Recommend	يلصي	Mind	يمانع	Miss	يفتقد
Deny	ينكر	Imagine	يتخيل	Dislike	يکره	It's no use	لا فائدہ

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Grammar notes for the secondary stage

Finish	ينهي	Fancy	يتخيل	Admit	يعترف	Can't help	لا اتحمل
Go	يذهب	Put off	يؤجل	Postpone		Can't stand	لا اتحمل

★ I enjoy watching television.

 \bigstar He suggested going to the cinema.

 \Rightarrow Hatem denied breaking the glass. \Rightarrow Fancy meeting you here.

افعال ياتى بعدها to + inf او gerund مع تغيير بسيط فى المعنى :

to + infinitive في	، و يستخدم	Ger اذا كان الكلام بصفة عامة	ج مع الأفعال الآتية يستخدم und	
			المماقف المحددة	

						63	المواقف المحد
begin	يبدا	hate	يکره	like	يحب	continue	يستمر
can't bear	لا يحتمل	start	يبدا	love	يحب	prefer	يفضل

Examples

- Hany **began** to play his guitar, when the phone rang.
 - (= a particular occasion)
- Hany **began** playing the guitar when he was six.

• Hany began playing the guitar when he was six.
(= a general statement)
افعال ياتي بعدها to + inf او gerund مع تغيير كبير في المعنى :
remember forget regret try stop
يتذكر أن يقلم بعمل شيء Remember to + infinitive
•He remembered to see the man.
= He remembered and then saw the man.
يقوم بعمل شيء ثم يتذكر أنه فعله Remember + gerund
•He remembered seeing the man.
= He saw the man and later remembered.
ينسي أن يفعل شيئا (لا يفعله) Forget to + infinitive ♦
• Nadia forgot to meet the customer.
= She didn't meet the customer.
يفعل شيئا ثم ينسي أنه فعله Forget + gerund ♦
•Nadia forgot meeting the customer.
= She met the customer but then couldn't remember the occasion.
يشعر بالأسف لأنه من الضروري أن يفعل شيئا
• He regretted to say that my brother had an accident.
= He was sorry that it was necessary to say it.
يشعر بالأسف لأنه فعل شيئا Regret + gerund ايشعر بالأسف
• He regretted saying that my brother had an accident.
= He was sorry that he had said it.
يحاول عمل شيء ويبذل مجهود (و غالبا لا ينجح) ♦ Try to + infinitive
• Try to open the door.
= See if you can open the door.
•The prisoner tried to escape, but he was caught.
يقوم بعمل شيء(ليري نتيجته) يجرب ويري ما يحدث Try + gerund ♦
• Try opening the door.
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Ahmed Saeed			Gramn	nar notes fo	or the second	ary stage
=What happen	s if you open	the door.				
A: I have a bad l	neadache.					
B: Try taking ar	aspirin. = T	ake an aspirir	and see the	result.		
$\bullet \bullet Stop to + inf$	-	، لکی یفعل شیئا				
•He stopped to :		7	•			
= He stopped to			the naper			
♦ Stop + gerun		عن عمل شيء				
10				1 . 1		
• He stopped rea	iding his new	spaper. $=$ H				•••
					المضاف له	چيىقى الق
Thank you for	U		insisted on i	not doing t	he job.	
I apologize fo	r not post ing	g your letter.				
** <u>.</u>		۶ 	* 5.	•	£ + * ∼.	
- to في حالة وجود	ي بعدها .inf ⊦	د مفعول ،، و يات	، حاله عدم وجو	دها INGهي	لاتيه ياتىبع	
						<u>مفعول</u>
	forbid	permit / a		commend	encou	rage
ينصح	يمنع	يسمح	ي ب	يوصر	يتنجع	
They do not p	ermit parkin	i g here. ♣ T	hey do not a	allow anyon	e to park he	re.
Prefer + ING +	to + ING					
I prefer using	the internet	to watching	ΓV.			
		INGمع ما يأتى	، يستخدم بعدها	د to، و لکن	ىتخدام .inf بع	چ لاحظ الله
♦ look forwa	ة الي rd to.	يتطلع	object to	يعترض		
• be used to	-	معتاد	be a	ccustomed	معتاد to	
♦ get round 1	لوقت له to	يجد	in ac	ی ddition to	بالإضافة إلم	
♦ get used to			ی take to	۔ يعتاد عا		
C	-		-			
Smell / find + \mathcal{L}	+ ING + مفعول					
They found the		g chess.	I can smell	something	burn ing .	
-1- 1110 J 10 unite ti					خدم فعل مضاف	ے کما بست
 ✓ be busy 			<u> ب بر م م م</u> یود/یر ب			
	ي (ulty (in		-Jul - Ju			
\checkmark It's no goo		ين no use .	لا فائد			
$\checkmark \qquad \text{There is no } $	ہیں point in م		-			
 have diffic It's no good There is no It's a wasted 	یں point in و وقت e of time	مضيعة لا				
✓ It's a waste✓ It's a waste	و of money ل					
Examples:		**				
•She has difficu	ltv (in) breat	h ing ● It's a	waste of mo	nev huv in o	that house	
•I feel like havin	• • •	0	music of mo			
	-B a cold all		pat 1 to inf		ال الآتية نستخده	• 9×1 . 10 . •
			ect + to-inf.	/	r	
tell	remin	d	force	يجبر	enable	
يحبر	يڏکر		• • •		يمكن	. 44
order	warn یحذر		invite	يدعو	persuade	يقنع
يەر	يحدر					
			\bigcirc			
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Ahmed Saeed				Grammar no	otes for the	secondary stage
cost	يكلف	cause يسبب		take يستغرق	hire	يؤجر
command	يامر	permit	يسمح		Allov يعلم	يسمح ۷
Examples:						
•She reminded						
•She persuade	d me t	buy that car.				
 Modern techn 	ology e	enables us to l	ead a be			
						عد الأفعال الآتية نس
		would prefer	Wo	uld love	would hat	e
•I would prefe						
It + Be + Adj. +		•				
It is difficult to	o find a	a job nowadays	s. It wa	as hard for him to	-	
				<u>:</u>	الفعل need	¥ لاحظ استخدام
Need + V-ING	/	+ <i>PP</i> .				
• This carpet	needs	clean ing .	•This ca	arpet needs to be	cleaned.	
in	e	Choose th	e corre	arpet needs to be ct answer: tl <i>priting c – to wr</i>		
C ~ O'(Ch	,•	I have finish	ed	tl	he report.	
(F.X.		a- write	<i>b-</i> w	riting c – to wr	ite	d- wrote
·	2- I	He suggested		for a s	swim.	
				c – swimming	d- is sw	imming
3- He decided -					1.4	11.
<i>a- seu</i> 4- Maha agreed	l to go	b- to sell		c - selling	a- 10	o selling
					d- se	ailad
5- Fancy		<i>b- to sailin</i>	8	c – sunng	<i>u</i> - se	illeu
•		•		c – was seeing	d d	00
6- I wanted to a					u - 50	
				c – is meeting	d- n	neeting
7- He demande						8
				c - to see	<i>d</i> - <i>s</i>	eeing
8- He deserved						J
a- being		b- to being		c – would be	d- to	o be
9- The thief der				•		
				c – to steal	d- si	tealing
10- We have ar						
				c – to meet	<i>d- m</i>	iet
11- He wanted-					1 -	1
<i>a- buying</i> 12- I can't stand				c - to buy	a- to	o buying
				<i>c – listening</i>	d_ +/	be listened
13- He longed -					u- 10	ν να ποιατικά
-				<i>c – to being</i>	<i>d-</i> и	ould be
(L= 111 //P						
		1† vou ha	ave nevo	er ariven before.		
14- Don't try				c - driving) be driven

Ahmed Saeed Grammar notes for the secondary stage 15- Stop-----, you are giving me a headache. a- to shout b-shouted c – shouting d- to shouting الأفعال الناقصة Modal Verbs should / shouldn't / had better / had better not + infinitive: م تستخدم عادة للتعبير عن النصيحة - You **should look** for a new job. = It is a good idea to look for a new job. - You shouldn't look at the sun. It's very dangerous. - You had better not look at the sun. It's very dangerous. \approx should have + pp.: 🕿 تستخدم للتعبير عن أن شيء كان يجب أن يحدث في الماضي ولم يتم وتستخدم عادة عندما ذلجه اللالم لشخص لعدم قبامه بعمل معبن: - You should have done your homework yesterday. ≫ sho<u>uldn't have + pp.</u>: مج تستخدم للتعبير عن أن شيء كان يجب ألا يحدث في الماضي ولكنه حدث ونستخدمه عادة عندما ذلجه الللم لشخص لقيامه بعمل معين: - You shouldn't have parked your car here. It's a 'No Parking' area. ≥ <u>can / can't + infinitive:</u> المستخدم للتعبير عن القدرة على عمل شيء في المضارع أو المستقبل: can + inf. = am / is / are + able to + inf. am / is / are + capable of + v. + ing have / has the ability to + inf. - I can see very well without glasses. = I have the ability to see well without glasses. - We can solve this problem. = We have the ability to solve this problem = It is possible for us to solve it.

- I can play tennis in the park whenever I want to.

- We can't waste time watching TV.

کما تستخدم للتعبير عن شئ مسمداح به أو غير مسمداح به في المضارع

- In some countries, you **can** drive at the age of 17.

(The law says this is permitted)

- In some cities, people **can't** use their cars every day.

(This is not permitted / it's against the law.)

🛩 تستخدم can في حالة الطلب والاقتراح:

- What shall we do tonight? – We **can** go to the cinema.

- **Can** you open that door, please?

- Can I use your office tomorrow?

➤ could / couldn't + infinitive:

🛩 تستخدم للتعبير عن قدرة عامة على عمل شئ في الماضي

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في حالة السؤال: I must visit my grandpard - (It's important to me that) - Must you wear that yello (Is it important to you that)	I do.)
المتكلم أو للتعبير عن أن شيء مهم في حالة السؤال: I must visit my grandpard - It's important to me that)	You بالنسبة لنا وفي هذه الحالة تستخدم فقط مع الضمائر I / We ومع ents more often. I do.)
المتكلم أو للتعبير عن أن شيء مهم في حالة السؤال:	بالنسبة لنا وفي هذه الحالة تستخدمً فقط مع الضمائر I / We ومع You
المتكلم أو للتعبير عن أن شيء مهم	· · ·
ঙ <u>must + infinitive:</u>	
- You may borrow my cam	
ِهي صيغة رسمية اکثر تهذبا: May I use your phone, pl -	س تستخدم للتعبير عن أن شيء سيكان مسماح به في المضارع أو المستقبل و ease?
≥ <u>may + infinitive:</u>	
- But I might not go – I ha	· ·
- When I finish school, I m	ی تستخدم للتعبیر عن احتمالات فی المستقبل Might go to university to study medicine.
🖎 <u>might / might not + infi</u>	
- I wonder if you could hel	,
- Could I use your office to	morrow? ا استخدام could بعد I wonder if بعد 🏑
- Could you open that door	, please?
- Ali: What shall we do toni	ي تستخدم could في حالة الطلب والاقتراح: ight? – We could go to the cinema.
- We could ban cars from c	cities. (This would be possible if we wanted it.)
- You could borrow my car	nera tomorrow. ي تستخدم could للتعبير عن الاحتمال Possibility في المضارع:
نستخدم	🛩 و تستخدم could للتعبير عن أي شئ مسماح به في المضارع و المستقبل
- In the past people could d - In the past, women could	lrive a car without passing a driving test. n't vote in elections.
	🖉 كما تستخدم للتعبير عن شئ مسمداح به أو غير مسمداح به في الماضي
- I'd been trying to send th o'clock in the evening.	nat e-mail all day. Finally, I succeeded in sending it at six
managed to start it.	
succeeded in + v. + ing: - I took my car to the gara	ge this morning, where one of the mechanics was able to /
managed to + inf.	
ندم was / were + able to + inf	م أما للتعبير عن قدرة محددة في الماضي على الرغم من وجلد صعالبة نستخ
- My sister looked all over	r the house, but she couldn't find her phone.
	Grammar notes for the secondary stage and a shop where they could buy cheap books.
•	and a shop where they could buy cheap books.

Ahmed Saeed	Grammar notes for the secondary stage ک کما تستخدم فی حالة تلجیه دعاة أو التعبیر عن مشاعر
- You must come and see us at the weeke - You must try a piece of my cake.	end.
- Dad must have left already. I don't see	
ستقبل فقط : • I must go now. • I must see my o که have / has to + infinitive:	ي لاحظ استخدام للتعبير عن الضرورة في المضارع والم doctor tomorrow.
يتيار بسبب القالاعد والقالنين أو الظروف If she wants to start her course this year, - Do you have to wear that yellow tie to -	ng to take the motorcycle. (The law says so.) مح كما تستخدم في النصيحة و الأوامر: on't want to lose her as a friend. (advice)
کھ <u>need / needs to + infinitive:</u> متقبل - He needs to be busy all the time or his b - We need to revise for next week's exam	
 ➤ had to + infinitive: - We had to take a taxi as it was raining 	ي تستخدم للتعبير عن الضرورة في الماضي heavily.
<u>ی don't have to / don't need to / needn't بل</u> بل - When you are on holiday, you don't ne d - She doesn't have to work on Saturday.	🛯 تتخدم التعبير عن عدم الضرورة في المضارع أو المستق
 <u>A didn't have to / didn't need to + infinite</u> I didn't have to do the shopping yesterday. I didn't need to go to school yesterday. 	ي تستخدم للتعبير عن عدم الضرورة في الماضي day. My brother did it.
کلنه غیر ضرور <i>ي</i> : کلنه غیر ضرور <i>ي</i> : You needn't have brought your umbre -	ي تستخدم للتعبير عن حدث تم في الماضي على الرغم من lla. It's not going to rain.
 You mustn't smoke in hospitals. You aren't allowed to smoke in hospi You aren't permitted to smoke in hospi You are forbidden to smoke in hospi You are banned from smoking in hospi 	spitals. Itals. Spitals.
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Ahmed Saeed Grammar notes for the secondary stage = You are prohibited from smoking in hospitals.

≥ Choose the correct answer:

- 1- You (doesn't have to-didn't have to-shouldn't-needn't) come if you don't want.
- 2- We (mustn't-don't need to-can't-shouldn't) lock the car. It's safe here.
- 3- You (shouldn't-mustn't-should-ought to) drive. You're too tired.
- 4- This is a really good book. You (should-must-may-might) read it.
- 5- I'm absolutely sure! They (must arrive-could arrive-should have arrived-must have arrived) yesterday, I saw their ticket.
- 6- I was very tired yesterday. I (was-must-needn't-had to) go to bed early.
- 7- You (mustn't-needn't-don't have to-won't) park here. It says a "No Parking area.
- 8- You (mustn't-couldn't-shouldn't have) telephoned me so late. I was fast asleep.
- 9- We've got plenty of time. We (must-mustn't-needn't-can't) hurry.
- 10- He said I (may-might-should-needn't) try a different kind of job. I think it's good advice.
- 11- I found a course at my local college where I (could-ought-could have-mustn't) train as a teacher.
- 12- If I want to start this year, I (have to-may-might-shall) apply by the end of next week. I have no choice.
- 13- I (ought-should have-am able-can) study at home when I want to.
- 14- I (can't-may not-might not-should) spend all my life studying. It's impossible for me.
- 15- I (have to-must-might-can't) study languages. I haven't decided yet.
- 16- At my sports club, everyone (has to-should-may-might) wear flat shoes. It's an important rule.
- 17- You (shall-could-need to-manage) get more practice if you want to pass your driving test.
- 18- If you don't understand, you (may-might-mustn't-should) ask your teacher. That's my advice.
- 19- I really (can-must-may-might) go and get some bread before the shop closes. I don't have any bread left at home
- 20- You (can-have to-mustn't-might not) take photographs here. It's against the law.
- 21- My children (have to-must-need-needn't) study ancient history at school next year.
- 22- We (have to-must-mustn't-needn't) buy souvenirs four our friends while we're here.
- 23- We (must-mustn't-needn't-don't have to) forget that tourism is very important for Egypt.
- 24- I (need-have got-needn't-must) phone my friend this morning. I promised him I would.
- 25- You (needn't-mustn't-don't have to-have to) drive fast in the city centre. It's very dangerous.
- 26- You (must-need-have to-needn't) pass your exams to go to university.
- 27- You (don't have to-mustn't-can't-don't need) take that train. There's another one in ten minutes.
- 28- You (must-have to-need to-needn't) buy a pen. I can lend you one.
- 29- You (mustn't-don't have-need to-needn't) speak so loudly. We are in the library.

