

Time: 2 Hours

2017 / 2018

**A. Language Functions (6 Marks)**

(3 Marks)

**1. Finish the following dialogue:**

A dialogue with **THREE (3)** deletions is provided (1 stimulus & 2 responses). The topic of the dialogue should be related to the students' everyday life, interests, hobbies, events and so on. The situation in which the dialogue takes place is described briefly but clearly. The students are required to fill in the deletions with the appropriate language forms. The first exchange should be in full.

(One mark each)

(3 Marks)

**2. Write what you would say in each of the following situations:**

**THREE (3)** situations are described, briefly but clearly. Students are asked to write what they would say in each situation.

(One mark each)

**B. Reading Comprehension (5 Marks)**

(5 Marks)

**3. Read the following, then answer the questions:**

A text (unseen in the Set Books) of about **one hundred and twenty to one hundred and forty (120-140)** words is provided. This can be a short story, a factual text, a table or an email. Most lexical items and all structures in the text should be from the Set Books. The

students are required to answer **THREE (3)** open-ended questions and **TWO (2)**

multiple-choice questions with **FOUR (4)** options each.

(One Mark each)

These questions must test each the following reading comprehension skills:

- extracting information
- giving the main idea
- understanding reference (pronoun reference)
- guessing the meaning of vocabulary in context
- answering a critical thinking question (giving an opinion, evaluating an idea, etc.)

**C. The Reader (7 Marks)**

**4. a Answer the following questions:**

(5 Marks)

Students are asked to answer **FIVE (5)** open-ended questions. Three are factual questions and two are critical thinking questions.

(One mark each)

**b Match the items in column a with those in column b:**

(2 Marks)

Students are asked to match **FOUR (4)** items from column A with their corresponding answers in column b. Column b must have **FIVE (5)** items. The matching items should include elements of literature **ONLY** not factual questions. These include question related to setting, characterization and other literary devices included in the Set Books.

**D. Usage & Writing (12 Marks)**

**4. Choose the correct answer from a, b, c or d:**

(3 Marks)

**SIX (6)** varied multiple-choice items (3 vocabulary & 3 structure) based on the Set Books are provided. The students are asked to choose the correct answer from the **FOUR (4)** options given.

(Half a mark each)

**6. Rewrite the following using the word(s) in brackets to give the same meaning: (1½ Marks)**

Students are asked to rewrite **THREE (3)** varied sentences, using the word(s) in brackets, without changing the meaning of the sentences. The sentences must test structure only.

(Half a mark each)

**7. Read and correct the underlined words:**

(1½ Marks)

**THREE (3)** separate sentences with **THREE (3)** vocabulary mistakes are provided.

Students are asked to rewrite each sentence correctly. (Half a mark each)

**8. Write a paragraph of SIX (6) sentences on:**

(6 Marks)

Students are asked to write a paragraph of **SIX (6)** sentences using the information given in a table, a form, key words, guiding points, instructions or questions.

OR

Write an e-mail to a friend

Students are asked to write an e-mail using the information provided.

(Total: 30 Marks for each term)

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