



A Teacher's
PLAN BOOK

Name: **Mr. Ashraf Mahmoud**

Grade: Prep. Two

Year: 2016 - 2017

Chapter 1

Robinson Crusoe

Date

Class

Period

Lessons (1 -2)

SB page 53

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the chapter students will be able to:</u></p> <ul style="list-style-type: none"> • To learn about Daniel Defoe • To understand the background to the story • To read Chapter 1 • To make predictions 	<p>-Data show</p> <p>-Internet</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New vocabulary:</u> sailors. Guinea, escaped Trader Brazil beach, voyage, pirates goods captain escape. businessman slaves. inventions. rescue :</p>	-Discussion	<p><u>Worm up and revision:</u> What can you see in these pictures? <u>Presentation:</u> <u>1 Read about the writer Daniel Defoe and answer the question</u> 1 If possible, take a map of the world into class with you. 2 Before they read about Defoe, ask them the following questions: • What century are we in now? (21st) 3 Ask the students to read the biography carefully. 4 Ask the students to answer the question. 5 Choose students to find London on the map <u>Pre-reading activity</u> 1 Ask the students to look at the picture and ask What you can see. (an old sailing ship) What is it made of? 2 Tell the students they are going to read the first chapter of Robinson Crusoe. Ask them to work in small groups <u>1 Match the words and the definitions</u> 1 Ask the students to cover the definitions on the right and read the words on the left.</p>	<p>The Reader</p> <p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	5 M.
			-Brainstorming			15 M.
			- Co- operative			15 M.
			-Role playing			
			Peer learning			
			-			
			-Work groups			
			-Pair work			

Assessment: What do you know about Daniel Defoe ?

5 M.

Home Assignment : Answer question on chapter 1 and read chapter 2.

Self-Evaluation:

1- I've achieved all the lessons objectives . ()

2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

Chapter 1

Robinson Crusoe

Date

Class

Period

Lessons (3)

SB pages 54 - 55

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To answer true/false questions about the story • To discuss good things that happened to Robinson Crusoe • To talk about Robinson Crusoe's character 	<p>-Data show</p> <p>-Internet</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New vocabulary:</u></p> <p>beach Captain during escape goods pirate slave throw trader voyage</p>	<p>-Discussion</p> <p>-Brainstorming</p> <p>- Co- operative</p> <p>-Role playing</p> <p>Peer learning</p> <p>-Work groups</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u> What do you know about Daniel Defoe ?</p>	<p><i>The Reader</i></p> <p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity Books</p>	5 M.
				<p><u>Presentation:</u> <u>3 Are these sentences true (T) or false (F)?</u> 1 Ask the students to read the sentences and decide with a partner whether they are true or false, without referring back to the text. 2 Ask the pairs to share their ideas. 3 Check answers as a whole class.</p>		15 M.
				<p><u>4 Critical thinking</u> 1 Ask the students to read the questions and think about them individually. 124 2 Then ask the students to discuss the questions in small groups. 3 Ask each group to tell the rest of the class what they discussed for one of the questions.</p> <p><u>5 Read the quotation and answer the questions</u> 1 Ask the students to read the quotation from the story and discuss the questions with a partner.</p>		15 M.

Assessment: Do you think Crusoe was too young to leave home and sail to Guinea? Why / Why not?

5 M.

Home Assignment : Answer question on chapter 1 on page 54 and read chapter 2

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()