

Intended Learning outcomes	Content & Teaching aids	Strategies	Activities	Assessment	Evidence	achieved learning outcomes
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**Unit 1 : Where we learn**

To use can / can't / must / mustn't. To talk about schools and places in a school subjects. To read about Salma and Jin Zhang's school days.	Unit(1) L. 1/SB {IQ}B_ Flash cards_.....	Discussion Brainstorming Cooperative work	<b>Internet search</b>	Read Salma and Gin Zhang's school days.	Student Book Work Book Exercise book	..... % of students could ..... .....
To talk about " ability – necessity – obligation" To ask and answer questions using can / can't / must / mustn't.	Unit(1) L. 2/SB {IQ}B_ Flash cards_.....	Discussion Cooperative work	Ask your classmate 3 Questions using Can and write the answers	<b>Read and match</b>	Student Book Work Book	..... % of students could ..... .....
To talk about school subjects and places in a school . To listen to someone giving a tour of a school and identifying places .	Unit(1) L. 3/SB {IQ}B_ Flash cards_.....	Brain storming Discussion Cooperative work	How to behave at school	<b>Copy the form in your copybook</b>	Student Book Work Book	..... % of students could ..... .....
To listen and order information. To discuss being kind to others. To describe where places are in a building .	Unit(1) L.4/SB {IQ}B_ Flash cards_.....	Brain storming Discussion Cooperative work	<b>Write 6 sentences with can and can't</b>	Supply the missing parts in the following mini-dialogues'	Student Book Work Book Exercise book	..... % of students could ..... .....
To review and practise the vocabulary and structures To ask and answer a quiz about being polite. To discuss being polite to others.	Unit(1) L.5/SB {IQ}B_ Flash cards_.....	Brain storming Discussion	<b>Write 5 sentences about your school rules</b>	<b>Complete the form below</b>	Student Book Work Book Exercise book	..... % of students could ..... .....

**Unit 2 : Around the city**

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To talk about famous places in Cairo. To answer questions about a tourist leaflet. To talk about the past.	Unit(2) L. 1/SB {IQ}B_ Flash cards_.....	Brain storming Cooperative work Discussion	<b>Internet search</b>	Now answer these questions	Student Book Work Book Exercise book	..... % of student s could ..... .....
To use the past simple tense. To use regular and irregular verbs in the past.	Unit(2) L. 2/SB {IQ}B_ Flash cards_.....	Brain storming Discussion	Write 5 sentences about Egypt in the past.	Choose the correct verbs	Student Book Work Book	..... % of students could ..... .....
To ask and answer about the past. To use phrases for interrupting.	Unit(2) L. 3/SB {IQ}B_ Flash cards_.....	Brain storming Cooperative work	Draw and write your family tree	ask and answer about your country in the past.	Student Book Work Book Exercise book	..... % of students could ..... .....
To listen to a conversation between tourists and a tour guide. To write a paragraph about your last trip to Alex.	Unit(2) L. 4/SB {IQ}B_ Flash cards_.....	Discussion Cooperative work	write a paragraph about historical places	Read and complete the family tree	Student Book Work Book Exercise book	..... % of students could ..... .....
To review and practise the vocabulary and structures. Use short forms correctly	Unit(2) L.5/SB {IQ}B_ Flash cards_.....	Discussion Cooperative work	Write 5 sentences about an important place	Read and match	Student Book Work Book Exercise book	..... % of students could ..... .....

**Unit 3 :At the weekend**

To talk about week end activities. To read emails about Tarek’s activities	Unit(3) L. 1/SB {IQ}B_ Flash cards_.....	Brain storming Cooperative work Discussion	<b>Internet search</b>	Ask and answer	Student Book Work Book Exercise book	..... % of students could ..... .....
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To talk about your plans for the weekend. To use future forms going to / will	Unit(3) L. 2/SB {IQ}B_ Flash cards_.....	Cooperative work Brainstorming	Write about your plans for the weekend	Choose the Correct word	Student Book Work Book	..... % of students could ..... .....
To use future forms “be “ going to / will + inf. To listen to a telephone conversation and answer	Unit(3) L. 3/SB {IQ}B_ Flash cards_ .....	Pair work Cooperative work	What are you going to do next weekend?	Ask and answer using will / be going to	Student Book Work Book	..... % of students could ..... .....
To listen to a telephone conversation and answer questions. To practice phoning to make arrangements.	Unit(3) L. 4/SB {IQ}B_ Flash cards_ .....	Brainstorming Cooperative work	Written email about your future plans	Put the dialogue in order	Student Book Work Book Exercise book	..... % of students could ..... .....
To read about Wadi al-Hitan an answer questions.	Unit(3) L.5/SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	Write about Wadi al-Hitan	Punctuate the following sentences	Student Book Work Book	..... % of students could ..... .....

