



*A Teacher's*  
**PLAN BOOK**

Name: **Mr. Ashraf Mahmoud**

Grade: Prep. Two

Year: 2016 - 2017

## UNIT 8 In the news

Date

Class

Period

**Lessons ( 1 -2 )**

SB pages 40-41 WB page 30

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><b><u>By the end of the lesson students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• To talk about the news</li> <li>• To read news reports and answer questions</li> <li>• To carry out an internet search about a recent news story</li> <li>• To use the present perfect with <i>for</i> or <i>since</i></li> <li>• To ask and answer questions using the present perfect with <i>for</i> or <i>since</i></li> </ul>	<ul style="list-style-type: none"> <li>-Data show</li> <li>-Internet</li> <li>-Board</li> <li>-Cassette</li> </ul>	<p><b><u>New vocabulary:</u></b> brave Firefighters Rescued Smoke storm suddenly accident</p> <p><b><u>Structures:</u></b> - How long has our teacher taught at this school? - She's taught at this school for three years. - The building has been empty since May.</p>	<ul style="list-style-type: none"> <li>-Discussion</li> <li>-Brainstorming</li> <li>- Co- operative</li> <li>-Role playing</li> <li>Peer learning</li> <li>-</li> <li>-Work groups</li> <li>-Pair work</li> </ul>	<p><b><u>Worm up and revision:</u></b> How long have you been in Sennoris?</p> <p><b><u>Presentation:</u></b> <b><u>1 Ask and answer</u></b> 1 Draw attention to the Objectives box on page40, which refers to the objectives of the unit, and explain in Arabic if necessary. 2 Now ask the students to discuss the question in small groups. 3 Ask the students which TV channels they watch the news on and how many different news programmes they know about.</p> <p><b><u>2 Complete the sentences with for and with Since</u></b> 1 Ask the students to read the example answer and explain that they have to complete the rest of the sentences 2 Ask them to complete the sentences individually. 3 Then ask the students to compare their answers with a partner 4 Invite different students to read out the completed sentences with both alternatives for the rest of the class</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	<p>5 M.</p> <p>15 M.</p> <p>15 M.</p>

**Assessment:** Write about your visit to the zoo

5 M.

**Home Assignment :** Workbook page 30

**Self-Evaluation:**

- 1- I've achieved all the lessons objectives . (     )
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. (     )

**UNIT 8 In the news**

Date

Class

Period

**Lessons ( 3 )**

**SB page 42 WB page 31**

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><b>By the end of the lesson students will be able to:</b></p> <ul style="list-style-type: none"> <li>To listen to two friends discussing the news and sequence events</li> <li>To talk about and respond to news</li> </ul>	<p><b>-Data show</b></p> <p><b>-Internet</b></p> <p><b>-Board</b></p> <p><b>-Cassette</b></p>	<p><b>New vocabulary:</b> swimmer Happen prizes</p> <p><b>Structures:</b> <b>Talking about the news</b> Have you heard what happened (to my brother)? Did I tell you about (what happened last week)? I believe (he gave prizes). Is it true that (Omar won a prize)? They say .....</p> <p><b>Responding to news</b> I didn't know that. I heard about that. Tell me more. Talking about the news</p>	<p><b>-Discussion</b></p> <p><b>-Brainstorming</b></p> <p><b>- Co- operative</b></p> <p><b>-Role playing</b></p> <p><b>Peer learning</b></p> <p><b>-Work groups</b></p> <p><b>-Pair work</b></p>	<p><b>Worm up and revision:</b> Tell about what you did yesterday</p> <p><b>Presentation:</b> <b>1 Listen to Tarek and his friend discussing the news. Number the pictures in the order you hear them</b> 1 Ask the students to look at the pictures in exercise 1 and say what is happening in each one. (<i>a = a storm in Egypt; b = a man</i>) 2 Tell them that they are going to listen to Tarek and his friend 2) talking about three news stories and that they have to put the pictures in the correct order, according to what they hear. 3 Play the recording. The students listen for the answers and then check their ideas 4 Check the answers as a whole class.</p> <p><b>2 Listen again and choose the correct answer</b> 1 Ask the students to read the sentences and elicit the difference in the meaning 2 Play the recording again for the students to choose the correct answers 3 Check the answers as a whole class.</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	5 M.
				15 M.		
				15 M.		

**Assessment:** Write about what you did last summer holiday.

5 M.

**Home Assignment :** Workbook page 31

**Self-Evaluation:**

- I've achieved all the lessons objectives . ( )
- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ( )

**UNIT 8 In the news**

Date

Class

Period

**Lessons ( 4 -5 )**

**SB pages 43-44 WB pages 31-32**

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><b><u>By the end of the lesson students will be able to:</u></b></p> <ul style="list-style-type: none"> <li>• To sequence events</li> <li>• To talk about a news story</li> <li>• To write two paragraphs to make a news report</li> <li>• To review and practise the vocabulary and structures of the unit</li> <li>• To practise using pronouns to avoid repetition</li> </ul>	<p><b>-Data show</b></p> <p><b>-Internet</b></p> <p><b>-Board</b></p> <p><b>-Cassette</b></p>	<p><b><u>New vocabulary:</u></b> true beginning flood. storm. a sports prize.</p> <p><b><u>Structures:</u></b> 1 Ali has had his phone since the beginning of this year. 2 Have you lived in this village for a long time?  3 I am interested in history. 4 He is excited about the football match.</p>	<p><b>-Discussion</b></p> <p><b>-Brainstorming</b></p> <p><b>- Co- operative</b></p> <p><b>-Role playing</b></p> <p><b>Peer learning</b></p> <p><b>-Work groups</b></p> <p><b>-Pair work</b></p>	<p><b><u>Worm up and revision:</u></b> Have you ever watched a sports programme ?</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's' activity books</p>	5 M.
				<p><b><u>Presentation:</u></b> <b>1 Put the pictures in the correct order</b> 1 Ask the students to look at the pictures and say what they can see. 2 Tell them that the pictures are all about one news story and ask them to think about the possible order of events 3 Then ask them to look at each picture in turn and work as a class to construct sentence</p>		15 M.
				<p><b><u>1 Complete the sentences with for or since</u></b> 1 Write <b>for</b> and <b>since</b> on the board as headings and invite different students to come to the board and write appropriate time references under each one. Ask the rest of the class to say whether the references are in the correct columns. 2 The students then complete the exercise in pairs. 3 Check the answers as a whole class.</p>		15 M.

**Assessment:** Write about the firefighters

5 M.

**Home Assignment :** Workbook pages 31-32

**Self-Evaluation:**

- 1- I've achieved all the lessons objectives . ( )
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ( )