



A Teacher's
PLAN BOOK

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Grade: Prep. Two

Year: 2016 - 2017

Chapter 3

Robinson Crusoe

Date

Class

Period

Lessons (1 -2)

SB pages 58-59

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the chapter students will be able to:</u></p> <ul style="list-style-type: none"> • To read the next chapter of the story • To talk about Robinson Crusoe's relationship with his friend, Friday • To answer questions on Chapter 3 • To focus on regular and irregular verbs in the past 	<p>-Data show</p> <p>Internet-</p> <p>Board-</p> <p>Cassette-</p>	<p><u>New vocabulary:</u></p> <p>Spanish gold prisoner slave, worried quietly. safe. silver coins rescue</p>	<p>-Discussion</p> <p>-Brainstorming</p> <p>- Co- operative</p> <p>-Role playing</p> <p>Peer learning</p> <p>-</p> <p>-Work groups</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u></p> <p>What can you see in these pictures?</p>	<p>The Reader</p> <p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	5 M.
				<p><u>Presentation:</u></p> <p><u>Reading the story</u></p> <p>1 Ask the students to read Chapter 3 of the story and to check their ideas to the prereading activity.</p> <p>2 Ask the students to find any of the new vocabulary they have learned in the text.</p> <p>3 Divide the class into small groups</p> <p>4 As they are reading, make a note of any words the students find difficult to pronounce.</p>		15 M.
				<p><u>1 Choose the correct definitions</u></p> <p>1 Write the words on the board and ask the students if they know what they mean.</p> <p>2 Then ask them to match the words and definitions.</p> <p>3 Check answers as a whole class.</p> <p>4 Elicit the countries that Crusoe has visited in the story</p> <p>5 Ask the students where they think Crusoe's island is and why.</p>		15 M.

Assessment: Why did Friday run back to the fort one day?

5 M.

Home Assignment : Answer question on chapter 3 and read the second part of chapter 3.

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

Chapter 3 Robinson Crusoe

Date	Class	Period

Lessons (3)

SB pages 58 - 59

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p>By the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> To intensively study one part of the story To discuss questions about Crusoe's life on the island 	<p>-Data show</p> <p>-Internet</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New vocabulary:</u></p> <p>parrot beach? raft afraid life hills collected ground large decided</p>	<p>-Discussion</p> <p>-Brainstorming</p> <p>- Co- operative</p> <p>-Role playing</p> <p>Peer learning</p> <p>-Work groups</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u> Why did he build a fort ?</p>	<p><i>The Reader</i></p> <p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity Books</p>	5 M.
				<p><u>Presentation:</u> <u>4 Critical thinking</u></p> <p>1 Ask the class to read the questions and check they understand them. 2 Ask the class to work in small groups to discuss the questions.. 3 Ask the groups to join together with another group and share their ideas. Then hold a short class discussion. 4 Ask <i>Do you write a diary? Why do you think diaries might be important or useful?</i></p>		15 M.
				<p><u>5 Read the quotation and answer the questions</u></p> <p>1 Elicit the items that Crusoe found on board the sinking ship. Then ask a volunteer to read the quotation aloud. 2 Ask the question to the class and ask them to vote yes or no by putting their hands in the air</p>		15 M.

Assessment: What did Crusoe find on the Spanish ship?

5 M.

Home Assignment : Answer question on chapter 3 on page 59 and read chapter 4

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()