**Review A**

To review and practise the vocabulary and structures	Review A L. 1/SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	Copy the paragraphs in a good handwriting	Answer these questions	Student Book Work Book Exercise book	..... % of students could ..... .....
To review and practise the vocabulary and structures To review using ability and necessary	Review A L. 2/SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	Write 5 sentences about your school.	Make sentences about Salma’s future plans.	Student Book Work Book Exercise book	..... % of students could ..... .....

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<b>Unit 4 : Sports</b>						
To talk about sports. To read a web page about Cairo international Stadium and answer questions	Unit(4) L. 1/SB {IQ}B_ Flash cards_.....	Brain storming Cooperative work	<b>Internet search</b>	Answer these questions	Student Book Work Book Exercise book	..... % of students could ..... .....
To use defining relative clauses / pronouns.	Unit(4) L. 2/SB {IQ}B_ Flash cards_.....	Brainstorming Cooperative work	A web page about Cairo international Stadium	Choose the Correct answer	Student Book Work Book Exercise book	..... % of students could ..... .....
To ask and answer questions about sports. To listen to someone to encourage him to do something	Unit(4) L. 3/SB {IQ}B_ Flash cards_.....	Brainstorming Cooperative work	The importance of hard work to achieve your ambitions	Ask and answer questions	Student Book Work Book Exercise book	..... % of students could ..... .....
To listen to someone trying to encourage a friend to do something	Unit(4) L. 4/SB {IQ}B_ Flash cards_.....	Brainstorming Cooperative work Pair wok	Write about Your favourite sport.	Read and match to make sentences	Student Book Work Book Exercise book	..... % of students could ..... .....
To ask and answer questions To read about sports people who work hard.	Unit(4) L.5/SB {IQ}B_ Flash cards_.....	Brainstorming Cooperative work	Write about Your favourite footballer	Write about sports	Student Book Work Book Exercise book	..... % of students could ..... .....

<b>Unit 5 : People who we admire</b>						
To talk about people who we admire. To read about heroes and answer questions	Unit(5) L. 1/SB {IQ}B_ Flash cards_.....	Brain storming Cooperative work	<b>Internet search</b>	Answer these questions	Student Book Work Book Exercise book	..... % of students could ..... .....

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<p>To use the present perfect. To ask and answer questions using the present perfect.</p>	<p>Unit(5) L. 2/SB {IQ}B_ Flash cards_.....</p>	<p>Brainstorming Cooperative work</p>	<p>Write what you have done</p>	<p>Choose the Correct word</p>	<p>Student Book Work Book Exercise book</p>	<p>..... % of students could ..... .....</p>
<p>To ask and answer about famous places you have visited. To listen to someone talking about what they have / haven't done.</p>	<p>Unit(5) L. 3/SB {IQ}B_ Flash cards_.....</p>	<p>Brainstorming Cooperative work</p>	<p>Write what you have and haven't done</p>	<p>Look at the pictures and write about the person you admire</p>	<p>Student Book Work Book Exercise book</p>	<p>..... % of students could ..... .....</p>
<p>To complete descriptions of events using the present perfect To listen to someone talking about what they have / haven't done.</p>	<p>Unit(5) L. 4/SB {IQ}B_ Flash cards_.....</p>	<p>Brain storming Cooperative work</p>	<p><b>Project</b></p>	<p>Ask and answer questions</p>	<p>Student Book Work Book Exercise book</p>	<p>..... % of students could ..... .....</p>
<p>To ask and answer about the ages of people at important stages.</p>	<p>Unit(5) L.5/SB {IQ}B_ Flash cards_.....</p>	<p>Brain storming Discussion Cooperative work</p>	<p>Write about Famous person</p>	<p>Introducing people and talking about experiences</p>	<p>Student Book Work Book Exercise book</p>	<p>..... % of students could ..... .....</p>

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**Unit 6 : Important places**

To identify true or false statement about the natural world. To read a magazine article about important places.	Unit (6) L. 1/SB {IQ}B_ Flash cards_.....	Discussion Brain storming Cooperative work	<b>Internet search</b>	Ask and answer	Student Book Work Book Exercise Book	..... % of students could .....
To carry out an internet search about important places in Egypt To use the present perfect with never and ever.	Unit (6) L. 2/SB {IQ}B_ Flash cards_.....	Discussion Cooperative work	Write3 Questions with ever and answer them	Choose the Correct words	Student Book Work Book Exercise Book	..... % of students could .....
To ask and answer about experiences. To use the adjectives to describe experiences or places.	Unit (6) L. 3/SB {IQ}B_ Flash cards_.....	Brain storming Discussion Cooperative work	Make3 questions and Answer them using the present perfect	Make suggestions About visiting Egypt.	Student Book Work Book Exercise Book	..... % of students could .....
To use the adjectives to describe experiences or places. To listen to a conversation between Tarek's father and tourists	Unit (6) L.4/SB {IQ}B_ Flash cards_.....	Brain storming Discussion Cooperative work	What is the importance of the museums	Write about Egypt.	Student Book Work Book Exercise book	..... % of students could .....
To read about museums in Egypt and answer questions.	Unit (6) L.5/SB {IQ}B_ Flash cards_.....	Brain storming Discussion	Write a report About the Egyptian Museum.	Write a description of a place	Student Book Work Book Exercise book	..... % of students could .....