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Grammar notes for the secondary stage

- 30- When you arrive in another country, you (have to-don't need to-mustn't-haven't) show your passport.
- 31- I (don't have to-shouldn't-need-must) hurry. My train leaves in 5 minutes.
- 32- I have been tired all day. I (needn't-have got-don't have to-must) get more sleep.
- 33- A hundred years ago, many people (can-can't-could-couldn't) read or write.
- 34- By the ages of five, I (can-can't-could-couldn't) swim 100 metres.
- 35- By the age of five, I (can-can't-could-couldn't) go swimming on my own.
- 36- (Ought-May-Have-Don't) I ask you a few questions, please?
- 37- There is plenty of food in the world. We (can-won't-can't-may not) feed everyone.
- 38- When I was younger I (could-can-was able-managed) stay up all night and not get tired.
- 39- (Should-Might-Will-Could) I speak to Mr Yacoub, please?
- 40- The doctors are doing all that they (shall-will-may-can), but she's still not breathing properly.
- 41- Accidents (can't-mustn't-can-couldn't) happen if there are too many cars in city centers.
- 42- You (must-ought-should have-could have) come and stay with us in Arizona sometime.
- 43- You (ought-could have-had better-may not) repaint the room. It looks so ugly.
- 44- I (didn't have to-had to-might-needn't) go to work yesterday. It was a national holiday.
- 45- You (may not-mustn't-can-ought) bite your nails. It's a bad habit.
 ▲ Find the mistake in each of the following sentences then write them correctly:
- 1- I needn't buy this furniture yesterday. It was really unnecessary.
- 2- You have to do your homework today. You can do it tomorrow.
- 3- You can't leave now. You may finish this work first.
- 4- She must take a taxi yesterday as it was raining heavily.
- 5- I might wash my hands before eating. It's very important.
- 6- I wonder if you may do the shopping for me.
- 7- It was snowing heavily. The roads were slippery. At last we managed to reaching home.
- 8- We may use plastic cups, so we don't have to wash anything.
- 9- You mustn't go if you don't want to.
- 10- In the past, people can't find clean water, so there were a lot of diseases.
- 11- Excuse me, should you tell me the way to the station, please?
- 12- She's been trying to pass her driving test for six years and she's finally managed in passing it.
- 13- She can the ability to do her job very efficiently.
- 14- We can end world hunger if we thought it was important enough.
- 15- You must to eat lots of fresh fruits because they're very good for you.
- 16- You needn't take things that don't belong to you.
- 17- Drivers mustn't carry a valid driving license when operating a motor vehicle.
- 18- We don't have to take our umbrellas. It wasn't necessary.
- 19- You mustn't parked here. It's against the law.
- 20- Smoking is allowed in the theatre.

Ahmed Saeed Grammar notes for the secondary stage الاستنتاج Deduction یمکن استخدام بعض الأفعال الناقصة لعمل استنتاج سداء في المضارع أو الماضي 1- في المضارع نستخدم .must / can't + inf للتعبير عن التأكد. - You **must be** Fahmy. I met you at a language conference in Cairo years ago. (I'm sure you are Fahmy.) - You **must speak** good Arabic if you've lived here for 10 years. (I'm sure you speak good Arabic.) - That can't be Kamal. He looks too old. (I'm sure you are not Kamal.) 2- في الماضى نستخدم must / can't + have + pp للتعبير عن التأكد. - Passing his driving test must have made Ahmed very happy. (I'm sure passing his driving test made Ahmed very happy.) - My father must have walked to work this morning. (I'm sure he walked to school this morning.) - Ali was not at the meeting. He can't have read my e-mail. (I'm sure he didn't read my e-mail.) - You can't have finished that book already. (I'm sure you didn't finish it.) 3- للتعبير عن عدم التأكد في المضارع نستخدم .may / might + inf - He might / may be at home. I'm not sure. 4- للتعبير عن عدم التأكد في الماضي نستخدم pmay / might + have + pp - He might have rung vesterday evening. (It is possible but I am not sure.) - Going by car might have taken longer than going by train. (But it might not.) 5- نستخدم couldn't + have + pp للتعبير عنَّ استحالة حدوث شئ في الماضي. - Emad didn't take his keys with him. He couldn't have seen them on the table. ➤ Choose the correct answer: 1- A: I don't know where my school bag is, Mum? B: It's not here. You (mustn't-can't-might-won't) have left it on the train. 2- A: Look, Hesham's keys are on the table. B: He (must-can't-might-may) have seen them when he left this morning. 3- A: I rang you this morning, but you didn't answer. B: Sorry, I (can't-might not-may not-must) have been asleep. 4- A: He's only been in the laboratory for ten minutes. B: Surely he (must-can't-might-may) have finished the experiment already. 5- A: Ali fell off his bike this morning. Do you know if he's OK? B: His mother says he (might-will-can-didn't) have broken his arm. 6-Everyone is putting their umbrella up. It (must-might-may-can't) have started raining. 7-Leila looks very unhappy. She (may-might-can't-must) have passed her driving test. 8-The goats are all in the road. He (mustn't-can't-might-may) have shut the gate to the field. 9-The telephone rang, but I didn't hear it. I (can't have been-would have been-must have been-might have been) asleep.

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Grammar notes for the secondary stage

- 10-You've only been in the laboratory for half an hour. You (can't have finishedmust have finished-would have finished-finished) your experiment already.
- 11-Emad didn't take his keys with him. He (could have seen-could see-might seecouldn't have seen) them on the table.
- 12- This (may-can't-must-could) be his car. He's too poor to afford such an expensive car.
- 13-David isn't here. He (must-can-ought-should) have gone home to study for the test tomorrow.
- 14- Ahmed is a professor of Chemistry. He must (be-have been-have-had been) very clever at school.
- 15-He (must have-can't have-might-can) have missed his train. He's usually late.
- 16-His watch (must-might-can-can't) have cost a lot of money. It's made of plastic.
- 17- It (can't have-will have-must have-didn't have) been very windy during the night. There are branches all over the ground.
- 18-Tunnelling under the Nile (must have-may have-can't have-might have) been easy. I'm sure it was difficult.
- 19-My father (didn't have-won't have-shall have-must have) walked to work this morning. His car is still in the garage.
- 20-He can't walk. He (must-mustn't-shouldn't-won't) be ill.
- 21- He spends so much money. He (can't-shouldn't-must-won't) be rich.
- 22-You (can't have-must have-should have-will have) finished that book already. You bought it only yesterday and it is very long.
- 23-He (can't have-mustn't have-must have-should have) been injured. There was blood on his face.
- 24- The streets are wet. It (must rain-can't rain-must have rained-should have rained) last night.
- 25-I can't find the theatre tickets. They (must have fallen-can't have fallen-had to fall-mustn't have fallen) out of my pocket.

Ahmed Saeed	Grammar notes for the secondary stage
	Modal verbs
Necessity a	الضرورة ونقص الضرورة مع الضرورة nd lack of Necessity
	المضارع Present
	الضرورة Necessity
	$\underline{\text{must}} - \underline{\text{have to}} - \underline{\text{has to}} + $ مصيدر
It is necessary	You must study hard. المتكلم You have to study hard. المتكلم الإلزام من الظروف
	You have to study hard. الإلىزام من الظروف الخارجية
	He has to study hard.
	It is necessary to pay the money. You must (have to) pay the money.
	نقـص الضـرورة lack of Necessity
It is not necessary	<u>needn't</u> - <u>don't have to</u> - <u>doesn't have to</u> + مصدر You needn't study hard. must لنفی
	You don't have to study hard. He doesn't have to study hard.
	It is not necessary to buy meat.
	You needn't (don't have to) buy meat.
	الماضى Past
	الضـرورة Necessity
T4	had to + A had to + A had to
It was necessary	You had to study hard. He had to study hard.
	It was necessary for her to take a taxi. She had to take a taxi.
	iack of Necessity نقص الضرورة
	<u>didn't have to</u> + <u>inf</u> شئ لم يكن مهم ولذلك لم أفعله
It was not necessary	<u>needn't have + pp</u> I didn't have to take a taxi. (I didn't take a taxi)
	I needn't have taken a taxi. (I took a taxi)
	It was not necessary for her to buy bread as I bought. She didn't have to buy bread.
	It was not necessary for me to buy milk but I bought.
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Ahmed Saeed	Grammar notes for the secondary stage
	I needn't have bought milk.
	المستقبل Future
	الضرورة Necessity
It will be necessary	<u>will have to</u> + مصدر
	You will have to study hard.
	It will be necessary to bring your car.
	You will have to bring your car.
	نقـص الضـرورة lack of Necessity
It will not be necessary	<u>won't have to</u> + مصـدر
	You won't have to study hard.
	It will not be necessary to buy food tomorrow.
	• •
Should Ought to	You won't have to buy food tomorrow.
Should - Ought to -	You won't have to buy food tomorrow. + inf & Shouldn't - Ought not to + inf
Should - Ought to	You won't have to buy food tomorrow. + inf & Shouldn't - Ought not to + inf It is advisable to
Should - Ought to -	You won't have to buy food tomorrow. + inf & Shouldn't - Ought not to + inf It is advisable to It is desirable to
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Should - Ought to -	You won't have to buy food tomorrow. + inf & Shouldn't - Ought not to + inf It is advisable to It is desirable to I advise you to If I were you, I would It would be a good idea to
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ل Should = ضارع .	You won't have to buy food tomorrow. + inf & Shouldn't - Ought not to + inf It is advisable to It is desirable to I advise you to If I were you, I would It would be a good idea to it is a good thing to You had better You would rather * Should bit is ab laction it is ab that film if you get the chance. to see that film.
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Should = ضارع . You should / ought to see = It would be a good idea A. Do you think we shoul B. I think you should / ou	You won't have to buy food tomorrow. + inf & Shouldn't - Ought not to + inf It is advisable to It is desirable to I advise you to If I were you, I would It would be a good idea to it is a good thing to You had better You would rather * تستخدم Should غندما نقول أنه من الأفضل أن نفعل الشئ في الم that film if you get the chance. to see that film. * تستخدم Should عندما نطلب أو نعطى رأيا عن شئ ما. d / ought to ask before we borrow the car ? aght to look for another job.
Should = فنارع . You should / ought to see = It would be a good idea A. Do you think we shoul B. I think you should / ou	You won't have to buy food tomorrow. + inf & Shouldn't - Ought not to + inf It is advisable to It is desirable to I advise you to If I were you, I would It would be a good idea to it is a good thing to You had better You would rather * That film if you get the chance. to see that film. to see that film. * تستخدم Should aical الشي في الم * The set of the set
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Should = ضارع . You should / ought to see = It would be a good idea A. Do you think we shoul B. I think you should / ou Why are those students p	You won't have to buy food tomorrow. + inf & Shouldn't - Ought not to + inf It is advisable to It is desirable to I advise you to If I were you, I would It would be a good idea to it is a good thing to You had better You would rather * That film if you get the chance. to see that film. to see that film. * تستخدم Should aical الشي في الم * The set of the set

Ahmed SaeedGrammar notes for the secondary stageI should be late at work this afternoon I have a lot of work to do.

المصــدر + Shouldn't

ليس من الصواب أو المنصوح به أن تفعل الشئ.

	(It is not advisable to
	It is not desirable to
	I advise you not to
	للمصيدر + 👌 If I were you, I wouldn't
Shouldn't $=$	It would not be a good idea to
	It is not a good thing to
	You had better not
	You would rather not

You shouldn't stay up late.

= It is not advisable (inadvisable) to stay up late. = I advise you not to stay up late.

Should + have + pp Shouldn't have + pp

Should + have + pp

تلوم شخص على عدم فعل شئ كان من المفروض أن يفعله.

You should have told me you were coming. I didn't expect you. He should have helped his friend but he didn't.



تلوم شخص على فعل شئ خطأ كان من المفروض أن لا يفعله.

He shouldn't have parked his car in a no parking place.. He shouldn't have driven on the wrong side of the street.

« ملح لظة :- يمكن استخدام <u>ought to</u> بدلا من <u>should</u> ولكن <u>ought to</u> لا تستخدم كثيراً فى
 النفى لذلك تستخدم <u>Shouldn't</u> بدلا منها.

Choose the correct answer:-

1-You have an important test at school next week. You should (*start-starting-started-to start*) revising now.

2-You (*shouldn't-can't-mustn't-should*) **always boil tap water before you drink it. 3-You** (*must-mustn't-ought to-shouldn't*) **eat any food that smells bad.**

4-It's dangerous to drive so fast. You (should-mustn't-ought-shouldn't) **drive more slowly.**

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Ahmed Saeed Grammar notes for the secondary stage **5-If you have touched an infected bird, you** (*shouldn't-must-can't-could*) **wash very** well.

6-You (shouldn't-mustn't-should-ought to) drive. You're too tired.

7-This is a really good book. You (ought to-must-may-might) read it.

8-You (mustn't-needn't-don't have to-won't) park here. It says a "No Parking area.

9-You (mustn't-shouldn't-oughtn't-must) eat crisps – they're bad for your health.

