



*A Teacher's*  
**PLAN BOOK**

Name: **Mr. Ashraf Mahmoud**

Grade: Prep. Two

Year: 2016 - 2017

## UNIT 9 Communications

Date

Class

Period

**Lessons ( 1 -2 )**

SB pages 45-46 WB page 33

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><b><u>By the end of the lesson students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• To talk about communications</li> <li>• To read about the history of communication and answer questions</li> <li>• To use <i>used to</i> for regular past habits and routines</li> </ul>	<p><b>-Data show</b></p> <p><b>-Internet</b></p> <p><b>-Board</b></p> <p><b>-Cassette</b></p>	<p><b><u>New vocabulary:</u></b>                      Communication                      Chinese quicker messages international                      Telegrams realised invented communicate</p> <p><b><u>Structures:</u></b>                      1 In the past, people used to send a lot of letters.                      2 They didn't use to send emails, like many people do today.                      3 How did they use to send these letters?                      4 Messengers used to carry the envelopes to people on foot</p>	<p><b>-Discussion</b></p> <p><b>-Brainstorming</b></p> <p><b>- Co- operative</b></p> <p><b>-Role playing</b></p> <p><b>Peer learning</b></p> <p><b>-</b></p> <p><b>-Work groups</b></p> <p><b>-Pair work</b></p>	<p><b><u>Worm up and revision:</u></b>                      What kinds of communications do you use?</p> <p><b><u>Presentation:</u></b>  <b><u>1 Ask and answer</u></b>                      1 Draw attention to the Objectives box                      2 Ask the students to look at the pictures                      3 Then put the students in small groups to discuss the questions.                      4 Invite the groups to share their ideas</p> <p><b><u>2 Read about the history of ommunication and check your answers to exercise 1</u></b>                      1 Ask the students to read the title of the text and predict what information might be included.                      2 Then ask them to read the text quickly to check their answers to exercise 1.                      3 Check answers and ask if their ideas were correct.</p> <p><b><u>2 Write sentences with the correct form of used to.</u></b>                      1 Write the prompts for the                      2 Ss then complete the exercise in pairs.                      3 Invite different students to read</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	<p style="text-align: center;">5 M.</p> <p style="text-align: center;">15 M.</p> <p style="text-align: center;">15 M.</p>
				<p><b>Assessment:</b> Write about the mobile phone</p>	<p><b>Home Assignment :</b> Workbook page 33</p>	<p><b>Self-Evaluation:</b></p> <p>1- I've achieved all the lessons objectives . (     )</p> <p>2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. (     )</p>

**UNIT 9 Communications**

Date

Class

Period

**Lessons ( 3 )**

**SB page 42 WB page 34**

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><b>By the end of the lesson students will be able to:</b></p> <ul style="list-style-type: none"> <li>• To talk about TV</li> <li>• To listen to a talk about the history of TV</li> <li>• To say dates and times</li> <li>• To carry out an internet search about a local television channel</li> </ul>	<p><b>-Data show</b></p> <p><b>-Internet</b></p> <p><b>-Board</b></p> <p><b>-Cassette</b></p>	<p><b><u>New vocabulary:</u></b>                      televisions                      black and white channels                      change screen games.</p> <p><b><u>Structures:</u></b>  <b><u>Saying dates and times</u></b>                      In the 1900s, ...                      (About) 90 years ago, ...                      Before / After 1935, ...                      ...                      In the 1940s, ...                      (About) ten years later, ...                      In 1955, ...                      Saying dates and times</p>	<p><b>-Discussion</b></p> <p><b>-Brainstorming</b></p> <p><b>- Co- operative</b></p> <p><b>-Role playing</b></p> <p><b>Peer learning</b></p> <p><b>-Work groups</b></p> <p><b>-Pair work</b></p>	<p><b>Worm up and revision:</b>                      What's your favourite TV. Program?</p> <p><b><u>Presentation:</u></b>  <b><u>1 Ask and answer</u></b>                      1 Write TV on the board and elicit words connected with it (e.g., <i>programme, remote control</i>, etc.). Ask students what they like watching on TV.                      2 Put the students in small groups to discuss the questions.                      3 Invite different groups to share their ideas.</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	5 M.
				<p><b><u>2 Guess the answers to these questions</u></b>                      1 Ask the students to stay in their groups and discuss the answers to the questions.                      2 Invite them to share their ideas but do not confirm their answers at this point.</p>		15 M.
				<p><b><u>3 Listen to a talk about the history of TV and check your answers to exercise 2</u></b>                      1 Tell the students that they are going to listen to 106 a talk about the history of TV                      2 Play the recording and then go through the answers with the class.</p>		15 M.

**Assessment:** Write about the history of TV

5 M.

**Home Assignment :** Workbook page 34

**Self-Evaluation:**

- 1- I've achieved all the lessons objectives . ( )
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ( )

## UNIT 9 Communications

Date

Class

Period

**Lessons ( 4 -5 )**

**SB pages 48-49    WB pages 34-35**

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><b><u>By the end of the lesson students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• To read about the internet and answer questions</li> <li>• To talk about using the internet and social networking sites</li> <li>• To review and practise vocabulary and structures of the unit</li> <li>• To learn about topic sentences</li> </ul>	<ul style="list-style-type: none"> <li>-Data show</li> <li>-Internet</li> <li>-Board</li> <li>-Cassette</li> </ul>	<p><b><u>New vocabulary:</u></b> regularly, information secondary school popular reason mobile phones</p> <p><b><u>Structures:</u></b> - The advantage is that you can communicate with many people at the same time.</p> <p>- What are the advantages and disadvantages of using social networking sites?</p> <p>- in the 1900s 1990 - 1999</p>	<ul style="list-style-type: none"> <li>-Discussion</li> <li>-Brainstorming</li> <li>- Co- operative</li> <li>-Role playing</li> <li>Peer learning</li> <li>-Work groups</li> <li>-Pair work</li> </ul>	<p><b><u>Worm up and revision:</u></b> When was the first TV set invented ?</p> <p><b><u>Presentation:</u></b> <b><u>3 Critical thinking</u></b> 1 Discuss the first question as a whole class and do a quick survey of the most popular reasons for using the internet. 2 Then ask the students to work in pairs or small groups to discuss the second question. 3 Hold a brief class discussion about using the internet, encouraging the students to think about internet safety (such as using privacy settings or not revealing personal details online).</p> <p><b><u>1 Answer the questions with these words</u></b> 1 Elicit the communications vocabulary that the students have studied in the unit. 2 Students then complete the rest of the exercise individually. 3 Go through the answers with the whole class..</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	<p>5 M.</p> <p>15 M.</p> <p>15 M.</p>

**Assessment:**                      Write about the history of communication

5 M.
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**Home Assignment :**    Workbook pages 34-35

**Self-Evaluation:**

- 1- I've achieved all the lessons objectives .    (      )
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. (      )