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**Review B**

To review and practise the vocabulary and structures	Review B L. 1/SB {IQ}B_ Flash cards .....	Brain storming Discussion	Why is tourism Important?	Read again and answer the questions	Student Book Work Book Exercise book	..... % of students could ..... .....
To review and practise the vocabulary and structures To review using the present perfect .	Review B L. 2/SB {IQ}B_ Flash cards .....	Brain storming Discussion	Who do you admire, and why?	Complete the sentences with these words	Student Book Work Book Exercise book	..... % of students could ..... .....

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**Unit 7: What is on TV?**

To talk about TV listings and answer questions. To carry out an internet search about TV programmes	Unit(7) L. 1/SB {IQ}B_ Flash cards_.....	Brain storming Cooperative work Discussion	<b>Internet search</b>	Ask and answer	Student Book Work Book	..... % of students could ..... .....
To use the present perfect tense with just, already or yet. To ask and answer questions using the present perfect tense.	Unit(7) L. 2/SB {IQ}B_ Flash cards_.....	Brain storming Discussion	What haven't done yet?	Answer the questions	Student Book Work Book	..... % of students could ..... .....
To ask and answer about TV To listen to a conversation about TV.	Unit(7) L. 3/SB {IQ}B_ Flash cards_.....	Brain storming Cooperative work	Write a paragraph about TV	Complete the sentences with just, already or yet.	Student Book Work Book	..... % of students could ..... .....
To talk about times. To give, ask for respond to recommendations.	Unit(7) L. 4/SB {IQ}B_ Flash cards_.....	Discussion Cooperative work	Why do you like TV?	Complete the sentences with just, already or yet.	Student Book Work Book	..... % of students could ..... .....
To discuss having different opinions from others. TO start and end an email correctly.	Unit(7) L.5/SB {IQ}B_ Flash cards_.....	Brain storming Discussion Cooperative work	Write an email to your friend about TV programmes	Put the words in alphabetical order	Student Book Work Book	..... % of students could ..... .....

**Unit 8 : In the news**

To talk about the news. To carry out an internet search about the news in Egypt. To read news reports and answer questions.	Unit(8) L. 1/SB {IQ}B_ Flash cards_.....	Brain storming Cooperative work Discussion	<b>Internet search</b>	Ask and answer	Student Book Work Book	..... % of students could ..... .....
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To use the present perfect tense with for or since and answer questions. To listen to a conversation about the news.	Unit(8) L. 2/SB {IQ}B_ Flash cards_.....	Cooperative work Brainstorming	Write a news report	Complete the sentences with for or since	Student Book Work Book	..... % of students could ..... .....
To listen to two friends describing the news and sequence events. To use adjectives ending with -ed or -ing	Unit(8) L. 3/SB {IQ}B_ Flash cards_.....	Pair work Cooperative work	Write your opinion about the following news.	Ask four questions using "How long"	Student Book Work Book	..... % of students could ..... .....
To ask and answer about how long you have done that. To talk about and respond to the news.	Unit(8) L. 4/SB {IQ}B_ Flash cards_.....	Brain storming Cooperative work	<b>Project</b> Write a news report	Complete the dialogue with these words	Student Book Work Book	..... % of students could ..... .....
To review and practise the vocabulary and structures To make notes. To talk about the news story.	Unit(8) L.5/SB {IQ}B_ Flash cards_.....	Brain storming Discussion Cooperative work	Write a paragraph describing good and bad things in your country	Write notes	Student Book Work Book	..... % of students could ..... .....
<b>Unit 9 :Communications</b>						
To talk about communications. To read about the history of communications and answer questions.	Unit(9) L. 1/SB {IQ}B_ Flash cards_.....	Brain storming Cooperative work	Complete the dialogue	Answer the questions	Student Book Work Book	..... % of students could ..... .....
To use "used to " for regular past habits and routines. To talk about how people used to live .	Unit(9) L. 2/SB {IQ}B_ Flash cards_.....	Brain storming Cooperative work	Write a paragraph about your habits in the past.	Choose the correct word	Student Book Work Book	..... % of students could ..... .....
To talk about TV. To listen to and talk about the history of TV. To say dates and times.	Unit(9) L. 3/SB {IQ}B_ Flash cards_.....	Brain storming Cooperative work	<b>Internet search</b>	Listen and answer the questions.	Student Book Work Book	..... % of students could ..... .....