10-You (mustn't-ought-shouldn't-must) **throw away food if you think it is bad or poisonous.**

كيفية تكوين السوال How to make a question

أولاً: اذا بدأت الجملة ب: -

Yes/ No/ Of course/ Well / Sure / I'm afraid / Ok

0100

السؤال هذا بفعل مساعد أو ناقص بمعنى (هل ؟) ونتبع الأتي : I - تحذف No, Yes أو أي من الكلمات السابقة إن وجدت.
 I - تقدم الفعل المساعد أو الناقص علي الفاعل ويكون شكل السؤال كالتالي :-

- الله المعلمة + فعل أساسى + فاعل + فعل مساعد المناعد المناه المعلمة المساعد المعلمة معلمة المعلمة م
 - 🛚 الأفعال المساعدة والناقصة هي :

(am / is / are / was / were) (have / has / had) (can / could / shall/ should / will / would / may / might / must / ought to / had to)

am/is/are + فاعل +v+ing ? or do/does/did + فاعل +inf ?or has/have/had+فاعل +p.p. ? or can/could/will/must فاعل ++الفعل المساعد الناقص +inf

	🛩 لاحظ التحويلات الأتية عند السؤال او الاجابة :-							
	Question	you	your	are you	were you?			
	Answer	I - we	my – 0	our I'm/ we are	I was/ we wer	e		
_	الآتي :-	اً عليك باتباع	ہ او ناقص	الجملة فعلاً مساعداً	إذا لم تجد ب			
	ا إذا كان فعل الجملة مضارع به ($\underline{\mathrm{s}}$) نستخدم (does). $(\underline{\mathrm{does}})$.							
			. (<u>do</u>	دون (<u>s</u>) نستخدم (عل الجملة مضارع ب	🗻 2- إذا كان ف		
				ىتخدم (<u>did</u>).	عل الجملة ماضى نس	🗻 3- إذا كان ف		
-:	الاستفهام كالآتي:	نستخدم أداة	، ما سبق ا	، Yes ,No ,Of) أو	الجملة بـ (course	ثانيا: إذا لم تبدأ		
	How long	have	you	been studying	English ?			
	أداة استفهام	فعل	فاعل	فعل أساسىي	تكملة الجملة			
		مساعد						
						9		
			لاستفهام	ادوات ا				
			I					
What			Who	se	(للملكية)	لمن / ملك من		
When Where		متى للوقت ين للمكان		mor		حيف کم <i>ا</i> لعدد		
Who	بين تستان من للفاعل العاقل				کیف کم للعدد کم للکمیة/للسعر			
Whom	من للمفعول العاقل				كم (لعدد المرات)			
Which	أي / أيهما		How	many time	كم (لعدد المرات)			
			(
00453264				35	012870	277089		

Almed Saced Grammar notes for the secondary stage Why لهذا (لسبب) A (thuc, 1) how far What time الهذا (thur, 1) A (thuc, 2) how fast What time المذا (thur, 2) A (thuc, 2) how fast What kind / sort 1 - by A (thuc, 2) how fast How deej (thuc, 2) A (thuc, 2) how fast Yeat						
What time ماالوقت What size مالوقت What colour مالوقت What kind / sort والسوق Year (Lauge) (Lauge) What kind / sort elipe Year (Lauge) (Lauge) What kind / sort elipe Year (Lauge) (Lauge) Year (Lauge) (Lauge) <						
What size المقان المقان المقان Yhat kind / sort فالي المن لوع المن لوع A (للتمق) المعان المعان A (للتموال عن شعن المعان المعان A How lag (للتموال عن شعن المعان B - للسوال عن شعن معاد وصول وسيلة مواصلات المعان B - للسوال عن شعن معاد وصول وسيلة مواصلات المعان C What is the weather like? المعان المعان B - للسوال عن شعن المعان المعان اللاع الحا B - للموال عن شغر المعان الفوظيف الفوظيف B - للسوال عن شغر المعان الفوظيف الفوظيف B - للسوال عن المذة المعان المعان المعان B - للموال عن المذة المعان المعان المعان						
What colour الن						
What kind / sort How higi How higi يعض الأسنلة التى تستخدم أحيانا في المحادثات 1- Uhat happened? 1- What is the weather like? 2- What is the weather like? 3-When does the arrive? 1- How long will you stay? 3- How long will you stay? 4- How long will you stay? 5- What is 5- What is it for? 6- What is it for? 7- What do you do? What is your job? 8- Where were you born? 9- What does						
السوال عن شي حدث يعض الأسئلة التي تستخدم احياتا في المحادثات 1- What happened? 1 2- What is the weather like? 2 3-When does the arrive? 2 3- How long will you stay? 3 4- How long will you stay? 3 5- What is 2 6- What is if for? 7- What do you do? What is your job? 3 8- Where were you born? 3 9- What does		-				
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4- How long will you stay?	2- What is the weather like?	2- للسوال عن الطقس				
5- What is شخص شخص شخص شخص 5- What is	3-When does the arrive?	3- للسؤال عن ميعاد وصول وسيلة مواصلات				
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8- Where were you born? 8- Where were you born? 8- What does شخص look like ? 9- What does شخص look like ? 9- What does شخص look like ? 9- What does شخص look like ? 10- When is your birthday? 10 11- What is your nationality ? 10 11- What is your nationality ? 11 12- How long does it take ? 11 12- How long does it take ? 11 13- How much does it cost ? 11 14- What is your opinion about? 13 14- What is your come from ? 14 15- Where do you come from ? 15 16-Single or double ? 16 17- Where have you been? 17 18- What would you Like to have? 12 19- How many people are traveling? 12 20- Where do you live? 12 21- Houeilb ay ake to fix addition the set of the s	6- What is it for?	6- للسوال عن الغرض من استخدام شئ				
9- What does شام المرابع الم	7- What do you do? What is your job?	7- للسوال عن الوظيفة				
10- When is your birthday? 10. السؤال عن تاريخ الميلاد 11- What is your nationality? 11. السؤال عن جنسية شخص 11- How long does it take? 11. السؤال عن المدة التي ستغرقها وسيلة 12- How long does it take? 11. السؤال عن المدة التي ستغرقها وسيلة 13- How much does it cost? 11. السؤال عن سعر شي 13- How much does it cost? 13. السؤال عن سعر شي 14- What is your opinion about? 14. السؤال عن رأي شخص في 14- S-Where do you come from? 16. Single or double? 16- Single or double? 17. أين ذهبت؟ 17- Where have you been? 17. أين ذهبت؟ 18- How many people are traveling? 19. How many people are traveling? 20- Where do you live? 10. السؤال عن عنوان شخص أن يأكل 21- Lhuؤال عن عد المسافرين 22. How often do you?	8- Where were you born?	8- للسوال عن مكان الميلاد				
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13-How much does it cost ? 13-How much does it cost ? 14-What is your opinion about? 14-What is your opinion about? 14-What is your opinion about? 14-What is your opinion about? 15-Where do you come from ? 15-Where do you come from ? 16-Single or double ? 16-15 16-Single or double ? 16-16 17- Where have you been? 17-17 18- What would you Like to have? 18-17 19- How many people are traveling? 19-10 20- Where do you live? 10-10 20- Where do you live? 10-10 21- What is wrong with it? 12-10 22- How often do you? ?	12-How long does it take ?	12- للسؤال عن المدة التي ستغرقها وسيلة				
14-What is your opinion about? 14-What is your opinion about? 14-What is your opinion about? 14-What is your opinion about? 15-Where do you come from ? 15-Where do you come from ? 16-Single or double ? 16-Single or double ? 16-Single or double ? 16-Single or double ? 17- Where have you been? 17- Where have you been? 18- What would you Like to have? 18- What would you Like to have? 19- How many people are traveling? 19- How many people are traveling? 20- Where do you live? 20- Where do you live? 21- What is wrong with it? 21- What is wrong with it? 22- How often do you? ?		المواصلات				
15-Where do you come from ? 15 15-Single or double ? 15 16-Single or double ? 16 17- Where have you been? 17 18- What would you Like to have? 12 18- How many people are traveling? 18 19- How many people are traveling? 19 10- Uhuěl u sú atéli surgit sú atéli si wrong with it? 10 20- Where do you live? 10 21- What is wrong with it? 12 22- How often do you? ?	13-How much does it cost ?	13- للسؤال عن سعر شئ				
16-Single or double ? 16-Single or double ? 16-Single or double ? 16-Single or double ? 17- Where have you been? 17- Where have you been? 18- What would you Like to have? 19- How many people are traveling? 19- How many people are traveling? 19- How many people are traveling? 20- Where do you live? 10- Linuell at at at the sum of the	14-What is your opinion about?	14- السؤال عن رأي شخص في				
17- Where have you been? 17- أين كنت؟ أين ذهبت؟ 18- What would you Like to have? 18- What would you Like to have? 18- How many people are traveling? 19- How many people are traveling? 20- Where do you live? 20- Where do you live? 21- What is wrong with it? 19- How often do you? 22- How often do you? 19- How often do you?	15-Where do you come from ?	15- للسؤال عن المكان التي أتي منه الشخص				
18- What would you Like to have? 18- What would you Like to have? 19- How many people are traveling? 19- How many people are traveling? 20- Where do you live? 20- Where do you live? 21- What is wrong with it? 21- What is wrong with it? 22- Lune ID at a set I and the set I and t	16-Single or double ?	16- عند السوال عن نوع الغرفة في الفندق				
19- How many people are traveling? 19- How many people are traveling? 20- Where do you live? 20- Where do you live? 21- What is wrong with it? 22- Lluue lb at add at a selic 22- How often do you?	17- Where have you been?	17- أين كنت؟ أين ذهبت؟				
20- Where do you live? 21- What is wrong with it? 21- Unuello at add in a splic 22- Lunello at add in a splic 22- Lunello at a splic 22- Lunello at a splic	18- What would you Like to have?	18- للسؤال عن ماذا يريد شخص أن يأكل				
21- What is wrong with it? 21- Linuê li 22- How often do you? 22- Linuê li 20- Linuê l	19- How many people are traveling?	19- للسؤال عن عدد المسافرين				
22- How often do you؟ ?؟	20- Where do you live?	20- للسؤال عن عنوان شخص				
	21- What is wrong with it?	21- للسوال عن عطل في جهاز				
23- What is wrong with you? 23- What is wrong with you?	22- How often do you?	22- للسؤال عن عدد المرات؟				
	23- What is wrong with you?	23- مما تشكو للسؤال عن الشخص المريض				
Ahmed Saeed	Grammar notes for the secondary stage					
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<u>Grammar</u>	Question Tag					
	1 - يستخدم السؤال المزيل في نهاية الجملة ومعناه أليس كذلك ؟ ويتكلن كالآتي					
ي ,جملة مثبتة لا ,جملة منفية						
 She is cooking lunch, is They aren't sleeping, ar She has got a mobile, ha He can't read French, c زمن الفعل : Ayman plays well, does 	e they? asn't she? an he? اذا لم نجد فعل مساعد في الجملة نستخدم (don't/doesn't/didn't) حسر					
2 - Hala visited her friend, 3 - The watch TV, don't the	didn't she?					
1 - He <u>has</u> a book, <u>doesn't</u> k 2 - They <u>have</u> a car, <u>don't</u> k 3 - She <u>had</u> an accident, <u>dia</u>	hey?					
	4 – عند الإجابة على السؤال المزيل تكلن الإجابة كالآتي :					
1 - He will read a book, wo 2 - They can't help you, can (everyone/eve	•					
1 - No one failed the test, d 2 - Everybody arrives early (it 1 - Everything is done, isn'	id they? , don't they?) يكان الضمير (Everything/Nothing/This/that) يكان الضمير (Everything/Nothing/This/that)					
2 - That is good, isn't it?	7 – اذا كان الفاعل (These/those) يكان الضمير (they) :					
These/Those are funny, area	l't they? 8 – الكلمات التالية تدل على ان الجملة منفية لذا يكـلن السؤال مثبت :					
(never/scarcely/rarely/hard 1 - He never watches films,	does he?					
If he studied hard, he would	9 – مع قاعدة if يكلن السؤال المزيل على الجمله الثانية (جلاب الشرط): ! win. wouldn't he?					
	10 – حالات خاصة جدا					
$1 - \underline{I'm} \text{ happy with him, } \underline{an}$ $2 - \underline{Iam not} \text{ happy with him}$ $3 - \underline{Let's} \text{ go out, } \underline{shall we} ?$ $4 - \underline{Let us} \text{ go out, } \underline{will you} ?$ $5 - \underline{Open} \text{ the door, } \underline{will you}$ $6 - \underline{Don't open} \text{ the door, } \underline{will} \text{ go now, } \underline{ha}$ $8 - He \underline{'d rather} \text{ take a taxi,}$	n, <u>am I</u> ? ? <u>Il you</u> ? <u>udn't you</u> ?					
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Ahmed Saeed	Gram	nmar notes for the secondary stage
9 – I think <u>he will</u> come tomorrow,		
10–1 <u>don't think</u> she <u>can</u> swim, <u>ca</u> 11– <u>There are</u> cars, <u>aren't there?</u>	<u>'n she</u> ?	
12 – It <u>must be</u> delicious, <u>mustn't i</u>	<i>t</i> ?	
13 – What a nice <u>day</u> , isn't it?	<u>-</u> .	
14 – What nice <u>days,</u> aren't they?		
15 – They <u>dare</u> to go out, <u>don't</u> they		
16 – they <u>daren't</u> tell their father, <u>d</u>	are they?	
	Exercises	
1 - Choose the correct answer from	1 a, b, c, or d:	
<u>1 – Choose the correct answer from</u> 1. This car is very expensive,	?	
a - isn't it $b - isn't$ the car		d-is it
2. She can't read, a – isn't she b – doesn't she		d aga't she
<i>a – isn't sne b – abesn't sne</i> <i>3. They arrived late,</i>	<i>c</i> – <i>can</i> sne	u - cun i sne
a - don't they $b - didn't$ they	c – weren't they	d – won't they
4. Amgad will visit us tomorrow,		
a - will he $b - won't he$		d – doesn't he
5. He's gone abroad, a - isn't he $b - hasn't he$		d – won't he
6. You'd better meet him,		
a – hadn't you b – wouldn't you		d – wouldn't I
7 – Let's go,?		
$a - shall we \qquad b - shan't we$	c – won't you	d – do you
8 – He never gets up early,	?	
a - doesn't he b - does he	c – isn't he	d-is he
9-I'm playing the piano,	?	
a - don't I $b - aren't I$	2	d – aren't you
<i>10 – No one came late,</i>		
a - didn't he $b - didn't they$		d-did they
11 – I had some tea,		1 1.1.1.7
a - hadn't I $b - hadn't you$		
12 – He rarely angers me, a – is he b – does he		
<i>a – is ne b – does ne</i> 13 – Everything is well done,		$u = \iota s n \iota n e$
a - is it $b - are they$		d-aren't they
14 - Take care of the baby,		a arent they
a - don't you $b - will you$		d – can't vou
15 – No one phones me,		
a - do they $b - don't they$		d-doesn't they
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Ahmed Saeed Grammar notes for the secondary stage *16 – Ali has a new watch*, -----? a – hasn't he b - does he c - doesn't hed – doesn't Ali 17 – A few people knew the answers, -----? a - didn't they b-did they c – don't they d - do they 18 – If she arrived early, she would catch the bus, -----? b. didn't she *c.* would she *d.* wouldn't she a. did she *19 – I am right*, -----? a. are I b. aren't I c. am I d. are they 20 – They won the match, didn't they? - ----a. yes, they did b. No, they didn't c. Yes, they do d. No, they don't **Indefinite and definite articles** أدوات النكرة و المعرفة أدوات النكرة The indefinite articles 🛩 تستخدم an / an قبل الاسم المفر د الذي بعد - We have a house with a garde. 🗠 تستخدم a / an مع التعبيرات الدالة على العدد و الثمن و السرعة: a couple / a dozen دستة / a hundred / two pounds a kilo / sixty kilometres an hour 🕿 في الجمل الدالة على التعجب اذا جاء معها اسم مفرد يعد: - What an exciting film! - What a clever student! 😹 لا تستخدم a / an قبل أسماء اللجبات إلا إذا سبقها صفة وفي هذه الحالة تأتى الأداة قبل الصفة - I usually have lunch at 2 p.m. - He gave us a good breakfast. <u>کر نستخدم a / an للاشارة الی:</u> • شرئ لأول مرة - A bird can work in a team. • واحد من مجماعة - He's a player in that football team. • وضبفة شخص - She is a civil engineer. 🛩 نستخدم an قبل الأسم المفرد النكرة الذي يبدأ بحرف متحرك: an apple – an egg – an icecream – an orange – an umbrella ی نستخدم a مع الکلمات التی تبدأ بحرف h / h و لکن لها صدلت ساکن lphaA hospital – a uniform – a useful book – a university 🕿 نستخدم an مع الكلمات التي تبدأ بـ u / h و لكن لها صدلت متحرك: An honest man – an underground station a European country لاحظ أننا نقال 🖉 أداة المعرفة The definite article 🕿 يمكن أن نستخدم the مع كل أذاع الأسماء : مفرد أو جمع ، تعد أو لا تعد. کے نستخدم the: • للاشار ة الے، شم، سبق الاشارة الیه:

