



A Teacher's
PLAN BOOK

Name: **Mr. Ashraf Mahmoud**

Grade: Prep. Two

Year: 2016 - 2017

Chapter 2

Robinson Crusoe

Date

Class

Period

Lessons (1 -2)

SB pages 56-57

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the chapter students will be able to:</u></p> <ul style="list-style-type: none"> · To read the next part of the story. · To talk about living on a desert island · To answer reading comprehension questions. · To learn words connected with survival 	<ul style="list-style-type: none"> -Data show Internet- Board- Cassette- 	<p><u>New vocabulary:</u></p> <p>gun Raft rope telescope compass. rescue valley forts island dangerous men diary footprint!</p>	<ul style="list-style-type: none"> -Discussion -Brainstorming - Co- operative -Role playing Peer learning - -Work groups -Pair work 	<p><u>Worm up and revision:</u> What can you see in these pictures?</p> <p><u>Presentation:</u> <u>Reading the story</u> 1 Ask the students where they think the next part of the story takes place. Then ask them to read Chapter 2 quickly to check their ideas (<i>it takes place on the island</i>).</p> <p>2 Students then read the text again more carefully. Ask them to try to find words connected to the picture in the text. Check their ideas but do not confirm them at this point.</p> <p>3 Ask them to look again at the text and work in pairs to make a list of the things which Robinson Crusoe found on the island</p>	<p>The Reader</p> <p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	5 M.
				<p><u>2 Choose the correct definitions</u> 1 Write the four words on the board and model the pronunciation 2 Ask them what they think the words mean. Then ask them to decide which of the definitions they think is correct 3 Check the answers with the whole</p>		15 M.

Chapter 2

Robinson Crusoe

Date	Class	Period
class.		

Assessment:

What did Robinson Crusoe get from the ship?

Home Assignment :

Answer question on chapter 2 and read the second part of chapter 2.

5 M.

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

Lessons (3)

SB pages 56 - 57

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
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Chapter 2 *Robinson Crusoe*

<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> · To put events in the story into the correct order · To give opinions on survival techniques 	<p>-Data show</p>	<p><u>New vocabulary:</u></p>	<p>-Discussion</p>	<p><u>Warm up and revision:</u> Why did he build a fort ?</p>	<div style="border: 1px solid black; padding: 2px; width: 100px; height: 20px; margin-bottom: 5px;"></div>	<div style="border: 1px solid black; padding: 2px; width: 100px; height: 20px; margin-bottom: 5px;"></div>	<div style="border: 1px solid black; padding: 2px; width: 100px; height: 20px; margin-bottom: 5px;"></div>	
	<p>-Internet</p>	<p>parrot beach? raft afraid</p>	<p>-Brainstorming</p>	<p>-Co- operative</p>	<p><u>Presentation:</u></p>	<div style="border: 1px solid black; padding: 2px; width: 100px; height: 20px; margin-bottom: 5px;"></div>	<div style="border: 1px solid black; padding: 2px; width: 100px; height: 20px; margin-bottom: 5px;"></div>	<div style="border: 1px solid black; padding: 2px; width: 100px; height: 20px; margin-bottom: 5px;"></div>
	<p>-Board</p> <p>-Cassette</p>	<p>life hills collected ground large decided</p>	<p>-Role playing</p> <p>Peer learning</p> <p>-Work groups</p> <p>-Pair work</p>	<p><u>4 Put the events into the correct order</u></p> <p>1 Invite volunteers to summarise Chapter 2 of the story.</p> <p>2 Then ask the class to read the events and think about the order in which they occur in the story. They then check their answers by referring back to the text.</p> <p>3 Check answers as a whole class.</p> <p><u>Critical thinking</u></p> <p>1 Read through the questions with the class, making sure they understand them.</p> <p>2 Put the students into groups of three or four to discuss the questions. Remind them to give reasons for their answers. Monitor as the students are working. Make sure that all students are taking part.</p> <p>3 Invite the groups to share their answers with the rest of the class.</p>	<p><i>The Reader</i></p> <p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity Books</p>	<p style="text-align: center;">5 M.</p>	<p style="text-align: center;">15 M.</p>	<p style="text-align: center;">15 M.</p>
							<div style="border: 1px solid black; padding: 2px; width: 100px; height: 20px; margin: 0 auto;"></div> <p style="text-align: center; margin: 0;">5 M.</p>	

Assessment: How did Crusoe's life as a farmer in Brazil help him on the island?

Home Assignment : Answer question on chapter 2 on page 57 and read chapter 3

Self-Evaluation:

1- I've achieved all the lessons objectives . ()

2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()