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To say dates and times. To read about the internet and answer questions. To write a paragraph about the past.	Unit(9) L. 4/SB {IQ}B_ Flash cards_ .....	Brain storming Cooperative work	What do you think about the internet? Why?	Read and match the word with its definitions.	Student Book Work Book Notebook	..... % of students could ..... .....
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To review and practise the vocabulary and structures To review using “ used to ”.	Unit(9) L.5/SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	Write about your habits in the past.	Write about the importance of the internet.	Student Book Work Book	..... % of students could ..... .....
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**Review C**

To review and practise the vocabulary and structures	Review C L. 1/SB {IQ} B_ Flash cards_ .....	Brain storming Discussion Cooperative work	Write your own essay	Answer the questions	Student Book Work Book Notebook	..... % of students could ..... .....
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To review and practise the vocabulary and structures	Review C L. 2/SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	<b>Internet search</b>	Complete the sentences with the correct words.	Student Book Work Book	..... % of students could ..... .....
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**Reader : Robinson Crusoe**

To learn about Daniel Defoe. To understand the background of the story. To know the main idea of the story.	Chapter 1 L1/ SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	<b>Internet search</b>	Answer the questions	Student Book Notebook	..... % of students could ..... .....
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To read chapter1 To make predictions. To put the events into the correct order.	Chapter 1 L2/ SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	Copy in a good handwriting	Answer the questions	Student Book Notebook	..... % of student s could ..... .....
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To order sentences to tell the story To make predictions. To put the events into the correct order.	Chapter 1 L3/ SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	Crusoe loved The sea. Give examples	Answer the questions	Student Book Notebook	..... % of students could ..... .....
To read the next part of the story To talk about a picture To pronounce regular past tense correctly	Chapter 2 L1/ SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	Is this story exciting?	How long were The sailors sometimes at the sea?	Student Book Notebook	..... % of students could ..... .....
To answer reading comprehension questions. To put the events into the correct order	Chapter 2 L2/ SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	Why did Crusoe build a fort?	Choose the Correct definitions	Student Book Notebook	..... % of students could ..... .....
To explain part of the story in detail To give opinion on related topics. To put the events into the correct order	Chapter 2 L3/ SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	Write down what you think will happen next	Choose the Correct word	Student Book Notebook	..... % of students could ..... .....
To read the next chapter of the story To highlight irregular past simple verbs	Chapter 3 L1/ SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	Write the past tense to all verbs in this chapter	What happened to Crusoe?	Student Book Notebook	..... % of students could ..... .....
To answer questions on chapter3 To put the events into the correct order.	Chapter 3 L2/ SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	How did Crusoe see the Spanish ship?	Answer the questions	Student Book Notebook	..... % of students could ..... .....
To give opinion on related topics To identify past continuous verbs. To put the events into the correct order	Chapter 3 L3/ SB {IQ}B_ Flash cards_ .....	Brain storming Discussion Cooperative work	What did Crusoe teach Friday?	Choose the Correct word	Student Book Notebook	..... % of students could ..... .....

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<p>To read the final chapter of the story            To think about adverbs.            To put the events into the correct order</p>	<p>Chapter 4 L1/            SB            {IQ}B_ Flash cards_ .....</p>	<p>Brain storming            Discussion            Cooperative work</p>	<p>Why did Crusoe decided to leave England?</p>	<p>Answer the questions</p>	<p>Student Book            Notebook</p>	<p>..... % of students could            .....            .....</p>
<p>To answer questions on chapter 4.            To put the events into the correct order</p>	<p>Chapter 4 L2/            SB            {IQ}B_ Flash cards_ .....</p>	<p>Brain storming            Discussion            Cooperative work</p>	<p>Crusoe was a helpful man. Give examples</p>	<p>Answer the questions</p>	<p>Student Book            Notebook</p>	<p>..... % of students could            .....            .....</p>
<p>To write a review of the story.            To put the events into the correct order</p>	<p>Chapter 4 L3/            SB            {IQ}B_ Flash cards_ .....</p>	<p>Brain storming            Discussion            Cooperative work</p>	<p>What is this story about ?            write 4 sentences</p>	<p>Answer the questions</p>	<p>Student Book            Notebook</p>	<p>..... % of students could            .....            .....</p>

# Intended Learning Outcomes (ILOs) Plan Grade prep. Two