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Ahmed Saeed Grammar notes for the secondary stage - A bird was put in a cage with some food. The bird could see the food but couldn't reach it. للإشارة إلى شئ هذا اللحيد من ذاعه أو إذا كنا نقصد الشئ كفكرة عامة. the sun / the moon / the world / العالم the Earth / الأرض the country / الريف the countryside الريف / the town / المدينة / the sea / the sky / الريف / the ground / الريف / the الدولة the State / السد العالى the High Dam / برج القاهرة the Cairo Tower / الأهرامات Pyramids - Cairo is the capital of Egypt. - During the war, Golding was a sailor in the British navy. • للاشارة الى اختراع أو اكتشاف أو ذلع من حدان ما - The computer says the lion is a member of the cat family. • مع أسماء معظم البحار و المحيِّطات و الأنهار و السلاسل الجبلية و مجماعات الجزر و البحيرات و الصحاري - the Atlantic Ocean المحيط الأطلنطى المحيط الهادي - the Pacific Ocean - the Mediterranean Sea البحر المذلسط - the Nile نهر النيل جبال الألب جبال الهمالايا - the Alps - the Himalayas الصحر اء الكبر ي جزر البهاما - the Sahara - the Bahamas the Andes - البحيرات العظمى جيال الانديز - the Great Lakes • مع أسماء بعض الدول (عادة الدول المركبة) the United المملكة المتحدة the united kingdom - الامارات المتحدة the United Arab Emirates السلدان the Sudan - الألايات المتحدة الامريكية States of America الاتحاد الأوروبي The European Union • مع السينما و المسرح و الراديد و الانترنت - We went to the theatre last night. - I found the information on the internet. • قبل بعض الصفات لتدليلها إلى أسماء جمع: الصىغار الأغنياء the rich the young الفقر اء the poor the old كبار السن الملتى the dead الأحياء the living قبل صفات التفضيل و العبارات الدالة على المقارنة: - Ali is **the tallest** boy in class. - Dalia is the most intelligent girl in class. - The more you practise, the better you get. • قبل أسماء الأدوات الماسيقية اذا جاءت مع أفعال مثل play / practise القيثارة the harp الكمان the violin – العاد the lute الجيتار the harp – البيادل the piano 12- مع بعض الكلمات الدالة على الجنسية: The English – the British – The French 15- قبل أسماء الصحف و الكتب المقدسة: صحيفة التايمز The Times The Koran / The Bible 18- قبل الاسم الذي تتبعه عبارة بها ضمير وصل: The man who lost his son was very sad. م لا نستخدم أداة: • مع الأسماء الجمع عندما نعبر عن أفكار عامة مثل الناس و الطعام واللظائف والنباتات. الم المع مع منه معندما نعبر عن أفكار عامة مثل الناس و الطعام واللظائف والنباتات. - Women usually live longer than men. - Beans are good for you. - Scientists have to study hard. - Trees don't grow without water. 01000453264 01287277089

Ahmed Saeed	Grammar notes for the secondary stage
- Children can be noisy.	
The people in my street are friendly.	ولكن عندما نحدد أي ناس أو أشياء فإننا تستخدم 'the' :
- <u>The people in my street</u> are friendly. مام و الشراب و المداد الخام	 مع الاسماء التي لا تعد عندما تستخدم بمعنى عام مثل الط
Meat-water - oil -	
- If you're thirsty, drink water. دول و أسماء الأعلام و أسماء البحيرات المفردة و	 مع أسماء القارات و المدن الكبيرة و الصغيرة و معظم ال الجيال المفردة مثل
Africa – India – London – Abu Tig – Y - Luxor / London / Egypt / Turkey	usef- Lake Naser – Everest
	 مع الأنشطة و الألعاب الرياضية
- Running is good exercise.	
- Football is a popular sport.	 مع الأسماء المجردة أى المعذلية (عندما تستخدم بمعنى ع
م) جمال beauty - الديمالقراطية democracy	
– السعادة happiness - الحقيقة love - truth	
- We had fun on holiday.	
- Work can be tiring.	
Llove history	• مع المداد الدراسية و اللغات
 I love history. My father can speak French as well as 	Arabic
•	ch – dinner – supper 3-3
- I usually have breakfast at 7 o'clock?	
	يمكن أن نستخدم the مع أسماء الـلجبات في حالة التحديد (
- Will you go to <u>the dinner</u> we are having	ng at the restaurant tomorrow?
ao-return-come	6- قبل كلمة home-work-bed خاصة مع الأفعال arrive-
- He returned home late last night.	
- When did you arrive at work ?	
- When do you go to bed ?	
	5- قبل school-prison-hospital-church-mosque عند نستخدم the إذا تم الذهاب إلى هذه الأماكن للزيارة.
 He went to prison. = He is a prison He went to the prison. = He went the 	oner, a soldier or an officer. ere to visit someone.
> Choose the correct answer:	1
1- I prefer (a-an-the-no article) wood	
2- My sister works in (a-an-the-no a3- She has to wear (a-an-the-no artic	—
4- My uncle is (a-an-the-no article)	
5- He drives (a-an-the-no article) un	
6- (A-An-The-No article) film which	-
7- My uncle is (a-an-the-no article)	English teacher in a secondary school.
8- (A-An-The-No article) teachers in	-
9- (A-An-The-No article) teachers w	•
10- On our trip to Spain, we crossed	(a-an-the-no article) Atlantic Ocean.
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Grammar notes for the secondary stage

- 11-Why don't you ask (a-an-the-no article) Professor Magdy Yacoub about his schooldays?
- 12-When I was at school, I loved (a-an-the-no article) Mathematics.
- 13-We had dinner at (a-an-the-no article) most expensive restaurant in town.
- 14-My friend lived in (a-an-the-no article) India for a long time.
- 15-This ring is made of (a-an-the-no article) gold.
- 16-I go to (a-an-the-no article) bed early.
- 17-My father went to (a-an-the-no article) school to meet my teachers.
- 18- (A An The No article) capital of Australia is Canberra
- 19-William Golding was (the -an some a) very famous English writer.
- 20- (No article -A An The) Amazon is in South America.

<u>توافق الفعل و الفعل Special Cases</u> حالات خاصة

<u>Countable uses of nouns:</u>

🗷 الأسماء التي تُعد تستخدم مفرد أو جمع:

- He went to **a school** in Cairo.
- There are hundreds of **schools** in Cairo.
- The Prisoner of Zenda is **a novel**.
- I read three **novels** last week.

🗷 تُستخدم الكلمات a / an / the / one مع الأسماء التي تعد:

- I've just seen **a train**.
- I've just seen **an accident**.
- Where's **the book** I lent you?
- There are 60 seconds in **one minute**.

(9)

∞وتُستخدم الأسماء التي تُعد أيضا مع الكلماتُ الآتية:

any / some / many / the / How many / two / three, etc. / a lot of

- Were there **any mistakes** in your homework?
- Some children are having a picnic in the park.
- There aren't **many cars** on the road this morning.
- How many students are there in your class?
- The apples were in my shopping bag.
- There are six CDs and four DVDs on the table.
- He has got **a lot of friends**.
- لاحظ استخدام any في الأسئلة و الجمل المنفية.
- لاحظ استخدام ُ some في الجمل المثبتة و الأسئلة التي تعبر عن عرض أو طلب.
 - لاحظ استخدام many في الجمل المنفية و الأسئلة.
 - لاحظ استخدام a lot of في الجمل المثبتة.

<u>Uncountable uses of nouns:</u>

📨 الأسماء التي لا تُعد لا تجمع والفعل معها مفرد ولا يُستخدم معها a / an مثل:

accommodation	مسكن	furniture	أثاث	money

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Ahmed Saeed			Grammar	notes for th	e secondary stage
				المال	
advice	نصيحة	harm	ضرر	news	الأخبار
baggage		information	معلومات	traffic	المرور
أمتعة					
behaviour	سلوك	knowledge	معرفة	water	المياه
bread	الخبز	luck	الحظ	weather	الطقس
damage	الدمار	luggage		work	العمل
		أمتعة			_

- Could I have a glass of water?

- It isn't a good idea to borrow **money**.

🛩 بعض الأسـماء التي لا تُعد يمكن أن تسـبقها الأداة a/an إذا جاءت قبلها الصفة:

- She completed her **education** in 1995.
- She had **a good education**.
- We usually have **lunch** at 2.00 p.m.
- We had **a wonderful lunch** at a big restaurant yesterday.

🛩 الأسماء التي لا تُعد يمكن استخدامها مع الكلمات و العبارات الآتية:

- the / any / some / much / how much / this / that / a lot of
- **The water** in the river is very clean.
- Have we got any bread?
- We have **some bread**.
- We don't have **any butter**.
- Would you like **some** more **tea**?
- Can I have **some sugar**, please?
- We don't have **much time** left.
- How much food do we need for ten people?
- He has got **a lot of money**.
- لاحظ استخدام any في الأسئلة و الجمل المنفية.
- لاحظ استخدام some في الجمل المثبتة و الأسئلة التي تعبر عن عرض أو طلب.
 - لاحظ استخدام much في الجمل المنفية و الأسئلة.
 - لاحظ اسـتخدام ُ a lot of في الجمل المثبتة.

<u>a</u> Nouns and noun phrases which refer to groups:

🗠 معظم الأسماء التي تُشير إلى مجموعات يمكن أن يُستخدم معها فعل مفرد أو جمع مثل:

team	فريق	class	فصل	army	جيش	compan	شركة y
committee	لجنة	couple	زوجان	/سفينة) crew	طاقم (طائرة	crowd	جمهور
family	عائلة	gang	عصابة	group	جماعة	navy	البحرية
population	سکان	ملينstaff	هيئة العا	university	جامعة		

- عندما نفكر فى المجموعة ككل أى كوحدة واحدة نستخدم فعل مفرد هنا الكلام عن الفريق كوحدة واحدة The Egyptian **team is** going to play in the finals.
- عندما نفكر فى أعضاء المجموعة كأفراد نستخدم فعل جمع هنا نقصد الفريق كأفراد .The Egyptian **team are** going to play in the finals -
- كلمة the public بمعني عامة الناس يأتي معها الفعل جمع أو مفرد : - The public **has / have** the right to know everything.

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13,

Ahmed Saeed Grammar notes for the secondary stage
• لاحظ اننا نستخدم فعل جمع مع:
<u>ته Nouns which look plural:</u> العبارات الدالة علي الكمية و المبالغ المالية والزمن و الثمن و المسافة و الوزن ودرجات الحرارة تُعامل معاملة المفرد مع الفعل: - Ten million pounds is a lot of money.
 Fifty litres of petrol fills my car. Five kilometres is a long way to walk if you are carrying a heavy bag. Two hours is a long time to wait. Fifty degrees is a very high temperature. e Litre to the second sec
• ولكن لاحظ أما تقول. ثلاث عملات معدنية من فئة الجنيه .Three one-pound coins are on the desk -
🛩 بعض الأسـماء المنتهية بحرف s مثل الألعاب الرياضية و المواد الدراسـية يُسـتخدم معها دائما
فعل مفرد: الأخبار news / ألعاب الجمباز gymnastics / السياسة politics / ألعاب القوى Athletics mathematics /علم الاقتصاد economics / الرياضيات maths /الرياضيات - Politics was my best subject at university. - Athletics is my favourite sport.
<u>م ملاحظات هامة:</u> م ملاحظات فری یمکن أن تکون countable أو countable م المعني مثل: م هناك كلمات أخرى يمكن أن تكون countable (thir / hicken / glass / time / cold / light / iron 1- Would you like an orange? (the fruit glass / time / cold / light / iron 1 don't like orange. I prefer red. (the colour, اللون البرتقالى coffee can you stop you sleeping. فنجان قووة coffee can you stop you sleeping. 3-I've got a hair in my mouth. (a single hair قرفت) 3-I've got a hair on the floor. (a lot of hair قرفت) There's hair on the floor. (a lot of hair قرفت) 4-Do you like chicken? (chicken meat زالفراخ Rome writing paper. (الفراخ Rome writing paper. (الفراخ الفراخ الفرة عالى) 5-I'd like some writing paper. (= a newspaper) 6-The window's made of unbreakable glass. (Ibe a plass) Yould you like a glass وفر قاtme. He went to London three times. 3-Don't go out in the cold without a coat. 1 Ve got a bad cold. 1 Ve got a bad cold. 1 Ve got a bad cold. 1 Ve got a bad cold. 3 -Don't bury. There's plenty of time. 1 Ve got a bad cold. 10-The sun gives us light 3 -Dice is made of iron. 10-The sun gives us light 4 -Dice is made of iron. 10-The sun gives us light 4 -Dice is made of iron. 5 - glass. 10-The sun gives us light 4 -Dice is made of iron. 5 - glass. 5 - glass in this room. 5 - glass in t
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<i>Ahmed Saeed</i> Grammar notes for the secondary stage - There are a few cakes left over from the party.
- Very few people can afford to pay those prices.
• يأتي بعد little / a little ، يأتي بعد a ملاحظة أن
a little: some, a small amount of something کمية قليلة و تکفی
كمية قليلة و لا تكفى little: not much or enough; hardly any
- This sauce needs a little salt . - They have very little money.
•كلمة school بمعني المكان الذي يتعلم فيه الطلاب لا تُعد أما إذا قصدنا المدرسـة كمبني فهي تُعد:
- She drives the kids to school every morning.
- They're building a new school in the village.
<u>A Choose the correct answer:</u>
1- How (much-many-long-little) people are there in the team?
2- How many seconds (is-are-have-would) there in an hour?
3- Ten kilometres (have-been-is-are) a long way to run.
4- Would you like (some-much-a-any) cup of tea?
5- There is (hairs-some hair-a hair-any hair) in my soup.
6- What's wrong with you? Have you got (a-an-any-a few) cold?
7- Do you collect (a-an-some-any) stamps?
8- It's a beautiful day. Let's sit in (a-an-the-some) garden.
9- I'm going to buy (some-a-an-many) bread.
10- Can I have (an-some-many-one) milk in my coffee, please?
11- You need (much-many-a lot of-a few) money to travel around the world.
12- He asked the electrician to fit (light-a light-some light-much light). 13- Let's go and have a coffee. We have (a few-many-a lot-a little) time before the
train leaves.
14- Athletics (am-were-is-are) my favourite sport.
15- How (many-much-a lot-a lot of) coffee did you drink? - Two cups.
16- How (many-lots of-much-a lot of) baggage do you have?
17- (Many-Little-Much-Few) pupils came to the class today because it was raining
heavily.
18- The news of the plane crash in Italy (was-were-are-have been) frustrating.
19- She asked for (a-an-any-some) information about guided tours outside Cairo.
20- How (many-much-long-far) money do you need to buy a car?
21- I have (a lot of-many-a few-few) paper in my bag.
22- Most of the information (was-are-were-have been) useless.
23- He hasn't got (some-much-many-a lot) luggage.
24- I haven't made (any-some-no-much) mistakes in the exercise.
25- Oh! That's (not enough-too little-too much-little) rice! I don't want to put on more weight.
Find the mistakes in each of the following sentences then write them correctly:

1- Five litres of petrol are enough for me to get to work.2- How much coffees have you drunk today?

