



A Teacher's
PLAN BOOK

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Grade: Prep. Two

Year: 2016 - 2017

UNIT 1 **Where we learn**

Lessons (1 -2)

SB pages 1–2 WB page 1

Day	Date	Period	Class

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <p>To welcome the students to their new class</p> <ul style="list-style-type: none"> • To introduce the Student’s Book to the students • To talk about school subjects and places in a School • To read about Salma and Jin Zhang’s school days and answer questions • To use <i>can/can’t, must/mustn’t</i> 	<p>-Data show</p> <p>-Internet</p> <p>-Student's book</p> <p>-Workbook</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New</u> <u>vocabulary:</u> playground corridor stairs classroom changing room gym gates</p> <p><u>Structures:</u> I can watch television in the evenings. I must switch off the lights</p>	<p>-Discussion</p> <p>-Inductive</p> <p>-Brainstorming</p> <p>-Co- operative</p> <p>-Role playing</p> <p>-Individual</p> <p>-Peer learning</p> <p>-Work groups</p> <p>-Team teaching</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u> Why do you go to school?</p> <p><u>Presentation:</u> <u>1 Ask and answer</u> 1- Draw attention to the Objectives box on page 2- Now tell the students to read the first question in exercise. 3 Ask the students to look at question 2 and work in small groups to take turns to ask and answer it 4 Finally, invite different students to tell the class about the rooms they have been in today. 5 You could ask a confident student to draw a simple plan of the school and ask other students to label it..</p> <p><u>1 Circle can/can’t and underline must/ mustn’t</u> 1 Revise <i>can/can’t and must/mustn’t</i> for obligation and permission. 2 Ask the students to open their books and look at the example in exercise 1. 3 The students copy the sentences into their copybooks .</p>	<p>Teacher’s preparation book</p> <p>Students’ note books</p> <p>Student’s’ activity books</p>	<p>5 M.</p> <p>15 M.</p> <p>15 M.</p>

Assessment: What must and mustn't you do at school ?

5 M.

Home Assignment : Workbook page 1

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

UNIT 1

Where we learn

Day	Date	Period	Class

Lesson (3)

SB page 3 WB page 2

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To listen to a someone giving a tour of a school and identify places • To listen and order information • To describe where places are in a building 	<p>-Data show</p> <p>-Student's book</p> <p>-Workbook</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New vocabulary:</u> in the middle on the ground/first/second floor opposite the (laboratory) next to the (library) upstairs Downstairs</p> <p><u>Structures:</u> It's on the ground floor. It's at the bottom of the stairs, on the left.</p>	<p>- Discussion</p> <p>-Brainstorming</p> <p>-Co- operative</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u> Where is the library , please?</p> <p><u>Presentation:</u> <u>1 Salma is giving a new student a tour of their school. Listen and answer the questions</u> 1 Ask the students to look at the diagram and ask what they think it shows (<i>a plan of a school</i>). 2 Tell the students that they are going to listen to Salma showing a new student around and that they should answer the questions as they listen by writing the names of the rooms. 3 Play the recording. The students listen for the answers. Check the answers as a whole class. <u>2 Listen again and number the locations in the order you hear them</u> 1 Ask the students where some places in your school are, to try to elicit <i>at the end, at the topetc.</i></p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	<p>5 M.</p> <p>15 M.</p> <p>15 M.</p>

Assessment:

Where is the science lab?

5 M.

Home Assignment : Workbook page 2

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

UNIT 1 **Where we learn**

Day	Date	Period	Class

Lessons (4-5)

SB pages 4-5 WB page 3

Objectives	Teaching Aids	Contact	Strategies	Procedures	Resources	Time
<p><u>By the end of the lesson students will be able to:</u></p> <ul style="list-style-type: none"> • To talk about where places are in school • To ask and answer a quiz about being polite • To discuss being polite to others 	<p>-Data show</p> <p>-Student's book</p> <p>-Workbook</p> <p>-Board</p> <p>-Cassette</p>	<p><u>New vocabulary:</u> classroom corridor gates laboratory library office playground Stairs</p> <p><u>Structures:</u> There's an office in our school.</p> <p>Where is it?</p> <p>It's next to classroom one, on the ground floor</p>	<p>-Brainstorming</p> <p>-Co- operative</p> <p>-Pair work</p>	<p><u>Worm up and revision:</u> What mustn't you do at school?</p> <p><u>Presentation:</u> <u>1 Talk about your school</u> 1 Elicit the names of places in a school. Then ask the students to look at the pictures and ask <i>Where are they? (a corridor and a library).</i> 2 Ask two confident students to read out the speech bubbles. Point to the word bank and explain that they should ask and answer questions as in the example, using the words. 3 Students work in small groups to discuss the places in their school. 4 Invite different pairs of students to ask and answer about the places.</p>	<p>Teacher's preparation book</p> <p>Students' note books</p> <p>Student's activity books</p>	5 M.
				<p><u>3 Discuss in pairs</u> 1 Ask the students to look at the first point and allow them time to work in pairs to think of more rules and polite ways to behave at school. 2 Invite the students to give their ideas and make a list on the board.</p>		15 M.
				15 M.		

Assessment: Write some more school rules or polite things to do at school.

Home Assignment : Workbook page 3

Self-Evaluation:

- 1- I've achieved all the lessons objectives . ()
- 2- I haven't achieved all the objectives for some reasons. I'll try hard to achieve them. ()

5 M.