Ahmed Saeed	Gramma	r notes for the secondary stage
3- Do we have a rice left		
	you need for your holiday?	
5- Fifty degrees are a ve		
, 5	, ,	
6- Athletics were my fath	•	
7- The team usually play	-	
8- Two hours are a long		
	up was watching the film.	
10- Hurry! There is not r	nany time left.	
	Adverbs	
	Adverbs of manner	<u>.</u>
		تكوينه :
		يتكون الحال خاصة الذي يدل علي ألطري -
 Slow → slowly 	• nice \rightarrow nicely	• usual \rightarrow usually
		ملاحظات:
	•	1- الصفات التي تنتهي ب (le) نحذ
 ♦ Horrible → horribly 		errible \rightarrow terribly
		2- الصفات التي تنتهي بـ (y) نحذف
 ◆ Happy → happily 		nny → funnily
	لمت وأحوال دون أي إضافات .	3- هناك بعض الكلمات تستخدم كصف
	Fast – hard – early – late	
• I took the fast train.		 He runs fast
 This is a hard test. 		 He works hard.
	تتکون شبه جمله ظرفیه :	4- إذا كانت الصفة تنتهي بـ (ly) نا
In	ا عفه تنتهي بـ + a \ an + عفه تنتهي بـ + a \ an +	
 ◆ Friendly → in a friendly 	# •	•
 They treated us in a brot 		an ugiy way
• They treated us in a brot	Adverbs of degree.	
(ortrono		
(extreme	ly – very – fairly – rath	
	-	تستخدم ظروف الدرجة لوصف الصفة _
•The Nile is extremely long		
•I completely agree with yo	ou.	
•He is very friendly.		
<u>Con</u>	<u>narative and superlative adj</u>	
	<u>:</u>	* هناك ثلاث أنواع من المقارنة كالآتي مقارنة إيجابية
1- Positive degree		مقارنة إيجابية
2- Comparative degree		مقارنة بين
3- Superlative degree	نص في مجموعة	مقارنة بين شخ
		* و هناك نوعان من الصفات كالآتى:
1. Short adjectives • لع احد	short long l صفات ذات مقد	oig , tall , cheap , near , old ,
young]		, tun, encup, neur, oru,
young ا 2- Long adjectives : من مقطع	ist [ovnonsivo gonorous	intorecting booutiful
wonderful]	[expensive, generous	, interesting, beautiful,
wonderfulj	1 Desitive Degree	
	<u>1 - Positive Degree</u>	noine og the bash
1- Ali is as tall as Hani .	2- The watch is as expe	usive as the Dook.
	\bigcirc	
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Ahmed Saeed Grammar notes for the secondary stage مريد المراضح في الأمثلة السابقة أنه عندما تقارن بين شخصين أو شيئين لهما نفس مقدار الصفة تضع الصفة بين (as ... as) و التي تعنى (مثل) و بين (as as) تأتي الصفة سواء كانت ذات مقطع واحد أو أكثر * لاحظ أيضاً أن فعل الجملة هو (Be) ما دامت الصفة في المقارنة * يجب مراعاة أن بعد (as) يأتي (مفعول) عبارة عن (Noun) أو ضمير مفعول . (me, him, her, it, you, us, them) أو ضمير فاعل : (I, he, she, it, you, we, they) بشرط أن يكلن بعده (فعل) كالآتي : She is as young as he is . She is as young as him . * عند نفى (as....as) يتم نفى الجملة بوضع (not) بعد (Be) و تحويل (as....as) إلى (so....as) أو يمكن أن تبقى كما هى كالآتى : *Rami is as tall as Ahmed . - Rami isn't as tall as Ahmed .- Rami isn't so tall as Ahmed 2 - Comparative Degree 2- France is colder than Egypt. 1- Hala is older than Reda. 3- The plane is more comfortable than the train. 4- The play is more interesting than the film. * من الواضح في الأمثلة أنه عند المقارنة بين شخصين أو شيئين نضيف للصفة (er) و نتبعها بكلمة () إذا كانت مقطع واحد أما إذا كانت أكثر من مقطع فيتم وضعها بين (more....than) بمعنى (أكثر من) أو (less than) بمعنى (أقل من) * يمكن وضع (much = a lot = far) والتي تعنى (جداً) أو (a bit = a little) و التي تعنى (إلى حد ما) (قليلاً) قَبل الصفات (comparative) مقارنة بين 2 كالآتى . % Let's go by car. It's much cheaper. % Don't go by train. It's a lot more expensive. % Her illness was far more serious than we expected . % Could you speak a bit more slowly? لاحظ أيضاً أن (than) مثل (as) يأتي بعدها (N.) أو ضمير مفعول أو ضمير فاعل بشرط أن يأتى بعده فعل كالآتى : % She is shorter than me . % She is shorter than I am . * لاحظ التركيب الآتى : -فعل فاعل er فعل فاعل er صفة the فعل فاعل er فاعل صفة the more , فعل فاعل صفة The more فعل 1- The more expensive the hotel (is), the better the service (is). 2- The warmer the weather (is), the better I feel. 3- The more electricity you use, the higher your bill will be. **3 - Superlative Degree** 1- Eman is the oldest girl in the class. 2- Cairo is the most crowded city in the world. * من الواضح في الأمثلة السابقة أن عند مقارنة شخص أو شيء بمجموعة نضع (est) في نهاية الصفة و نسبقها بـ (the) إذا كانت مقطع واحد , أما إذا كانت أكثر من مقطع فتسبق الصفة بكلمة (the most) و التي تعنى (الأكثر) أو (the least)و التي تعنى (الأقل) * تابعُ الأمثلة (الآتيةُ فلها نفس المعنى : 1- Nader is the funniest person in the office. % No person is funnier than Nader in the office . % No person is as funny as Nader in the office. 01000453264 01287277089

Ahmed Saeed 2- " The Spiders " is the most interesting s % No story is more interesting than " The % No story is as interesting as " The Spide) و يوضع (-ier) في المقارنة (comparative) و صفة أكثر من مقطع ,,,,, كالآتي :	Spiders " in the library . ers " in the library .	
* Lucky luckier luckiest	* easy easier	
luckiest	*easy easier easiest	
) على ألا يوضع قبلها (the) كما في المقارنة كالآتي :	کلمة (most) يمکن أن تعنى (جداً very	* لاحظ :
% The book you lent me was most = very i	nteresting .	
% Thank you for the money . It was most =		
<u>صدیقتین)</u>	أمثلة الآتية : المقارنة هنا بين 2 (أختين ، ه	<u>* لاحظ اا</u>
% Nour is the older of the two sisters .	% Reem is the taller of the two	1
friends .		
(in) مع الأماكن و (of <u>)</u>	بعد المقارنة (superlative) يتم استخدام لك كالآتي :	* لاحظ:
	لك كالآتي :	مع غير ذ
% The Nile is the longest river in the work	d. % It was the hottest day of th	ie year
•		

هناك صفات شاذه قصيرة :-

Good	جيد	Better than	The best
Bad	سىء	Worse than	The worst
Far	بعيد	Farther than	The farthest
Much \ many	کثیر	More	The most
Little	قليل	less	The least

Other words and phrases used to compare: کلمات و عبارات أخرى تستخدم للمقارنة

more / the most عکس less / least کر الاحظ أن - My car is **less comfortable than** yours, but Ali's is **the least**. 🖉 نستخدم (as + صفة + as) عندما يتساوى الطرفان في الصفة.

- Ali is as tall as Peter.

= They are **the same height**.

🛯 نستخدم (as + صفة + (so) (not as الا يتساوى الطرفان في الصفة.

- Ali isn't as old as Peter.

= Peter is **the older of the two**.

ملاحظات:

as + adjective اسم + as = the same + noun السم + (as) لاحظ أن

صفة Adjective	اسم Noun	صفة Adjective	اسم Noun
old	age	tall	height
deep	depth	high	height
		\frown	
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Ahmed Saeed		Grammar notes f	or the secondary stage
expensive	price	heavy	weight
long	length	wealthy	wealth
wide	width	strong	strength

- Rania is **the same age as** Rasha. (as old as) Rania **is as old as** Rasha.
- Samy is **as tall as** Ramy. (the same) Samy and Ramy **are the same height**. Samy is **the same height as** Ramy.

a little / a bit / much / a lot of الصفة باستخدام a little / a bit / much / a lot of

- Going by bus is **cheaper than** going by plane. (a lot)
- Going by bus is a lot cheaper than going by plane.
- Going by plane is more expensive. (much)
- Going by plane is **much more expensive**.

ی لاحظ هذه الصيغ

فاعل + صفة تفضيل + فعل + فاعل + صفة تفضيل + فعل + فاعل + فاعل + has / have + never + pp + such a / an + فاعل اسم + صفة + has / have + never + pp + a / an + فاعل this one + صفة مقارنة + has / have + never + pp + a / an

- This is **the most interesting** book I've **ever** read. (I have never / more) I have **never** read such an interesting book.

I have never read a more interesting book than this one.

الصفات القوية و ظروف الدرجة

عادية Ordinary	قوية Strong	عادية Ordinary	قوية Strong
متعب tired	مر هق exhausted	غاضب angry	غضبان جدا furious
مخيف frightening	مرعب terrifying	ساخن hot	غلیان boiling
بارد cold	متجمد freezing	کبیر big	ضخم enormous
غیر عادی unusual	خیالی incredible	سىئ bad	فظيع terrible

ر الصفات القلية يكان معناها أقلى بكثير من الصفات العادية م استخدم guite / very / rather / fairly مع الصفات العادية

- I'm very tired.

- The film was **quite frightening**.

- The film **was really / absolutely / completely / really** مع الصفات القالية - The film **was really / absolutely terrifying**.

🛯 لا حظ هذه الجمل و حلها:

- Some people laughed during the film, but I found it **very frightening**.(terrifying) Some people laughed during the film, but I found it **terrifying**.
- After spending the night in the desert, the children were **very cold**. (freezing) After spending the night in the desert, the children were **freezing**.
- Tarek told us a **very unusual** story. (incredible)
- -Tarek told us an **incredible** story.

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Ahmed Saeed		Grammar notes for	or the secondary stage
		n Grammar	
Choose the correct ans			
1- He has no money he			
a- very	b-fairly	c- quite	d-extremely
2-You should climb the	e stairs		
a- careful	b- care	c- carefully	d-carelessly
3- My sister is a good s	tudent, her studies		
		c- goodly	
4- Rasha is			
		d c-unconnected	
5- He thinks of himself			1
	•	t c- married	d- selfish
6- My father ran very -			5
			d-fasten
<i>a- fatly</i> 7- I sometimes get up -	and	miss the bus.	0
		y c-later	
8- He played the match	-		
	-	y c-badness	d- good
9- This girl behaves in	a	way.	0
		c-friendly	d- pen friend
10- He couldn't buy the			
-		e c-never	
11- Basma is very beau	tiful and quite well-l	ouild	long black hair.
a - in	b- with	h c-by	d- of
12- We like our Englisl	h teacher. He is	a good pers	son.
a-quite	b- rathe	r c- never	d- hardly
13- She is very	She is ne	ever angry or sad.	
a- cheer	b- sill	y c- efficient	d- cheerful
14- It is raining			
a- heavy	b- heavil	y <i>c-heaviness</i>	d-heavenly
15- Shimaa does her we			
a-good	b- we	ll c- proper	d- prepare
16- My house is the	one in th	e area .	
a) old b) olde			
17- It is	difficult exercise I'v	ve ever done.	
a) more b) le		nost d) most	
18- Karam is	of two friends	•	
a) tall b) the	tallest c) the	taller d) tallest	
19- He is tl	han he was last wee	k .	
a) healthier b) he			
20- The food isn't so .			
a) good b) w			
21- He is the			
a) helpful b) more	—		l
22- My chair is	comfortabl	e as yours .	
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Ahmed Saeed Grammar notes for the secondary stage a) less d) most b) as c) more 23- Mr. Ali is the to leave the office . a) late b) later c) latest d) last 24- Noha is the of two sisters . b) elder d) oldest a) old c) the older 25-Hazem is much than Rami . a) more intelligent b) most intelligent c) intelligent d) least intelligent 26- Luxor is from Cairo than Mansura . a) far b) furthest c) farther d) the furthest 27- This car is not expensive as that one . a) more b) less c) most d) as 28- George Mallory's oxygen tank was than those used by modern climbers. c) colder a) heavier b) lighter d) bigger b) more modern c) the modernest d) the most modern a) modern 30- Tenzing and Hillary were than Mallory . a) successful b) less successful c) more successful d) most successful 31- A woolen suit is not as as the clothing climbers use today . a) waterproof b) more waterproof c) less waterproof d) most waterproof الصفات Adjectives م الصفة عبارة عن كلمة تصف الاسم. - Dalia is an intelligent girl. 🕿 تأتى الصفة بعد بعض الأفعال مثل: be - feel - smell - taste - sound - seem – look - Do you feel tired? - The dinner smells good. 🗻 الصفة لا تجمع - They are clever students. 🛩 لاحظ أننا يمكن أن نستخدم .to + inf بعد بعض الصفات مثل difficult-easy-imossible-hard-happy-pleased-glad-sad-amazed-disappointed. - It's difficult to understand him. - I was sorry to hear that your father was ill. - Armstrong was the first man to walk on the moon. 🕿 لاحظ أن (... + مصدر + to + اسم / ضمير مفعال + of + صفة + lt + is / was) هي صيغة تستخدم مع معض الصفات مثل nice-silly-clever-polite-generous-kind-stupid-careless - It was kind of Tom to help me. ي لاحظ أن الصفات المنتهية بـ ed تصف العاقل و الصفات المنتهية بـ ing تصف غير العاقل.

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Ahmed Saeed		Grammar	notes for the secondary stage
1	** *** .* 1 *	•	· · · · ·

صفات تنتهی بـ ed		صفات تنتهی بـ ing	
amazed	مندهش	amazing	مدهش
bored	متضجر	boring	ممل
disappointed	بائس	disappointing	مخيب للأمال
excited	منفعل / فرحان	exciting	مثير
exhausted	يشعر بالار هاق	exhausting	مر هق
fascinated	منبهر	fascinating	مبهر
frightened	خائف	frightening	مخيف
interested	مهتم	interesting	شيق
surprised	مندهش	surprising	مدهش
tired	يشعر بالتعب	tiring	متعب

<u>A Choose the correct answer:</u>

- 1- Catherine finds music (interest-interests-interested-interesting).
- 2- The film was (disappoints-disappointment-disappointed-disappointing). I expected it to be much better.
- 3- He was (excite-exciting-excited-excitement) when he knew he had got the full mark.
- 4- We were (surprised-surprise-surprise-surprises) that he passed the exam.
- 5- The children are (boring-bored-bores-bore). They have nothing to do.

▶ Find the mistake in each sentence and write it correctly:

- 1- The book was so bored that I read it several times.
- 2- Mr Ali is always very tire when he gets home from work.
- 3- It was careless for him to leave the door open.
- 4- It's not safe for stand on that chair.
- 5- Who was the first man to reaching the South Pole?

<u>Comparative Adjective</u> صفات المقارنة (بين اثنين)



Ahmed Saeed		Grammar notes	for the secondary stage
 طeep عميق كبير السن old صالى high شيق interesting غالى expensive Everest is the high This is the most ex 	—deepest —oldest	interesting expensive vorld. seen.	ی نضیف est للصفات القصی
- Today's weather is		arge کبير larger 's weather.	<mark>ملاحظات:</mark> ∞ اذا کانت الصفة تنتهی بحرهٔ largest
ا محظ'لظ lucky happy سعيد Tom is luckier tha - Tom is luckier tha - Tom is the luckies ف متحرك big كبير big fat بدين	uckier luckiest fi ppier happiest n Jim. t student in our class. م بحرف ساکن مسدلق بحر ger biggest ho r fattest thin n any other city in Eg	unny مرح funnier fu مرح funnier fu م الصفات القصيرة التي تنتهر bt مار hotter ho thinner thin	ی نضاعف الحرف الأخیر مع ttest
			🛒 هذاك صفات شاذة
- That was a very ba - ane is as tall as Pet	more than less than good film. In fact it's t ad experience. In fact فقة. ter. = They are the sa رفان في الصفة.	ame height.	est) n. wrience of my life. کھ نستخدم asas عز s. (so)as
a:	s + adjective صفة + as	s = the same + noun	لاحظ أن (as) + اسم
adjective	noun	adjective	noun
old	age	tall	height
deep	depth	high	height

Ahmed Saeed		Grammar notes	for the secondary stage	
expensive	price	heavy	weight	
long	length	wealthy	wealth	
wide	width	strong	strength	
 Rania is the same age as Rasha. (as old as) Rania is as old as Rasha. Samy is as tall as Ramy. (the same) Samy and Ramy are the same height. Samy is the same height as Ramy. Samy is the same height as Ramy. (a) عندما لا ياجد فعل و نستخدم ضمير فاعل عندما ياجد فعل - You are taller than me. = You are taller than I am. I can't run as fast as him. = I can't run as fast as he can. a little / a bit / much / a lot / far (= a lot) a little / a bit / much / a lot / far (= a lot) Going by bus is a lot cheaper than going by plane. Going by plane is much more expensive. Her illness was far more serious than we at first thought 				
- The article I've just	t read was very interes t read was most intere نستخدم	sting. (most)	کر احیانا نستخدم most بدور کے استخدم عندما نرید ان منال منال	
 As you get older, you become more cautious. (The older) The older you get, the more cautious you become. ي. It's becoming harder and harder to find a job. It's becoming more and more difficult to find a job. It's becoming more and more difficult to find a job. This is the most interesting book I've ever read. 				
 به العن المعن المعن المعن المعن المع				
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Grammar notes for the secondary stage

the farthestfrom / the nearestto لاحظ أننا نقال 🖉

- Pluto is **the farthest** planet **from** the sun.
- Mercury is **the nearest** planet **to** the sun.

<u>A Choose the correct answer:</u>

- 1- Which do you think is (exciting-more exciting-most exciting-the most exciting) city in the world?
- 2- Going by plane is (a lot-a lot of-lots of-many) more expensive than going by bus.
- 3- Ali is as (tall-high-heavy-long) as Sami. They are the same height.
- 4- Perhaps I looked bad this morning, but she looked (worse-the worst-more badly-badly).
- 5- Cars are as twice as (more expensive-expensive-most expensive-less expensive) as they were a few years ago.
- 6- The (old-older-eldest-oldest) tree in the world is in Sweden.
- 7- Climbing is the (more-most-less-as) dangerous sport in the world.
- 8- Climbing is (more dangerous-most dangerous-so dangerous-as dangerous) than cycling.
- 9- Everest is the (high-higher-highest-highly) mountain in the world.
- 10-London isn't (so-very-highly-a lot) hot as Cairo.
- 11-Everest is (high-higher-highest-highly) than Kilimanjaro.
- 12- The (deepest-deep-deeper-depth) place in the ocean is called Challenger Deep.
- 13- The Pacific Ocean is the (biggest-bigger-big-tallest) ocean in the world.
- 14- The Nile is the (long-length-longer-longest) river in the world.
- 15- The warmer the weather, the (good-better-best-more good) I feel.
- 16- Dalia is the same (old-young-age-older) as Diana.
- 17- Sarah is the (young-younger-youngest-more young) of the two sisters.
- 18- Giraffes are (tall-taller-the tallest- as tall) of all animals.
- 19- Today is (a little-little-less-the least) hotter than yesterday.
- 20- Ayman is the (highest-longest-tallest-deepest) boy in our class.

	Grammar Study
	Conditional sentences
	رلجمله الشرطيه
	The zero conditional
<u>ارح بسیط + If</u> ☆ If you heat water, die.	تستخدم للتعبير عن مواقف حقيقية
	The first conditional
01000453264	

Ahmed SaeedGrammar notes for the secondary stage
المصدر + will , مضارع بسيط
اf أمسر _ نسهى _ رجساع , مضبارع بسيسط
\Rightarrow If you meet Osama, give him this letter please.
1- امكانيه (احتمال حدوث شيء في المستقبل.
out. 2- توقعات (تنبؤات) أو وعود في المستقبل If you will play will, you will win. ♦♦ مـلاحـظـات:
Market And Andrew Construction (1998) Market Andrew Const
what ?فعل الشرط (مضارع بسيط) + do + if + فاعل + What + will * فاعل +
☆ What will you do if you get a job?
3- يمكن استخدام should بدلا من if في الحالة الأولي . A If he studies hard, he will succeed.
The second conditional
المصدر + would , ماضے بسیط + If
☆ If she studied, she would succeed.
تستخدم الحالة الثانية في الحالات الاتيه: 1- للتعبير عن حدث غير محتمل أو مستحيل وقوعه في الوقت الحاضر
☆ If I didn't feel so tired, I'd go out with you ☆ If I were rich, I would buy a car.
A If I were you, I'd see a 2- إعطاء النصيحة
doctor. ** ملاحظات:
☆ If he were strong enough, he could carry the heavy bag.
2- تحول الجملة المثيته إلي منفية والعكس عند استخدام الحالة الثانية. 3- يأتى بعد if ألجمله بعد as, because والجملة قبل therefore, so, that's why .
★ He can go for a swim because it's fine. (If)
\Rightarrow He wouldn't go for a swim if it weren't fine.
$\Rightarrow I'm too busy therefore I can't visit him today. $ (If)
لا آ لا Arriveren't too busy, I'd visit him today. 4- يمكن استخدام should بدلا من if في الحالة الثانية.
★ If he studied, he'd succeed. ★ Should he <u>study</u> , he would succeed.
5- يمكن استخدام Had بدلا من if في الحالة الثانية .
A If I had enough money, I'd buy a new house.
★ <u>Had</u> I enough money, I'd buy a new house.
وفي حالة السؤال ? فعل الشرط (ماضي بسيط) + do + if + فاعل + would + فاعل + do + if -
The would do if your car was stolen? \Rightarrow I'd tell the police.
Unless = if not
تستخدم unless بدلا من if في النفي ولها نفس القواعد . (Unless) لله Unless بدلا من Unless بعض الفي ولها نفس القواعد .
 ☆ If he <u>had worked</u> hard, he <u>would have passed</u> the exam. (Unless) ☆ Unless he <u>had worked</u> hard, he <u>wouldn't have passed</u> the exam.
☆ Unless he had worked hard, he would have failed the exam.
(01000453264 (56) (01287277089)

Ahmed Saeed Ing + بن از فی الإثبات ویلتی بدها اسر أو فیل + سر آفی الإثبات ویلتی بدها اسر أو فیل + سر آفی الإثبات ویلتی بدها اسر آفی الگزار. * Incase of heing strong, you will defeat your enemy. * Incase of your strength, you will defeat your enemy. * Incase of your strength, you will defeat your enemy. * Incase of your strength, you will defeat your enemy. * Incase of your strength, you will defeat your enemy. * Incase of your strength, you will defeat your enemy. * Incase of your strength, you will go home early. (Without) * Without finishing early, I won't go home early. (Without) * Without for your head you will defeat your enemy. * Without finishing early, I won't go home early. (Without) * Without finishing early, I won't go home early. (Without) * Without hard work, he wouldn't pass the exam. * Mithout hard work, he wouldn't pass the exam. * How bhow (b) had know (b) will know 15. If you stand on the table, it. (Without) * If you go out, please (c) in case of d) without 10. Heas b) built of (c) in case of d) provided that 18. If you go out, please (c) in case of d) provided that 19. woil get (c) would get d) would have got 19		
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Ahmed SaeedGrammar notes for the secondary stage29.If I (see-will see-would see-had seen) the numbers on papers, it is easier to add them.30.If I remember Ali's address, I (phone-will phone-would phone-could phone) and tell you.31.I'll help you with your homework if you (find-will find-found-had found) it
 difficult. 32.I wouldn't be able to read if I (lose-lost-will lose-had lost) my glasses. 33.If I can't sleep at night, I (take-would take-might take-took) an aspirin. 34.If I (has-had-had had-has had) more time, I would visit my friends in Dubai. 35.If I (gets-will get-got-get) a good job. I will help my family. 36.Learning will be fun (if-unless-without-in case of) you work with a friend. 37.If you sleep badly tonight, you (feel-felt-will feel-would feel) tired tomorrow. 38.If you don't hear a person's question, (will ask-would ask-can ask-ask) them to repeat it. 39.If you (go-went-had gone-has gone) to England in winter, it would be very cold. 40.If I (were-am-had been-have been) thirsty, I would drink some water.
The third conditional
<u>If + ماضی تام , would have + p. p.</u>
 تستخدم الحالة الثالثة للتعبير عن مواقف مستحيلة الوقوع في الماضي. He didn't get up early, so he didn't catch the bus. (If) If he had got up early, he would have caught the bus. He was angry because we called him a bad name. (If) If we hadn't called him a bad name, he wouldn't have been angry.
2- يأتي بعد if ألجمله بعد as, because والجملة قبل therefore , so , that's why . 3- يمكن استخدام Had بدلا من if في الحالة الثالثة .
د- يمكن المسكدام Hau بدلا من IT في المحالة النالية. لا Aut بدلا من IT في الحالة النالية المن المن المن المن المن المن المن المن
<u>وبي ــــــــــربي</u> ? فعل الشرط (ماضي تام) + have done + if فاعل + What + would فاعل + bave done + if
★ What you have done if you had practiced well? ★ without في الحالة الثالثة. Without + not
Without + سبم would have + p. p If it hadn't been for + سبم would have + p. p
☆ Without hard work, he wouldn't pass the exam.
\Rightarrow If it hadn't been for hard work, he wouldn't have passed the exam.
Exercises
1- Choose the correct answer from a, b, c or d:
1- If Ali the alarm, he would have got up on time.
a) set b)sets c) has set d) had set 2- If Shakespeare had not met a rich patron, he become a great writer.
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Ahmed Saeed Grammar notes for the secondary stage a) would have b) wouldn't c) wouldn't have d) won't 3- Salem high marks if he hadn't studied hard. a) won't get b) wouldn't get c) wouldn't have got d) would have got 4-1..... my best if I were you. a) would have done b) would do c) will do d) wouldn't do 5-..... he had taken a taxi, he wouldn't have been late for work. *a*) *If* b) Unless c) Without d) Although 6- Samir some tea if he feels sleepy. b) drinks c) would drink d) would have drunk. a) drank 7- Manal can't buy a car having money. a) if b) unless c) without d)but 8-..... Radwa got up early, she missed the school bus. *a*) *If* b)Although d) Without c) Unless 9- If Raouf had come to the party, he some old friends. c) can meet a) would meet b) would have met d) will meet 10-Mum all our needs if she had enough money. a) would have bought b) would buy c) will buy d) can buy 11-She her exams last year without my help. a) wouldn't pass b) wouldn't have passed c) can't pass d) won't pass 12-Unless the athlete fast, he wouldn't have won the race. a) ran b)runs c) had run d) has run 13-Seham drove fast..... she arrived late. a) so b)but c)lfd) although 14-If Nagy earlier, he would meet some of his old friends. a) conies b)came c) had come d) has come 15..... his financial help, I wouldn't have gone to university. a) Unless **b**)**I**f c) Without d)But 16-The team lost the game they played well. b)but c) although d) unless a) if 17-If he had been more careful, he that mistake. a) will make b) would have made c) wouldn't have made d) wouldn't make **18-You early if you take the train.** b) will arrive c) would arrive d) would have arrived a) arrive **19-Travelling by plane is comfortable expensive.** d) without a) if b)but c) unless 20-The driver wouldn't have had an accident if he careless. c) had been a) weren't b) wasn't d) hadn't been 21-If I...... you were asleep, I wouldn't have turned up the TV. b)know c) have known d) had known a) knew 22-If the students their homework, their teacher wouldn't be angry. b) had done c) have done d)did a) do 23-If I..... you, I wouldn't go to school late. a) am b)were c) had been d) have been 24-Shakespeare wouldn't have gone to London if he to be an actor. a) hadn't wanted b) hasn't wanted c) didn't want d) doesn't want

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25-Ragab is kind pe a) if b)so	eople don't like <i>c)but</i>	d) unless	
<u>(shou</u> - if he fails his exam , he wil - Should he fail his exam , he		ed.	should يمكن استخدام should (should) -1 -2- و يمكن استخدام were مح
(were	e + s. +) – (were $+ s. + to + in$	f)
- if were a fish, I'd swim.	- Wer	e I a fish , I'd swim	
- if he went to bed early, he	wouldn't feel sl	eepy in the morning	T
Were he to go to bed early,			•
كانت فعل أساسى <u>.</u>	فى الحالة الثانية إذا ا	if في الحالة الثالثة أو ف	3- و یمکن استخدام had محل
if he had time ,he would go t	to the cinema.	Had he time	, he would go
if you had studied, you wou		•	
أو الفعل + ing	كن يأتى بعدها الاسم	i محل if في الإثبات و ل	و يمكن استخدام n case of
if he were clever, he would	solve this proble	em (in ca	se of)
In case of being clever (his c	cleverness), he	would	
unless و يأتى بعدها الاسم أم	ز في النفي أو محل s	but for- w)- محل if	<u>- و یمکن استخدام (ithout</u>
			الععل + ing
- if he hadn't behaved foolisl	•	•	a a tu
without + اسم + would +			
without + اسم would have		· · · · · · · · · · · · · · · · · · ·	
محل ff ولهم نفس المعني .	th (و providing	as l و as l او	7۔ ویمکن استخدام ong as
	Tunnantan	t Chainna	
1- Had I had a good memo	Importan rv? I		ame.
a - would have	·		d- may have
2I phoned him		have come in time	
a- Unless b- H	adn't		
2 hohuu	uun i missim ko mill	c- If	e. d- Provided
3he hur	ries up, he will	<i>c- If</i> miss the train.	d- Provided
3he hur	ries up, he will <i>Tithout</i>	<i>c- If</i> miss the train. <i>c Unless -</i>	
3he hur <i>a- If b- W</i> 4he enough <i>a- Were b- U</i>	rries up, he will <i>Tithout</i> money, he wou <i>nless</i>	<i>c- If</i> miss the train. <i>c Unless -</i> ld buy a car. <i>c Without -</i>	d- Provided d- But for d- Had
3he hur <i>a- If b- W</i> 4he enough <i>a- Were b- U</i> 5- I would have bought this	rries up, he will <i>lithout</i> money, he wou <i>nless</i> s car unless I	<i>c- If</i> miss the train. <i>c Unless -</i> ld buy a car. <i>c Without -</i> in tre	<i>d- Provided d- But for d- Had</i> puble.
3he hur a- If b- W 4he enough a- Were b- U 5- I would have bought this a- had been b- ha	rries up, he will <i>Tithout</i> money, he wou <i>nless</i> s car unless I <i>we been</i>	<i>c- If</i> miss the train. <i>c Unless -</i> ld buy a car. <i>c Without -</i> <i>c- were</i>	d- Provided d- But for d- Had
3he hur <i>a- If b- W</i> 4he enough <i>a- Were b- U</i> 5- I would have bought this	rries up, he will <i>lithout</i> money, he wou <i>nless</i> s car unless I tve been ition, I'd accept	<i>c- If</i> miss the train. <i>c Unless -</i> ld buy a car. <i>c Without -</i> <i>c- were</i>	<i>d- Provided d- But for d- Had</i> puble.
3he hur a- If b- W 4he enough a- Were b- U 5- I would have bought this a- had been b- ha 6in your posi a- Had b- W 7- If a volcano erupts, it	rries up, he will <i>lithout</i> money, he wou nless s car unless I tve been tion, I'd accept <i>l</i> ere dust	<i>c- If</i> miss the train. <i>c Unless -</i> ld buy a car. <i>c Without -</i> <i>c- were</i> t his offer. <i>c Unless -</i>	d- Provided d- But for d- Had ouble. d- am d- Without re.
3he hur a- If b- W 4he enough a- Were b- U 5- I would have bought this a- had been b- ha 6in your posi a- Had b- W 7- If a volcano erupts, it a- will send b- se	rries up, he will <i>Vithout</i> money, he wou <i>nless</i> s car unless I <i>ive been</i> ition, I'd accept <i>Vere</i> <i>dust</i> <i>nt</i>	c- If miss the train. c Unless - ld buy a car. c Without - c- were t his offer. c Unless - into the atmosphere c- send	d- Provided d- But for d- Had puble. d- am d- Without
 3he hur a- If b- W 4he enough a- Were b- U 5- I would have bought this a- had been b- ha 6in your posi a- Had b- W 7- If a volcano erupts, it a- will send b- se 8- If the ice caps melt, the se 	rries up, he will <i>Tithout</i> money, he wou nless s car unless I tion, I'd accept free dust nt sea level	<i>c- If</i> miss the train. <i>c Unless -</i> ld buy a car. <i>c Without -</i> <i>c Without -</i> <i>c were</i> t his offer. <i>c Unless -</i> <i>into the atmospher</i> <i>c- send</i>	d- Provided d- But for d- Had ouble. d- am d- Without re. d- would send
 3he hur a- If b- W 4he enough a- Were b- U 5- I would have bought this a- had been b- ha 6in your posi a- Had b- W 7- If a volcano erupts, it a- will send b- se 8- If the ice caps melt, the se 	rries up, he will <i>Tithout</i> money, he wou <i>nless</i> s car unless I <i>ave been</i> tion, I'd accept <i>Tere</i> <i>dust</i> <i>nt</i> sea level <i>ould rise</i>	<i>c- If</i> miss the train. <i>c Unless -</i> ld buy a car. <i>c Without -</i> <i>c Without -</i> <i>c were</i> t his offer. <i>c Unless -</i> <i>into the atmospher</i> <i>c- send</i> <i>c rose -</i>	d- Provided d- But for d- Had ouble. d- am d- Without re. d- would send d- have risen

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 a- wouldn't have
 b- hadn't had
 c didn't have
 d- wouldn't have had

 10- If he had been more careful, he------all these mistakes.

 a- would make
 b- wouldn't c-Would
 have
 d- wouldn't have made

 make
 made

Wish / If only

للتعبير عن ألامنيات و الندم في الحاضر أو مالقف غير Wish / If only + past simple

- He wishes he was / were taller. (He is short.)
- I wish I knew where my keys were. (I do not know where my keys are.)
- I wish I could swim under water. (I cannot swim underwater.)
- My dad wishes he owned a car. (My dad doesn't own a car.)
- I wish the weather weren't bad today. (The weather is bad today.)

للتعبير عن ألامنيات و الندم أو مالقف في الماضي Wish / If only + past perfect

- I wish I had read the exam question more carefully. (I did not read the exam question carefully.)
- I wish you hadn't wasted so much time. (You wasted a lot of time.)
- I wish I hadn't ignored my father's advice. (I ignored my father's advice.)
- I wish I had joined the Faculty of Law. (I didn't join the Faculty of Law.)

I wish / If only + past simple — would + inf.

I wish / If only + past perfect would + have + pp.

• If only it were fine, we would go out for a walk.

- If only she hadn't told the police, everything would have been all right.
- I wish he hadn't wasted all his money. He would have bought a new house.

<u>A Choose the correct answer:</u>

- 1- Sami didn't work hard in school and now he (wishes-wished-wishing-wish) he had studied more.
- 2- Jenna wishes she (must-could-might-can) play the guitar like him.
- 3- Amina wishes she had (choose-chose-chosen-chooses) another course.
- 4- Ramy wishes he (knowing-known-knows-knew) where he put the fifty pounds he misplaced.
- 5- If the children (were playing-had played-played-play) all day, they would have been asleep by now.
- 6- If Bassem (ran-run-had run-runs) the office, it would be a disaster.
- 7- Selma wants to come but she is ill and has to stay at home. She wishes she (could have-could be-could been-could have been) with us.
- 8- Selma regrets that she was ill yesterday and had to stay at home. She wishes she (could have-could be-could been-could have been) with us.
- 9- I wish the government (will do-can do-has done-would do) something about the heavy traffic in our cities.
- 10- I wish I (would-could-will-can) go to Europe with my family.

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- 11- I wish it (is-had been-has been-were) fine today.
- 12- If only I (was-were-had been-have been) to Sharm El-Sheikh last summer.
- 13- He wishes he (could visit-will visit-can visit-had visited) me tomorrow.
- 14- I don't have a mobile phone. I wish I (have-am having-had-had had) one.
- 15- He wished he (had studied-was studying-has been studying-studied) medicine at university 5 years ago.
- 16- She wishes she (listens-is listening-would listen-had listened) to the teacher's advice last year.
- 17- If only I (hadn't forgotten-didn't forget-wouldn't forget-hasn't forgotten) where I put my mobile phone yesterday.
- 18- I'm really tired this morning. I wish I (slept-was sleeping-had slept-could sleep) more last night.
- 19- Ali wishes he (might-ought to-has to-could) come to the party, but he is not feeling well.
- 20- I wish I (don't fall-couldn't fall-hadn't fallen-fell) off my bike. I broke my leg.
- 21- If only I (do-did-had done-have done) more revision this year. I got very bad marks in the exam.
- 22- I just wish I (worked-had worked-work-had been working) harder last year. I would have earned more money.
- 23- They wish they (hadn't spent-didn't spend-haven't spent-weren't spent) all their money in the holidays last year.
- 24- I wish I (know-have known-were knowing-knew) where my friends were.
- 25- I wish I (didn't say-wouldn't say-couldn't say-hadn't said) those things yesterday. My friend was really upset.

Direct & Indirect Speech الكلام المباشر و الكلام غير المباشر

🕿 هناك طريقتين لاخبار شخص بما فعله شخص اخر و هما:

- 1-**Direct speech:** الكلام المباشر فى الكلام المباشر نقدم الكلمات الفعلية التي قيلت و تلضع بين علامتي التنصيص كما يلي - Nabila: What did Ahmed say?
 - Ali : He said, "I want to be a doctor."

الكلام غير المباشر :Reported speech 2-

و ها الكلام المنقال و فيه نغير الكلمات التي قيلت لتتناسب مع الجملة و هناك بعض القااعد التي يجب اتباعها مثل الأزمنة و الضمائر

- Nabila: What did Ahmed say?

: He said that he wanted to be a doctor. Ali

1) Statement الجملة الخبرية

کے خطوات تحویل الجملة من کلام مباشر direct إلى کلام غیر مباشر direct : 1- ندلل فعل القال کما بلي:

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Direct	Reported	direct	Reported
say to	tell	say	say
says to	tells	says	says
said to	told	said	said

2- نحذف الأقالس و نربط بكلمة that التي يمكن الاستغناء عنها

2- عصب المعائر حسب المعنى 3- نغير الضمائر حسب المعنى 4- إذا كان فعل القال مضارع نغير الضمائر فقط أما إذا كان فعل القال ماضى نغير الأزمنة كما يلى:

Direc	t	Repo	orted
Present simple	مضارع بسيط	Past simple	ماضىي بسيط
Present continuous	مضارع مستمر	Past continuous	ماضى مستمر
Present perfect	مضارع تام	Past perfect	ماضى تام
Past simple	ماضى بسيط	Past perfect	ماضىي تام
Past continuous	ماضى مستمر	Past perfect cont	ماضىي تام مستمر
Present perfect cont	مضارع تام مستمر	Past perfect cont	ماضى تام مستمر

كما يتم تغيير الأفعال الناقصة كما يلي:

Direct	Reported	Direct	Reported
will	would	can	could
shall	should	won't	wouldn't
may	might	للضرورة must	had to
can't	couldn't	للتأكد must	must have + pp

كما نغير أسماء الإشارة و المكان و الكلمات الدالة على الزمن كما يلي:

Direct	Reported	Direct	Reported
this year / month	that year / month	these	those
here	there	now	then / at that time
ago	before	today	that day
tonight	that night	tomorrow	the next (following)
			day
next year	the following year	yesterday	the day before
	the year after		the previous day
last year	the year before		
	the previous year		

Examples:

Direct Statement	Reported Statement
"It's a busy day," he said.	He said it was a busy day.
"I won't see anyone until I've finished,"	She said she wouldn't see anyone until
she said.	she'd finished.
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"I'm taking my brother to the airport," he	He said he was taking his brother to the
said.	airport.
He said, "I want to be a doctor."	He said that he wanted to be a doctor.
She said, "I worked yesterday."	She said she had worked the day before.
He said to me, "I didn't finish my	He told me that he hadn't finished his
homework last night."	homework the night before.
The doctor said to the patient, "You	The doctor told the patient that he must
must take the tablets for a week."	take the tablets for a week.
Jack said, "He must be guilty!"	Jack said that he must have been guilty.

ملاحظات: 1- إذا كان الكلام المباشر عبارة عن حقيقة علمية لا يحدث أي تغيير. و نغير الضمائر فقط في حالة وجاد said a

Direct Statement	Reported Statement
He said, "Water boils when it's heated."	He said water boils when it's heated.
- He said just now, "I'll visit you next	He said just now that he'll visit me next
week."	week.

2- عندما يكلن الكلام المباشر حقيقي في لحظة الكلام يمكن أن يظل الزمن في المضارع أو يتحلل الي الماضي.

Direct Statement	Reported Statement
"I'm two metres tall," he said	He said he is two metres tall.
	He said he was two metres tall.

3- في حالة قاعدة if يتغير الزمن في الحالة الأولى فقط.

Direct Statement	Reported Statement
He said to me, "I'll buy a car if I have	He told me that he'd buy a car if he had
enough money."	enough money.

and that / and added that ب الما بـ 4- في حالة وجلد جملتين نربطهما بـ

Direct Statement	Reported Statement
He said, "I can't do my homework today.	He said that he couldn't do his homework
I'll do it later."	that day and that he'd do it later.

5- يمكن أن نستخدم أفعال أخرى بدلا من say مثل

claim / complain / mention / indicate / assert / agree / promise / admit / explain

Direct Statement	Reported Statement
He said, "I'm a surgeon."	He claimed he was a surgeon.
She said, "I spent a lot of time in hospital	She complained that she had spent a lot of
last year."	time in hospital the previous year.
He said, "I won't tell anyone what you	He agreed he wouldn't tell anyone what I
said."	had said.

6- الأفعال و التعبير ات الآتية تظل كما هي بدون تغيير would / should / could / might used to/ ought to / would rather / had better / would like / it is time

Direct Statement	Reported Statement
He said to me, "I'd like to go to the c	club." He told me he'd like to go to the club.
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ب سائد أو نصيحة فلا تتغير _.	7- اذا جاءت must فى جملة تعبر عن حقيقة أو عرف
Direct Statement	Reported Statement
	** . 1 1

							F	
He	said	to	me,	"You	must	obey	your	He told me that I must obey my parents.
par	ents."	,						

2) Question الأسئلة

خطوات تحويل السؤال من كلام مباشر direct إلى reported كلام غير مباشر: 1- ندلل فعل القلل كما يلي

Direct	Reported
say / say to	ask
says / says to	asks
said / said to	asked

يمكن أن يبدأ السؤال غير المباشر بأحد التعبير إت الآتية:

I wonder – I don't know – I'd like to know – Could you tell me He wanted to know – I have no idea

2- نحذف الأقداس و علامة الاستفهام و نربط ب: أ- if / whether إذا كان السؤال يبدأ بفعل مساعد أو فعل ناقص. ب- أداة الاستفهام إذا كان السؤال يبدأ بها.

3- نغير الضمائر حسب المعنى

4- نستخدم الفاعل ثم الفعل مع حذف الفعل المساعد do / does / did .

5- إذا كان فعل القال مضارع نغير الضمائر فقط أما إذا كان فعل القال ماضى نغير الأزمنة و الكلمات الدالة عليها و أسماء الاشارة و المكان

Examples:

Direct question	Reported question
"What are you doing?" I asked him.	I asked him what he was doing.
"Have you watched the DVD? She asked	She asked me if I had watched the DVD.
me.	
"Are you going out?" she asked him	She asked him if / whether he was going
	out.
He said to me, "Will you come soon?"	He asked me if I would come soon.
He said to her, "Do you need any help?"	He asked her if she needed any help.
"Where do you live?"	I wonder where you live.
He said to me, "Why did you leave your	He asked me why I had left my last job.
last job?"	

ملاحظات:

1- في حالة وجلد سؤال و جملة نربطهما بـ and said that

	Direct question	Reported question
	He said, "When will you return? I shall be	He asked when I would return and said that
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ready to meet you at any time."	he would be ready to meet me at any time.

2- في حالة وجالد جملة و سؤال نربطهما بـ and asked

Direct question	Reported question
He said to me, "I'll travel tomorrow.	He told me that he'd travel the next day and
When will you travel?"	asked when I would travel.
	3- إذا كان هناك سؤالين نربطهما بـ and .

Direct question	Reported question
My father said, "Why are you late? Did	My father asked why I was late and if I
you miss the bus?"	had missed the bus.

<u>3) Orders, requests and advice</u> الطلبات و الأوامر و النصيحة

خطوات تحويل الطلب من كلام مباشر direct إلى كلام غير مباشر indirect:

1- نحال said to إلى said / begged / warned / begged .
 2- نحذف الأقالس و نربط بـ:
 1- إذا كان الأمر مثبت
 1- ont to إذا كان الأمر منفى.
 2- مما إذا كان الأمر منفى.
 3- منتخدم المصدر بعد to / not to .
 4- إذا كان فعل القال مضارع تتغير الضمائر فقط أما إذا كان فعل القال ماضى نغير الأزمنة و الكلمات الدالة عليها و أسماء الإشارة و المكان.

Examples:

Direct	Reported
He said to me, "Open the door, please."	He asked me to open the door.
He said to me, "Don't play with fire."	He warned me not to play with fire.
He said to me, "If I were you, I should	He advised me to leave the town at once.
leave the town at once."	

فى حالة وجلد جملتين أمر أو طلب نربطهما ب and .

		D	Direct		Reported	
He	said,	"Study	your	lessons.	Don't	He advised me to study my lessons and not
						to neglect them.

<u>A Choose the correct answer:</u>

- 1- The surgeon said that he (does-will do-did-had done) the operation that morning.
- 2- The dentist told me that he (won't be-wouldn't be-hadn't been-hasn't been) able to treat me until the next day.
- 3- He (told-asked-said-wondered) me that he had forgotten my name.
- 4- The mother said that she (is-was-has been-are) busy that night.
- 5- She complained that she (had waited-waited-has waited-waits) for more than an hour for her appointment.

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- 6- They (told-asked-wondered-promised) that they would phone us as soon as they arrived.
- 7- He admitted that he had arrived late (yesterday-last night-the night before-tomorrow).
- 8- She explained that she (am hoping-was hoping-hopes-will hope) to come and see me the following week.
- 9- Dalia said that she (is doing-did-had done-was doing) her homework then.
- 10- He (asked-told-explained-said) me if I knew that his sister had been ill.
- 11- We wanted to know what (did they think-do they think-they thought) of his idea.
- 12- I admitted that I (didn't have-doesn't have-don't have-can't have) any plans.
- 13- Nadia wanted to know (that-what-can-if) I would like to go shopping with her.
- 14- I (explained-asked-told-advised) that I would have to ask my mother.
- 15- Nadia asked if I could phone her to tell her what she said.
- 16- He (said-told-asked-advised) me where I had been.
- 17- I asked Leila what (was she hoping-she was hoping-she hoping-was hoping she) to study at university.
- 18- She asked me where I (stay-did I stay-was staying-am I staying) then.
- 19- He asked me if I (had finished-will finish-have finished-finish) reading the book.
- 20- She admitted that she (helping-is helping-helps-was helping) her brother with his homework that afternoon.

عبارات الوصل Relative Clauses

ح يستخدم ضمير اللصل لربط جملتين و يحل محل اسم أو ضمير ملجلد غالبا في الجملة الثانية: مح ستخدم who لتحل محل الفاعل أو المفعلل أما whom فتحل محل المفعلل فقط و غالبا تستخدم مكانها who who:

- The woman is in hospital. She was injured in the accident. (who)
 - The woman **who** was injured in the accident is in hospital.
- The boy was not at home. I wanted to talk to **him**. (who / who)
 - The boy whom / who I wanted to talk to was not at home. لفاعل و المفعدل غير العاقل:

- Hala works for a company. **It** manufactures computers. (which) Hala works for a company **which / that** manufactures computers.
- The shoes don't fit very well. Nadia bought **them**. (which) The shoes **which** Nadia bought don't fit very well.

تستخدم whose للملكية و تحل محل اسم متبالع بد s و صفات الملكية و هي my/his/her/its/our/you/their

- We met a lady. **Her** daughter has just got married. (whose)

We met a lady **whose** daughter has just got married.

الحظ أن هناك ذاعان من عبارات المحل:

- الذاع الأول يعطي معالمة أساسية عن الشيء أو الشخص أو المكان الذي نتحدث عنه ونستخدم في هذا النداع who / which / whom
 ولا نستخدم comma قبل أو بعد عبارة اللصل. ويمكن استخدام that بدلا من ضمائر اللصل المذكارة.
- The supermarket which Miss O'Connor works for buys vegetables from Fruco.

Ahmed Saeed	Grammar notes for the secondary stage
- The man that Ibrahim met at the airport	• •
	 والذاع الثاني لا تقدم عبارة اللصل معالمة هامة عن ال
يتخدم that في هذا الذلاع:	من استخدام comma قبل وبعد عبارة الـلصل و لا تس
· · · · · · ·	t, is the chief buyer for a Chinese company.
- The company, which is in Beijing, emp	
	🛩 لاحظ أن 🛛 that / who لا يسبقهما حرف جر :
- This is Ali about whom I told you.	
- This is Ali that I told you about.	
- this is Ali who / whom I told you about	بعد صفات التفضيل للإشارة إلى غير التفضيل للإشارة إلى غير 🕿
	م وفي حالة وجاد عاقل مع صفات التفضيل يمكن أن نستخد
- This is the most interesting story that I	
He was the best player that / who ever pl	
	ستخدم that بعد الكلمات الآتية: much / little
- That was all that he had said.	
	🛩 لا يمكن استخدام 🛛 that بدلا من which إلا إذا وضعنا 🗠
- The train arrived late. I came by it.	
The house by which I came arrived late	ð.
The train that I came by arrived late.	
ضمير اللصل في الجملة يحل محل الفاعل وفي حالة	🛩 يمكن استخدام .to + inf بدلا من عبارة اللصل اذا كان
the fir	st / the second / the last / the only وجاد ما يلي :
- Armstrong was the first man who walke	
- Armstrong was the first man to walk or	
way the state of the	🕿 لاحظ هذه الصيغة:
It + is / was + اسم عاقل + who / that	
which / that اسم غير عاقل + which / that + اسم غير عاقل	•••
- Tom paid the bill. (It was)	
It was Tom who / that paid the bill.	
- The traffic delayed us. (It was) It was the traffic which / that delayed u	c.
	د. مح يمكن حذف ضمير الالصل في الحالات الأنية (مع ضرور 🖉
	و إذا كان بعده مبنى للمجهال : • إذا كان بعده مبنى للمجهال :
- The man was taken to hospital. He was	
The man who was injured in the accide	
The man injured in the accident was ta	-
5	 إذا كان بعده جار و مجرور (حرف جر وأسم):
- The boy wants to borrow some books.	
The boy (who is) in the library wants to	borrow some books.
	 إذا كان بعده اسم أو صفة بعدها اسم:
- Professor Magdy Yacoub was interview	ved on TV. He is a famous heart surgeon.
	nous heart surgeon was interviewed on TV.
	🛩 ستخدم where بدلا من which و حرف جر إذا كانت i
- This is the school. I learned in it. (which	ch / where)
This is the school which I learned in.	
This is the school where I learned.	
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Ahmed Saeed	Grammar notes for the secondary stage
- He went to England. He studied medici	
He went to England where he studied n	
	ی تستخدم when بدلا من which و حرف جر إذا کانت 🖉
- June is the month. I go on holiday in t	
June is the month when I go on holida	y. لابد من استخدام ضمير الالصل إذا جاء في مكان الفاعل و
- The man who lives next door comes fi	-
- I put the eggs that were here on the fr	
	الجملة مبنى للمعدلم ve إذا حذف ضمير الالصل وكانت الجملة مبنى للمعدلم ve
- Students who arrived late missed the s	
Students arriving late missed the start	-
	🛩 يمكن حذف ضمير اللصل إذا جاء مكان المفعلل:
- The boy was not at home. I wanted to	talk to him.
The boy I wanted to talk to was not at	home.
The boy who/ whom / that I wanted t	
	$x = $ the thing(s) that / everything that \varkappa
- Everything that happened was my faul	t. (What)
What happened was my fault.	
- Did you hear the things that they said?	(what)
Did you hear what they said?	
A Choose the correct answer:	
1-1970 was the year (that-where-where	-which) my mother was born.
	when) my father works for exports goods to
Europe.	
3-I don't like people (who-whose-whi	ch-what) drive fast cars.
4-Port Said, (who-which-where-when)	his business is located, is an hour's drive from
our house.	
5- The Sales Manager of the compar studied economics at university.	y, (who-which-where-when) is 26 years old,
	n) the company belongs to is an accountant.
	re-when) is a businessman, lives in Tanta.
	Egypt's fifth largest city, has many mosques.
	hich-where-when) he started in 1950, exports
	has many customers in India, often goes there
for holidays.	has many customers in mula, often goes there
	when) are made of Egyptian cotton, are very
good quality.	then, are made of Egyptian cotton, are very
) is very proud of his business, exports to
china, too.	
13- Fruco, (who-which-where-when)	was started in 1985, is an important Egyptian
company.	
	n) is the manager of Fruco, has worked for
Fruco for 25 years.	
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Grammar notes for the secondary stage

- 15- Tom Masters, (who-which-where-when) works as a research scientist, comes from England.
- 16- The company, (who-which-where-when) he works for imports cotton from Egypt.
- 17- The big projects, (are carried out-will carry out-carrying out-carried out), will increase the national income.
- 18- This is the mechanic (which-whose-who-whom) repaired my car.
- 19- Romeo and Juliet were two lovers (which-whose-who-that) parents hated each other.
- 20- Students (arrived-arriving-arrive-who arriving) late missed the start of the experiment.
- 21- You'll be punished for all (which-what-that-where) you have done.
- 22- July is the month (when-who-which-where) I go on holiday.
- 23- Over the road is the hairdresser's (who-whose-whom-where) I usually have my hair cut.
- 24- He met one of his old friends in Tanta (which-that-where-who) he lives.
- 25- This is the time (which-when-who-that) she usually arrives.

Linking words (Conjunctions) الروابط

روابط الإضافة Linkers of addition

و ہی روابط تستخدم فی ربط فکر تین أو أکثر

واو العطف (تربط اسمين أو فعلين) <u>and: (</u>واو العطف (عملين) - We went to the market **and** the zoo.

بالاضافة الى Besides + v. + ing: بالاضافة الى

- **Besides cooking** for twenty people, she did the washing up.

بالاضافة الى In addition to + v. + ing:

- In addition to going to the market, we went to the zoo.

<u>جملة + In addition کھ</u>

- We went to the market. <u>In addition</u>, we went to the zoo.

بالإضافة إلى (الفاعل واحد في الجملتين) As well as + v. + ing :

- As well as going to the market we went to the zoo.

• اذا استخدمت as well as في ربط جملتين يختلف فيهما الفاعل ، فان الفعل يتبع الفاعل الأول.

- I as well as he have a car.

مع تربط as well as مفعالين أو صفتين مختلفين.

- Hala plays **the guitar as well as the piano**.

- Rania is talented as well as beautiful.

ليس فقط ... و لكن أيضا : **...... but also فلل ال**يس فقط ... و لكن أيضا : **..... as well ال**يس فقط و لكن أيضا : not only but مع تأتى not only قبل الفعل الأساسي أو بعد الفعل المساعد في الجملة الأولى.

- We **not only** went to the market **but also** we went to the zoo.

- We not only went to the garden, but we went to the zoo as well.

Ahmed Saeed	Grammar notes for the secondary stage
	م إذا بدأنا بـ Not only تكان الجملة الأولى على شكل سؤال. arket, but also we went to the zoo. ما جلين مختلفين فان الف Not onlybut also
- Not only Tom but also his brothers play music.	
کلا من و (الفاعل جمع) <u>Both and</u> - Both Engy and Monica play musical instruments.	
لا و لا (الفعل يتبع الفاعل الثانی) <u>: nor الا</u> - Neither Dina nor her friends study Spanish at school.	
الروابط الدالة على السبب <u>Linkers of Cause</u>	
لأن (يأتى بعدها جملة السبب) : جملة + Because / As / Since غ - He was late for school because he missed the bus. - Since/As he had no money, he couldn't buy a bicycle.	
 <u>A Due to / Owing to</u> <u>A Because of / Through</u> <u>www</u>: <u>www</u>: <u>www</u>: <u>www</u>: <u>www</u> <u>www</u>: <u>www</u>: <u>www</u> <u>www</u>: <u>www</u> <u>www</u> We lost the match due to / through bad play. We didn't play the match owing to bad weather. <u>We didn't play the match owing to bad weather.</u> <u>We went to the doctor because of being ill.</u> <u>Thanks to science and technology</u>, Egypt has achieved progress. <u>Ites under bad bad bad weather</u> <u>We couldn't pay his debts due to not having any money.</u> 	
<u>Therefore و لهذا السبب consequently : و نهذا السبب therefore و نهذا السبب consequently : و نهذا السبب That's why . و يأتى قبلها جملة السبب و بعدها جملة النتيجة و يأتى قبلها جملة السبب و بعدها جملة النتيجة - I got a good degree, therefore / so I didn't have difficulty getting a job. - I felt ill. That's why / Consequently I went to bed.</u>	
الروابط الدالة على التناقض <u>Linkers of Contrast</u>	
بالرغم من <u>:جملة + Although / Though / Even though / Even if + ظرف / صفة + However ج</u> بالرغم من <u>:فعل + فاعل + ظرف / صفة ج However ج</u> بالرغم من <u>:فعل + فاعل + فاعل + ظرف / صفة ج</u> - Although he is young, he is strong.	
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Ahmed Saeed Grammar notes for the secondary stage - He was **such a coward that** he ran away from the battlefield.

..... + مصدر + enough to + صفة / ظرف + فعل + فاعل مع

جدا لدرجة أن (تفيد الإثبات)

- He is **rich enough to buy** an expensive car.

- The test was **easy enough for him to pass**.

..... + مصدر + to + صفة / ظرف + too + فعل + فاعل هر

جدا لدرجة أن لا (تفيد النفي)

- Ali is too weak to walk.
- The tea is **too hot for me to** drink.

لاحظ أن الصفات المحببة تأتى مع enough أما الصفات غير المحببة تأتى مع too

- He is **clever enough** to do the test.
- He is **too ill** to go to work.

الروابط الدالة على الشرط Linkers of Condition

- He won't go to sleep **unless you tell** him a story.

- He won't go to sleep if you don't tell him a story.

الروابط الدالة على الزمن Linkers of Time

🖎 While + past continuous + past simple / past continuous: بينما

- While I was reading the newspaper, I fell asleep.

- While father was watching TV, mother was cooking.

🛩 إذا جاء فعل to be بعد while يُستخدم في الماضي البسيط:

- I read the book while I was on the plane.

- My car was stolen while I was on holiday.

ي في حالة عدم وجلد فاعل بعد while يُستخدم فعل مضاف له ing : Mhile عدم وجلد فاعل بعد while eading the newspaper, I fell asleep.

<u>After + past perfect / past simple + past perfect:</u>

- After he had graduated / graduated, he found a job.

After graduating, he found a job.

عندما _____ when + past perfect / past simple + past simple:

- When I had got / got home, I did my homework.

🛩 يمكن أن نستخدم on بدلا من when و يليها فعل مضاف له ing :

- On getting home, I did my homework.

<u>کبل before + past simple + past perfect / past simple</u>

- Before I went to bed, I had phoned / phoned my friend.

🛩 في حالة عدم وجاد فاعل بعد after يُستخدم فعل مضاف له ing :

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Grammar notes for the secondary stage

- **Before** going to bed, I had phoned / phoned my friend.

➤ Choose the correct answer:

- 1- I've been feeling tired all week, (because-so-but-however) I'm going to bed early tonight.
- 2- On (hearing-heard-had heard-hears) the good news, everyone smiled and clapped.
- 3- (As-However-Despite-Although) we ran as fast as we could, we missed the bus.
- 4- She phoned me (so-but-because-although) she wanted to know what time I was leaving home.
- 5- After he (lost-has lost-loses-losing) his job, Ali worked for a children's charity.
- 6- They told him he was sure to pass the test, (but-so-because-through) he didn't believe them.
- 7- (If-Unless-While-What) I was on holiday, I took some great photos.
- 8- (Although-Because-Despite-In spite) it never usually rains in Egypt, some European tourists bring umbrellas with them.
- 9- It's my mother's birthday soon, (so-as-but-because) I want to buy her a present.
- 10- We couldn't buy the newspaper (because-though-despite-but) the shop was closed.
- 11- (Although-Because-Despite-But) really enjoying the book you lent me, I haven't finished it yet.
- 12- (When-On-During-While) they saw the road accident, the cars drove more slowly.
- 13- After (had played-have played-played-playing) football, the boys had a shower.
- 14- I'd like to work as a research scientist (after-before-while-during) I graduate.
- 15- (If-On-Without-In case) answering the phone, I heard a small child.
- 16- I've read the book, (but-so-if-when) I haven't seen the film yet.
- 17- (Because-Although-So-When) I have not seen him before, I knew who he was.
- 18- (In spite-Although-Despite-Because) being nearly 60 years old, Ali still plays football every week.
- 19- Before (gone-going-has gone-had gone) to bed, Ali did his science homework.
- 20- He was happy (although-despite-as well as-as) he got 98% in the maths test.
- 21- (While-Because-Although-So) he was on holiday, my brother met an old friend.
- 22- (Although-Therefore-But-While) visiting Egypt, most tourists take photos.
- 23- (While-But-Besides-After) he graduated, he worked in an oil company.
- 24- After (typed-had typed-types-typing) the reports, she saw a movie.
- 25- (After-Although-Despite-But) we'd never met before, we got on very well.
- 26- He was unhappy at school (although-because-so-but) he was regularly bullied.
- 27- While he (is-was being-was-had been) at Oxford, he wrote a few poems.
- 28- (Although-Owing to-So-Despite) being known as a difficult man, I got on very well with him.
- 29- (While-Despite-After-Because) graduating, he became a journalist.
- 30- The captain as well as the sailors (was-were-have been-are) responsible for what had happened.
- 31- Not only (he obeys-does he obey-obeys he-he will obey) his parents, but he respects them as well.

Grammar notes for the secondary stage

- 32- We had to change the plans (because-so-as-owing to) problems we hadn't expected.
- 33- I missed the bus (because-so-as-since) I was late for work.
- 34- I couldn't get to sleep (because-as-because of-since) the noise.
- 35- The food smelt wonderful, (despite-however-so-because) she didn't even try it.
- 36- (Whatever-However-Although-But) quickly you run, you will miss the train.
- 37- Our team tried hard (although-despite-but-so) they lost the game by two goals.
- 38- (However-As-Although-But) I spent a lot of money, I didn't get what I wanted.
- 39- He won't do any work for you (if-so-unless-as long as) you pay him.
- 40- I'll go home soon (if-unless-if not-without) the film doesn't start.
- 41- He goes to school so that he (could-would-shall-can) learn.
- 42- He wore glasses (so that-so as to-in order-to) nobody would recognize him.
- 43- We arrived early (so as-in order to-so that-as) get a good seat at the match.
- 44- He trained hard (in order to-in order that-so as-so that) win the race.
- 45- He isn't (tall enough-too tall-so tall-such tall) to touch the ceiling.
- 46- This mobile phone is (too-enough-very-such) expensive for him to buy.
- 47- He was (so-such-very-too) a coward that he ran away from the battlefield.
- 48- These are (so-very-such a-such) tight shoes that I can't wear them.
- 49- The suit was cheap (so-such-too-enough) for him to buy.
- 50- It was (so-too-such-such a) rainy day that we stayed indoors.